

School TSSA Goal and Plan

School: Terra Linda Elementary

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2021-2022 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!)

TSSA has supported our teachers by providing them with a full time instructional coach that can help with our JELL vision of improving student growth. Teachers are supported by our instructional coach in many ways, from having coaching cycles, modeling in the classroom, coaching advise on Tier 1 instruction. Our coach has also worked hard to set up our Walk to Read Program. We have been able to provide support for our teachers and students through our new WTR program and PLC process. With new 95% programs, our teachers have needed the extra support in learning how to properly teach and implement these programs effectively. Teachers have gone through coaching and have learned how to effectively learn about our new resources. Being able to provide teachers with a full time coach helps strengthen our instruction, helps keep our walk to read program running. Being able to use our

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture	
Component 2: Effective Teaching and Learning in Every Classroom	
Component 3: Guaranteed and Viable Curriculum	
Component 4: Standards-Referenced Instruction and Reporting	

20-21 School Data

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA		Growth ELA		Achievement	
Achievement Math		Growth Math		Growth	
Achievement Science		Growth Science		EL Progress	
		Growth of Lowest 25%		Growth of Lowest	
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

Data for ELA and Math and Science RISE for last year

Test Name	Percent Proficient
3rd Grade Language Arts	29.9%
4th Grade Language Arts	34.9%
5th Grade Language Arts	46.8%
6th Grade Language Arts	40.5%
3rd Grade Math	19.7%
4th Grade Math	36.1%
5th Grade Math	30.0%
6th Grade Math	21.9%
4th Grade Science	35.5%
5th Grade Science	41.9%
6th Grade Science	41.9%

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Based on our 20-22 school Rise data and MOY acadience data, it looks like our focus needs to be in increasing proficiency in Math. Our goal is to increase the following Math-

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

	EL	Year of TSI (1, 2, 3, 4)	1st Year
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	2nd year
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Interventions is an area that we can also focus on strengthening. If we improve our tier 2 interventions program we will be able to support our students with the skills and gaps they are missing. This will help with minimizing the amount of students that will need SPED services. Those that need SPED services will continue to receive the support they need in that particular area outside their tier 1 instruction. We will improve both areas by 1%

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Shelly Lloyd	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our school coach will focus on coaching cycles, supporting teachers with modeling/teaching strategies that help strengthen our tier 1 instruction and tier 2 instruction. Our coach will continue to help with Walk to Read and 95% literacy programs.

Action Steps

- Teachers will learn how to strengthen their tier 1 instruction through PD, modeling and coaching.support in component 2.1.2 (model of instruction)
- Teachers will learn how to effectively teach Tier 2 instruction in their classroom through modeling, pd, and coaching cycles.
- Teachers will continue to group students with our coach based on their specific needs for the WTR program.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Shelly Lloyd	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Dorelyn Smith	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Our TSI team will help teachers in the areas of Tier 1 instruction and SIOP. Also help with Tier 2 interventions through modeling, pd's and support during PLC

Action Steps

1. Implement our second year of Walk to read with the help of our school coach and assistants.
2. Continue to implement our 95% programs in class with training and support from our coach.
3. Begin coaching cycles on explicit Tier 1 ELA instruction while incorporating SIOP
4. Begin coaching cycles on explicit Tier 1 math instruction while incorporating SIOP
5. Begin coaching in implementation of Tier 2 instruction in the classroom.

Is this component implemented within your school land trust plan?

YES

Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy as well as in their Tier 1 instruction.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will provide upper and lower grade PD to target what explicit Tier 1 instruction should incorporate in both ELA and Math

Action Steps

1. Work with Amy from JSD math department to help teachers implement strategies in their own Tier 1 math instruction.
2. Work with our school coach and Team Leads to develop a routine that allows best practice instruction during our ELA Tier 1 block.
3. After PD's teachers will work on completing a coaching cycle and or one of the following , Teacher to teacher observations, modeling lesson by coach for Tier 1.
- 4

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Our above professional development focuses on Tier 1 which also benefits both our TSI population, but also will have PD's on the following

Action Steps

1. PD on how to run Tier 2 intervention groups in the classroom. TSI for ELL's and SPED
2. PD sessions to help teachers with the referral process to help both our ELL's get the proper help and truly identify our SPED students
3. Use PD and teacher SIOP methods to reach our ELL's
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

This work will be taking place by gathering our teachers together and with our coach, to do so we need to pay for a teacher.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Our above goals will be worked on by allowing teachers to collaborate as a team, school and with our coach. Work on lessons, that incorporate strong tier 1 and siop methods. Look at data and plan for Tier 2.

Action Steps

1. School personnel stipends for taking on additional responsibility outside of a typical work assignment
2. Coaching cycle stipend for teachers, prep days, Professional development for teachers
3. Purchase Technology/materials to help teach, collect data and or extend student learning and increase proficiency.
4. School Programs that help reinforce skills being taught in the classroom and or extend

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Tier 2 intervention time will be put on our master schedule and coaching on how to implement strong Tier 2

Action Steps

1. Schedule Tier 2 time M-TH during the school day.
2. Continue Walk to Read and 95% programs

- 3. Continue SPED groups
- 4. Coaching on Tier 2 instruction

Is this component implemented within your school land trust plan?

YES Description

Most of this work will happen while teachers collaborate.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Shelly Lloyd	
200	Employee Benefits	Benefits	
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$0.00
ALLOCATION			\$77,201.37
Carry-Over from 21-22			
DIFFERENCE			\$77,201.37

Please indicate how you would use any additional allocation.

Coaching cycle stipend for teachers, prep days once a quarter for each team, Professional development for teachers, buy computers to increase updated technology