**Terra Linda Elementary**

**School Community Council Meeting Minutes - October 1, 2020**

Meeting called to order by Jen 4:45pm

Members present in person: Jennifer Killiam, Josephina Ramirez and Karen Gorringe

Members present virtually: Kate Aragon, Bethany Smith, Barbara Young, Mindi Allen, Kurt Gasser.

1. **Celebrations**
	1. Successful start

Celebrated a smooth, successful start to the new school year amid apprehensions. Success attributed to new structures put in place including staggered dismissal.

* 1. Staggered Dismissal

Improvements/Feedback for staggered dismissal: Working well for busses and pickup. Crossing guards are noticing that some students are stopping and waiting for friends to come out. Discussed that perhaps some students are waiting for other students that they are “supposed” to walk home with. Clarification will be made with these students so that their safety can be supported.

Question proposed that perhaps the staggered dismissal can be rotated through instead of going by last name only.

* 1. COVID-19 Managed/Sanitization procedures

TL staff and students are doing a great job at keeping cases so low. No transmission happening at school. Compared to other schools our numbers are incredibly low.

Additional Celebrations from Parents: Students are doing a great job at wearing masks and following new rules put in place.

1. **Halloween**
	1. Parade

Schools have been asked by the district to not hold Halloween parades due to the risk and level of possible exposure. Teachers and teams are planning curriculum based activities the week prior to Halloween. Mrs. Gorringe shared what third grade is doing for their activities as well as the plans sixth grade has to celebrate El Día de los Muertos.  Margie and the cafeteria staff are planning to offer food items related to the holiday to celebrate.

* 1. Costumes

Instead of Halloween costumes, the idea of wearing halloween or fall colors was presented. The PTA sponsored, “Red Ribbon Week” will also be held the week before Halloween. “Twin Day” is scheduled for the Thursday prior to Halloween so partnering up to come to school dressed as a twin is also an option to replace costumes. “Twin Day” will not include “twin” costumes.

* 1. Parties

Due to possible exposure, Halloween parties will not be held this year.

1. **Online vs. In person learning**
	1. 350 students in person
	2. 150 students online

Mrs. Gorringe discussed current FTE for both in person teachers and on-line teachers.

* 1. Safety/Sanitization
		1. Masks for all
		2. Shields for K-3
		3. Staff required to shield and mask at certain time

Safety and sanitation protocols were reviewed and discussed, including meeting time requirements for small groups and rotations. To promote student mental health and social interaction, students are allowed to be outside as much as possible while the weather permits. Lunch and recess are times students are allowed to remove their masks if they choose to. There is also a system in place for when students need to eat lunch in the cafeteria.

* 1. Options to come back

The window to change from on-line learning to in-person learning and vice versa is open until October 6th. As of now, there is only space for more students to do in-person learning in sixth grade. Scenarios for coming back in person are only available where there is room. There are and will be limitations due to the pandemic and safety concerns. There will be a lottery for students on a waiting list for their first of learning (on-line or in-person). Columbia, Westland, and South Jordan elementary schools all have openings as options for in-person classes. Phone calls will be made next week to inform families of their status for next term. School reopening plans are continued until December 31. Additional plans for January through June will be made available. Students that come back to in-person learning will start at the beginning of the second term, October 27th. January 11th will be the start date for the following term. Students that are already learning in-person do not need to reapply; their status will continue through the end of the school year.

Parent Question posed regarding academic progress for students doing on-line learning. Discussion was made on how progress is dependent on the family’s interaction and consistency as well as the on-line teacher.

1. **Fundraiser/Budget**
	1. 2019-20 Start of year $6478.94

Fall Fundraiser

* 1. 2019-20 Academic night -$3342.25

Math/Stem Night

* 1. March 2020 Fundraiser $4824.50
	2. Remaining 2020-21 **$7956.19**

All further activities suspended until further notice. Vote for what to do with the remaining budget. Decision to be postponed until the January meeting and to keep putting it off until we become able to hold activities once again. Proposed by Barbara Young. Seconded by Rachelle Christensen. All members voted in favor of the proposal with no objections.

1. **Trustlands Budget**
	1. **2019-20 $66,025.33**
		1. Impact Teams $16,957.50
		2. Play Works   $9000.00
		3. Math/Reading Aides $25,530.12
		4. Total Remaining: $14,537.71

Mrs. Gorringe reviewed the effectiveness of the programs put in place from the last school year.

* 1. **2020-21 $74,363.21**

Review of the approved Trustlands budget for continuing impact teams and math/reading aides voted on last year. Mrs. Gorringe proposed the amendment of the the budget to consist of the following rotation teachers to allow for planning time for teachers:

* + 1. **Proposed**
			1. Social skills teacher $37,181.61
			2. P.E. Specialist $37,181.61
			3. Total Remaining $0.00
		2. **Amendment/Vote**

Jen motioned to approve the proposed amendment and Barbara seconded the motion. All members voted in favor of the proposed amendment with no objections.

* 1. Impact Cycles Presentations Dec. 11, 8:30

Community Council members are invited to attend to see what our learning is about.

1. **Safety**
	1. Color Code of Mental Awareness

Mrs. Gorringe discussed the importance of helping ourselves and our students stay on a level yellow to be aware and prepared. Discussed “what if” scenarios for the orange level and to implement those “what if” plans when the orange level arises. All are able to stay calm because preparation for the scenario has been made. Discussion of the color code of mental awareness as related to the following drills:

* 1. 4 Types of drills
		1. Shelter in Place
		2. Lock Down-Magnets on windows
		3. Fire/Evacuation
		4. Earthquake
	2. Secondary evacuation
	3. Reunification

Mrs. Gorringe proposed a suspension of the reunification practice. Jen suggested that we practice with kindergarten and first grade as they were not part of the reunification last year. Agreement was made that all grades should practice matching up with their respective “buddies” as something we could still practice for this drill.

1. **Save the dates**
	1. January 7, 4:45 SCC
	2. March 4, 4:45 SCC
	3. May 6, 4:45 SCC

Jen closed the meeting at 5:53 p.m.