Terra Linda Elementary
2019-20 School Plan

Goal #1: Reading/Writing
Terra Linda Elementary will increase reading/writing proficiency to 80%.

Academic Areas: Reading

Measurement Areas:
K-3 Our school will compare the beginning of the year to end-of-year data on Benchmarks, DIBELS and Lexia.
4-6 Our school will compare the beginning of the year to end-of-year data on Benchmarks, SRI, and DIBELS.

Action Plan Steps:
Three reading aides will be hired to assist teachers in providing targeted interventions in the areas of phonemic awareness, phonics, fluency, vocabulary acquisition, writing, and reading comprehension strategies. These interventions will be provided four days a week Monday-Thursday.

Teachers will identify essential standards students need to master in order to be successful at grade level and prepared for the next year. This will be done in curriculum planning meetings each quarter. We will provide opportunities, time, training, and assistance for teachers to collaborate with each other about student growth needs. This includes Impact Team training.

One 8 hr. kindergarten aide will be hired to provide additional intervention support in the area of literacy.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits	3 Reading Aides 1 Kindergarten Aide	$35,500

Goal #2: Math

Terra Linda will reduce by 10% the number of students scoring below proficient on the district pre and post assessments for math in all grades.

Measurements:
We will compare the beginning of the year scores to end-of-year scores on the district provided pre and posttest assessments of grade level material in math.

Action Plan Steps:
Teachers will identify essential standards students need to master in order to be successful at grade level and prepared for the next year. Students will progress towards these standards with bi-monthly tracking.

All students will receive strong, differentiated instruction in Math.

Students will be given the initial assessments identified, and the data will be analyzed to identify students who are at risk, at grade level, or above grade level to drive instruction, target interventions and meet student needs.

One, 1st-6^{th,} grade math aide and one kindergarten aide will be hired to assist teachers in providing targeted math interventions. These interventions will be provided four days a week during each grade level's RTI time block.

Expenditures:

Category	Description	Estimated cost
Salaries and Employee Benefits	2 math aides	$15,500

Goal #3 Behavior

Terra Linda will decrease behavior issues by 10% to increase reading/writing/and math proficiency by 10%.

Measurements:
We will compare 2018-19 recurring discipline issues data out on the playground with 2019-20 data.

Action Steps:
All teachers will be trained on how to properly supervise recess, implement games, and train student coaches on conflict resolution. PE Teacher will teach the game of the week during PE to be played during recess.

High risk students will be assigned to the game of the week by the administration and teachers, decreasing their opportunity to have conflict.

Recess aides will be hired to implement sportsmanship strategies, conflict resolution strategies, game of the week, celebrating wins and losses, increase listening and following directions.

Teachers and administration will analyze data monthly to see if our strategies are working and adjust as needed.

Behavioral Component:
When students are listening and following directions more clearly they will perform better in the classroom. In addition, when the students are working together on projects the collaborative team effort and strategies that they learn on the playground will permeate into the classroom.

Expenditures:

Category	Description	Estimated cost
Salaries and Employee Benefits	2 recess aides	$9000