

School Community Council

March 17, 2022 @ 2pm

Happening @ Terra Linda or online

Google Meet Link [over the phone](#)

Outline of the Meeting:



Introduction

SCC Members

The following people approved Rachele Christensen David Bowers Kathlynn Aragon Bethany Smith Rachel Ferre-voted via phone Mindi Allen Clairese Broschinsky Barbara Fuller Jarom Airhart

Rules of order and Responsibilities

Land Trust

- Allocation of funds review for current year
- Use of funds for 22-23 school year
- Land Trust Review for 22-23 and approval process

Terra Linda Elementary

Pay for a full time teacher to assure every grade level has a team to collaborate with during PLC by paying for a full time teacher will not only allow collaboration during PLC, but enough coverage for students to attend specials while their teachers collaborate in such important work.

Specifically, they will develop and refine their curriculum, by choosing essential standards, looking at pacing guides, coming together to develop meaningful lessons. Create and implement common formative and summative assessments. As well as, analyzing data to identify the level of student learning, inform instruction, and assess and grade standing understanding according to grade level standards.

If for some reason, the school cannot or doesn't need to spend the funds as described in our plan to pay for a full time teacher, the additional funds will be used to support goal # 1 of increasing student proficiency in ELA and or Math by using funds for the following; Paying for teacher stipends or grants, to allow teachers to continue to learn and grow in teachers teaching and instruction, which will help increase proficiency in math and ELA. Additional funds will also be used to provide substitutes and assistants to support student learning and the PLC process. This also ties into our goal 1 by allowing teachers time to PLC and collaborate to develop explicit lessons and look at data to increase proficiency. provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development Finally, additional funds may also be used to purchase additional classroom technology, such as software, Chrome-books, computers, iPad, and STEM materials.

By purchasing these items we are providing students with the tools to learn, and provide deeper learning opportunities that will help with both proficiency in math and ELA and support goal 1. Excess funds may be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior, and or student leadership opportunities (not to exceed 7,000) School enrichment and support in behavior both help increase proficiency for those needing extra support. Behavior plays a huge role in academic proficiency and being able to support students in both areas will help support goal #1.

Future Meeting Dates:

- Sept 24,2021 @ 2pm
- November 18, 2021 @ 4pm
- January 28, 2022 @2pm
- March 17, 2022 @