

School TSSA Goal and Plan

School: Terra Linda Elementary

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our 23-24 TSSA Plan has supported our school goal by allowing our teacher to have the support from a full time coach. Our coach has gone above and beyond to support our school goals and provide our teachers with coaching cycles, PD, and PLC support
TSSA also helped with providing our teachers with professional development. We attended a three day Solution Tree conference. Our coach and I along with our school coalition team attended the conference and gained knowledge, resources that we then brought back to our school.
The opportunity to continue to provide additional PD for teachers to attend and participate in are tied to our school goal and has provided us with the next steps to strengthen our PLC process.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	34.2	Growth ELA	54.8	Achievement	18
Achievement Math	27.3	Growth Math	59.2	Growth	33
Achievement Science	35.6	Growth Science	60.8	EL Progress	4
		Growth of Lowest 25%	54	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Our goal for the 24-25 school year is to focus on our Tier 1 instruction with the focus of using SLOP strategies. Focusing on SLOP will help target our main goal of exiting TSI in the area of MLS and Students with Disabilities. In order to exit TSI, Terra Linda needs to show improvement in our EOY RISE data. The goal is to get 60% growth in ELA and 65% growth in math by the end of 24-25 RISE.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	3
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	3
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

To support our TSI goal, Terra Linda will focus on increasing by 10% growth in the area of our lowest 25% of student population.
 Terra Linda is part of the TSI program for both our MLs and Students with Disabilities. To continue working on improving both groups, we will continue to focus on practicing and supporting our teachers with learning opportunities to better reach both populations of students.
 That will be through learning strategies to accommodate, and support the needs of our students. SIOP strategies and Haties Strategies will support both groups.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Shelly Lloyd shelly.lloyd@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Jennifer Black Jennifer.black@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaching will support our PLC process and Tier 1 instruction, which will support our TSI goal to support our ML's and Students with Disabilities.

Action Steps

Coaches will work alongside the coalition team to strengthen our PLC process.

Coaches will support teachers in their lesson planning by using Tier 1 SIOP strategies, having clear objectives and scales.

Learn and understand our district-wide goals and school goals. Support admin in aligning both and supporting our school-wide goals and plans.

Continue to support our Tier 2 implementation of reading like WTR

Continue to support our school with Tier two by providing ESP's for Walk to Read and Rotations, so that our teachers can PLC.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Shelly Lloyd shelly.lloyd@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jennifer Black Jennifer.black@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Dorrellyn Smith Dorrellyn.smith@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Both of our school coaches will attend a monthly TSI meeting with admin. At this monthly meeting we will analyze data. When looking at data, we will focus on school needs and create a plan of action that aligns with our school TSI goals.

Action Steps

1 Attend our monthly TSI meetings

2 Look at our data and find areas of needs

3 Based on the areas of need, we will create PD, Coaching cycles to support and support teachers in their PLC process.

4 Based on the areas of need, we will create PD, Coaching cycles to support and support teachers in their Tier 1 interventions
5 Based on the areas of need, we will create PD, Coaching cycles to support and support teachers in their interventions

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to teachers in different ways. All will target our school goal to support our TSI. To help exit TSI, we will focus on increasing our RISE end of the year scores and Acadience Reading scores.

Action Steps

- 1. We will focus on PD during faculty meeting. We will do this twice a month.**
- 2. We will use our district provided PD to target SIOP strategies in which will support our Tier 1 and ML's**
- 3. We use our coaches to provide bite size PD to support instruction and the plc cycle**
- 4. We will support our teachers by paying them stipends to participate in PD**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional Development will be provided to our school based on our needs. The needs will be determined by our school and grade level data. We will focus on increasing our rigor in Tier 1 instruction as well as continue to provide PD to better support our TSI groups. PD will also be used to continue working towards our school and district-wide goals of proficiency-based grading. Professional development will also be used to help better understand and reach our student demographics as well as continue to work on building positive teacher and student relationships as well as school-wide behavior.

Action Steps

- 1 Increasing our rigor in Tier 1 instruction and focusing on reaching our TSI groups by implementing SIOP strategies.**
- 2 Invite Todd to help our school transition to PBG**
- 3 Continue to provide PD to support our PLC process and get the PBG work done**
- 4 Continue to support our teachers with all student relationships and also our diverse student population.**

Is this component implemented within your school land trust plan?

YES Description



Our Land Trust focuses on improving our PLC, Tier 1 Rigor to meet the goal of exiting TSI.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

As a school we will continue to work on reaching our goals through collaboration, coaching cycles, Professional development. By doing so we will gain the resources and skills to implementing our PBG work. Focusing on what students need to learn will help strengthen our instruction..

Action Steps

School personnel stipends for taking on additional responsibility outside of a typical work assignment

Stipend for teachers, prep days, Professional development for teachers

Stipends for peer observation and reflection, and summer work

Purchase Technology/materials to help teach, collect data and or extend student learning and increase proficiency.

School Programs that help reinforce skills being taught in the classroom and or extend

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Implement Strategies to engage and increase our TSI groups

Action Steps

1 Provide subs to help teachers gain resources through observations, PD, and or conferences

2 Provide SIOP resources

3 Coaching cycles for teachers in the areas of classroom management, lesson preparation and delivery

4 Allowing for Tier 2 instruction in both ELA and math on our master calendar like WTR and resource

5 Provide teachers with smaller classroom sizes and a team to collaborate with, including paying for teachers to maintain smaller class sizes.

Is this component implemented within your school land trust plan?

YES Description



Yes our landtrust is focusing on our TSI goals which includes having stronger instruction and allowing for smaller classroom sizes so that students get quality instruction.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	<i>Salaries</i>	Full Time FTE, ESP's, Rotation Assistants and In house Substitute	\$71,360.86
200	<i>Employee Benefits</i>	Benefits	\$22,666.12
300	<i>Purchased Prof & Tech Services</i>	PD	\$8,000.00
500	<i>Other Purchased Services</i>		
580	<i>Travel</i>		
600	<i>Supplies and Materials</i>	Tech Supplies	\$2,000.00
		TOTAL PROPOSED BUDGET	\$104,026.98
		ALLOCATION	\$89,322.75
		Carry-Over from 23-24	\$15,139.22
		DIFFERENCE	\$434.99

Please indicate how you would use any additional allocation.

Any additional funds will be used to support our school goals through; School personnel stipends in the engagement of additional work and preparation to reach our school and district goals. Additional funds to provide any additional funds to increase rigor in the classroom and provide our teachers with the tools to reach their grade level and school goals.

Additional TSSA funds will also be used to support teachers and their ability to teach by providing them with the tools necessary to teach and provide instruction/perform their duties.
Such items like; professional development, Technology, student Chromebooks, and materials such as programs to enhance their tier 1 and or tier 2 instruction.
Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists will also be provided if needed through additional funds.
Before- or after-school programs, Summer school programs, Class size reduction strategies, Community support programs or partnerships are all areas additional
TSSA funds will be used to help support our students and their journey toward proficiency.
Provide our school with an in-house substitute to allow consistency in our students and teaching.

By checking this box I state that I have finished my plan for the 2024-25 school year	<input checked="" type="checkbox"/>
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If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
