

**Terra Linda Elementary
School Community Council Minutes
January 23, 2020**

1. **SCC Members in attendance:** Liz Hess, Caroline Booth, Jennifer Killam, Kate Aragon, Barbara Young, Karen Gorringer, Kristina Hansen
2. **Welcome-**Jennifer Killam brought the meeting to order
3. **Safe Neighborhood Walking Plan-**SNAP presented by Principal Karen Gorringer. Proposed approval by Barbara Young, Motion seconded by Caroline Booth- Unanimous vote to approve the SNAP plan for the 2020-21. There was an extensive discussion for the new parking lot. Principal Gorringer had a map of the proposed parking lot.
4. **SCC Accounting Budget-Presented by Principal Karen Gorringer**
 - a. **Land Trust Budget Update**

i.	Starting Balance	\$66,025.33
ii.	(6) Impact Team Training	-\$22,610.00
iii.	Playworks	-\$9,000.00
iv.	Kindergarten Aides	<u>-\$31,749.50</u>
v.	Remaining Balance	\$2,647.83

 - b. **School Community Council Fundraising Budget Update**

	Starting Balance	\$6,473.94
	Math Night	\$1,949.89
	STEM Night	<u>\$2,800.00</u>
	Remaining Balance	\$1,724.05
5. **Fundraiser-Presented by Alan Anderson**
 1. \$10 Per Item Fundraiser w/Donation option
 2. Prizes presented
 3. Feb. 21st fundraiser kick-off assembly
 4. Mar. 5th Fundraiser end-Jen and Josephina will come to count money
 5. Mar. 31st Fundraiser delivered-Jen and Josephina will come and help sort
6. **STEM Night-Feb. 20, 2020-Presented by Karen Gorringer**
 1. Need people to come and help supervise community outreach programs.
 2. Caroline Booth and husband will volunteer to help
7. **Proposed Land Trust Plan 2020-21-**Proposed by Karen Gorringer
 1. Projected Amount \$66,025.33
 2. Year Two Impact Teams \$39,567.50
 3. Kindergarten Aides \$26,457.83
 4. Remaining Balance **\$0.00**
 - a. Principal Karen Gorringer wants the council to understand what the school would like based on the data and the performance objectives from Jordan Education Leading Learners.
 - b. Voting on the proposal will not take place until the March 5th meeting.
 - c. Karen presented the estimate from the Core Collaborative. She also showed us data from the writing rubrics that have been created thus far. Barbara asked if the teachers are noticing a difference in the classrooms with the impact training and asked if it would be beneficial to continue an additional year.