

Terra Linda Elementary



2024-2025

Student Handbook

8400 Old Bingham Hwy, West Jordan, UT 84088

Main Office: 801-282-8036

<https://terralinda.jordandistrict.org>

Terra Linda Elementary



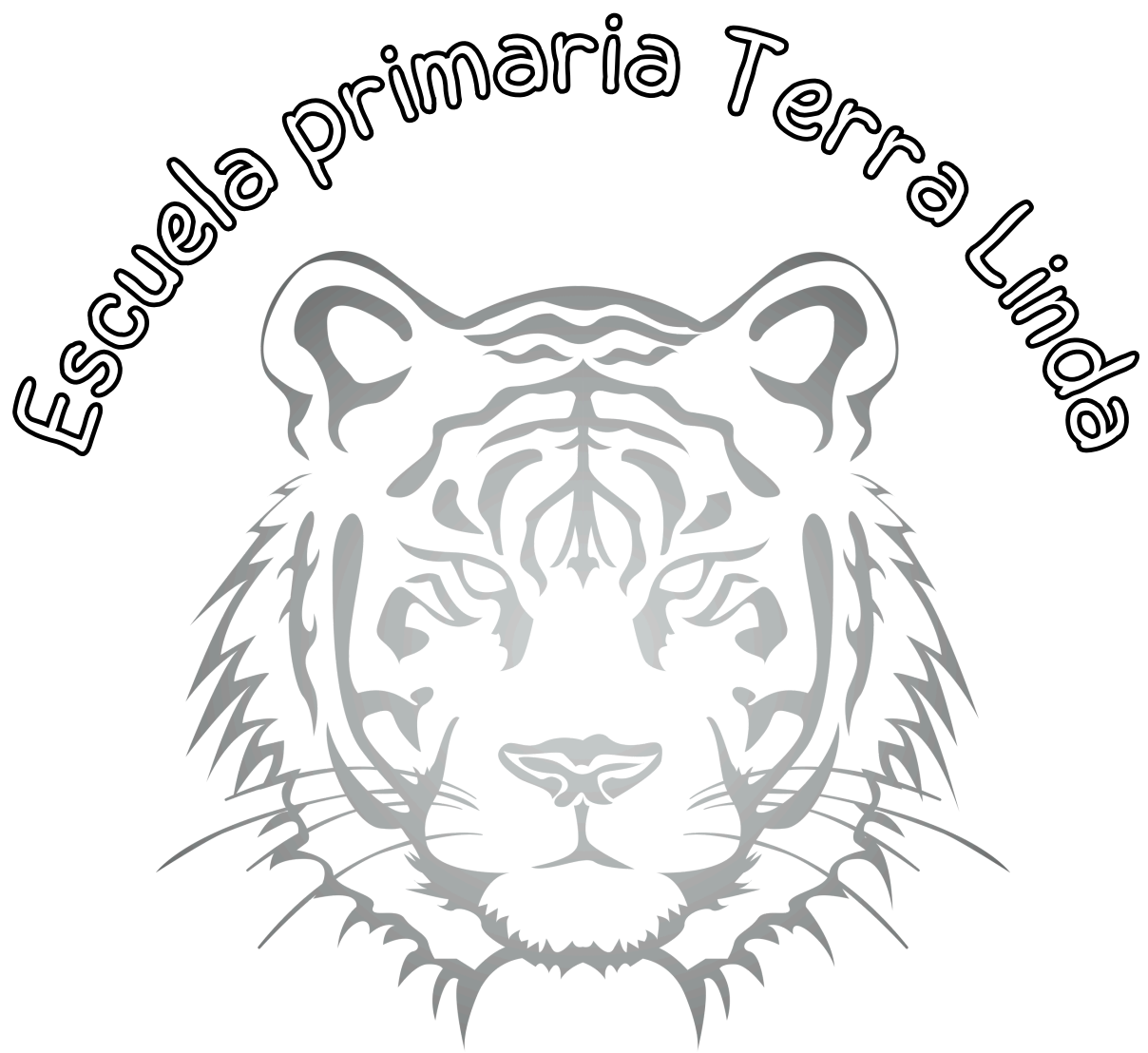
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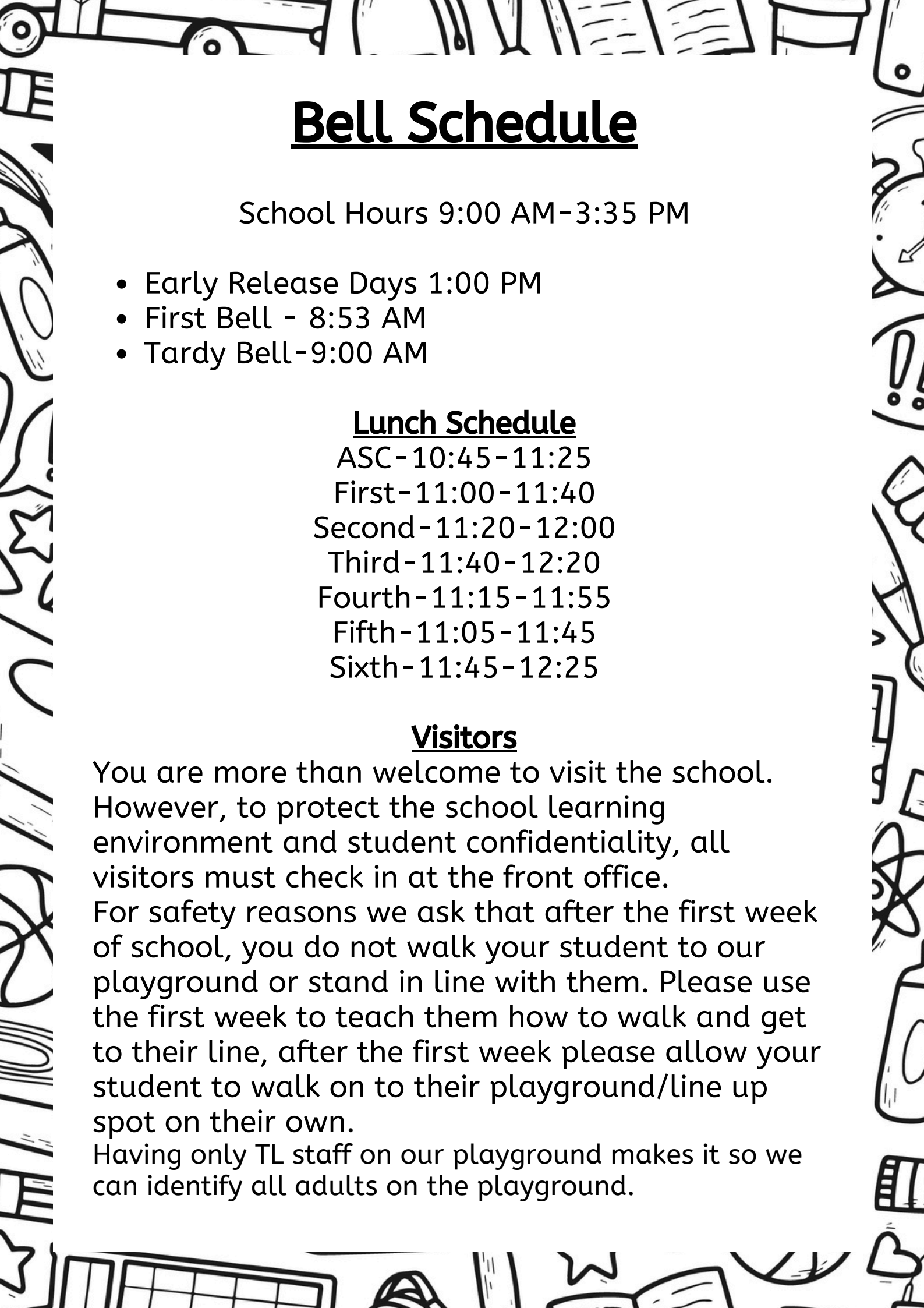


Manual del estudiante 2024-2025

8400 Old Bingham Highway, West Jordan, Utah
84088

Oficina principal: 801-282-8036

<https://terralinda.jordandistrict.org>



Bell Schedule

School Hours 9:00 AM-3:35 PM

- Early Release Days 1:00 PM
- First Bell - 8:53 AM
- Tardy Bell-9:00 AM

Lunch Schedule

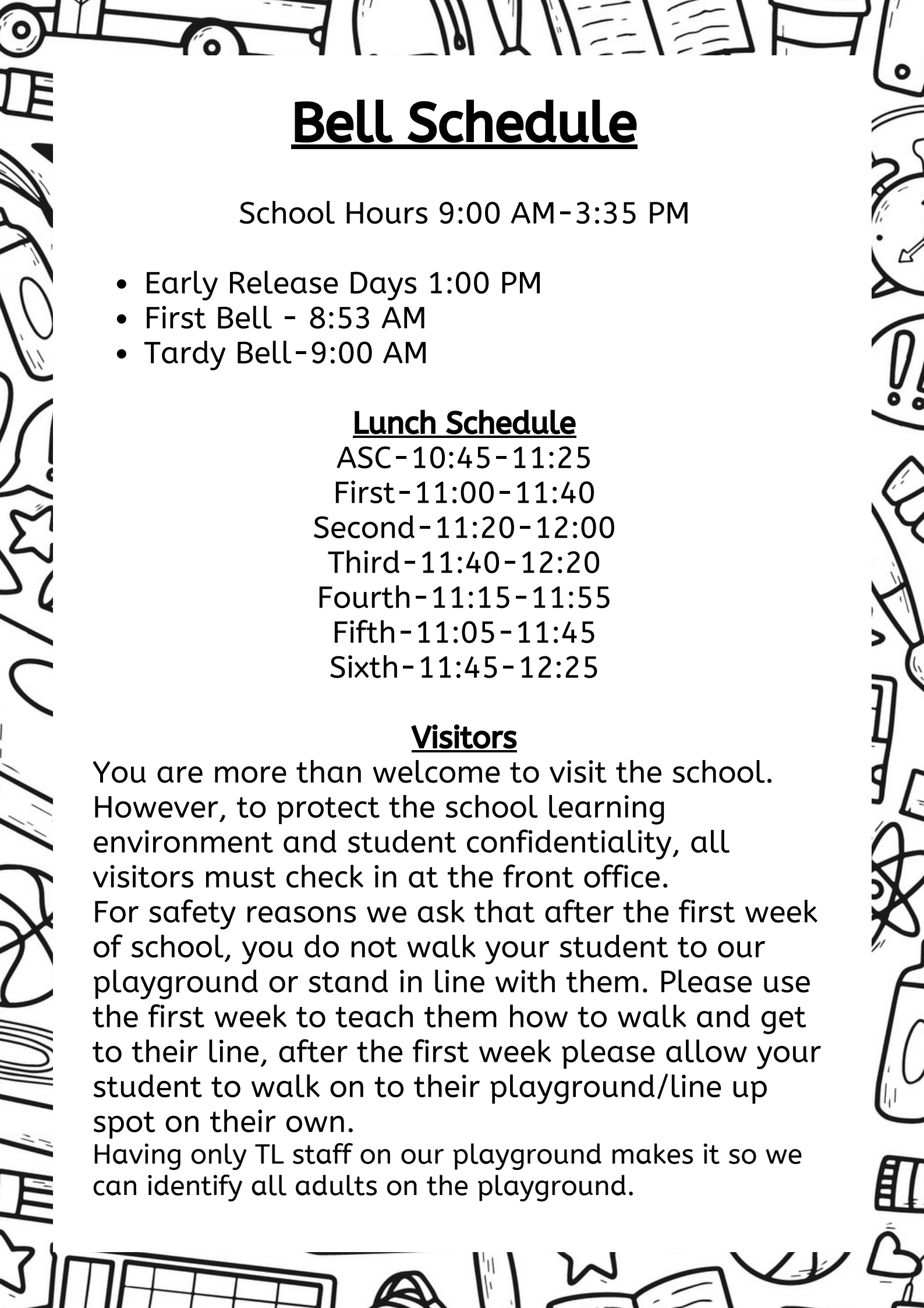
ASC-10:45-11:25
First-11:00-11:40
Second-11:20-12:00
Third-11:40-12:20
Fourth-11:15-11:55
Fifth-11:05-11:45
Sixth-11:45-12:25

Visitors

You are more than welcome to visit the school. However, to protect the school learning environment and student confidentiality, all visitors must check in at the front office.

For safety reasons we ask that after the first week of school, you do not walk your student to our playground or stand in line with them. Please use the first week to teach them how to walk and get to their line, after the first week please allow your student to walk on to their playground/line up spot on their own.

Having only TL staff on our playground makes it so we can identify all adults on the playground.



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Horario de campanas

Horario escolar 9:00 a.m. a 3:35 p.m.

- Días de salida anticipada 13:00 horas
- Primera campana - 8:53 AM
- Timbre de tardanza: 9:00 a. m.

Horario del almuerzo

ASC-10:45-11:25

Primero-11:00-11:40

Segundo-11:20-12:00

Tercero-11:40-12:20

Cuarto-11:15-11:55

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Sexto-11:45-12:25

Visitantes

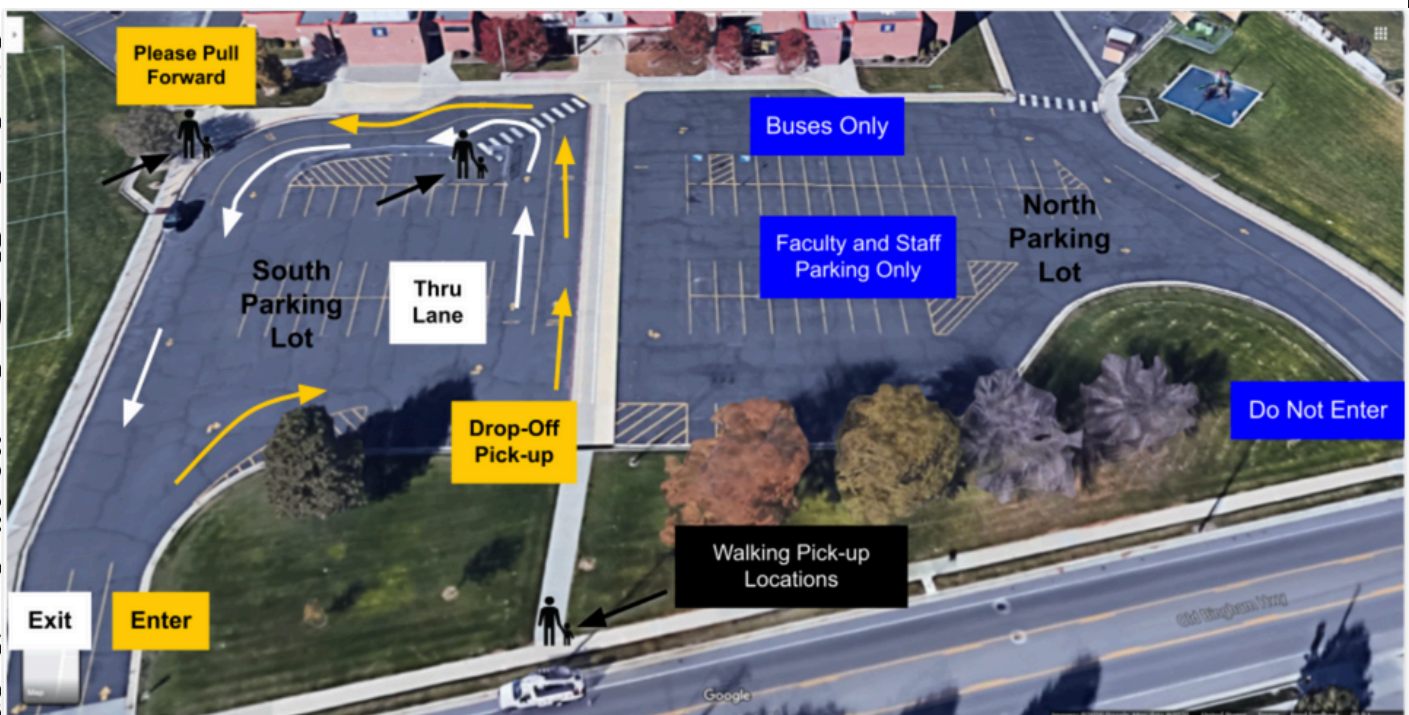
Le invitamos a visitar la escuela. Sin embargo, para proteger el ambiente de aprendizaje de la escuela y la confidencialidad de los estudiantes, todos los visitantes deben registrarse en la oficina principal.

Por razones de seguridad, le pedimos que después de la primera semana de clases, no acompañe a su estudiante a nuestro patio de juegos ni haga fila con él. Utilice la primera semana para enseñarle cómo caminar y llegar a su fila. Después de la primera semana, permita que su estudiante camine hasta su patio de juegos o lugar de fila por su cuenta.

Al tener solo personal de TL en nuestro patio de juegos, podemos identificar a todos los adultos en el patio de juegos.

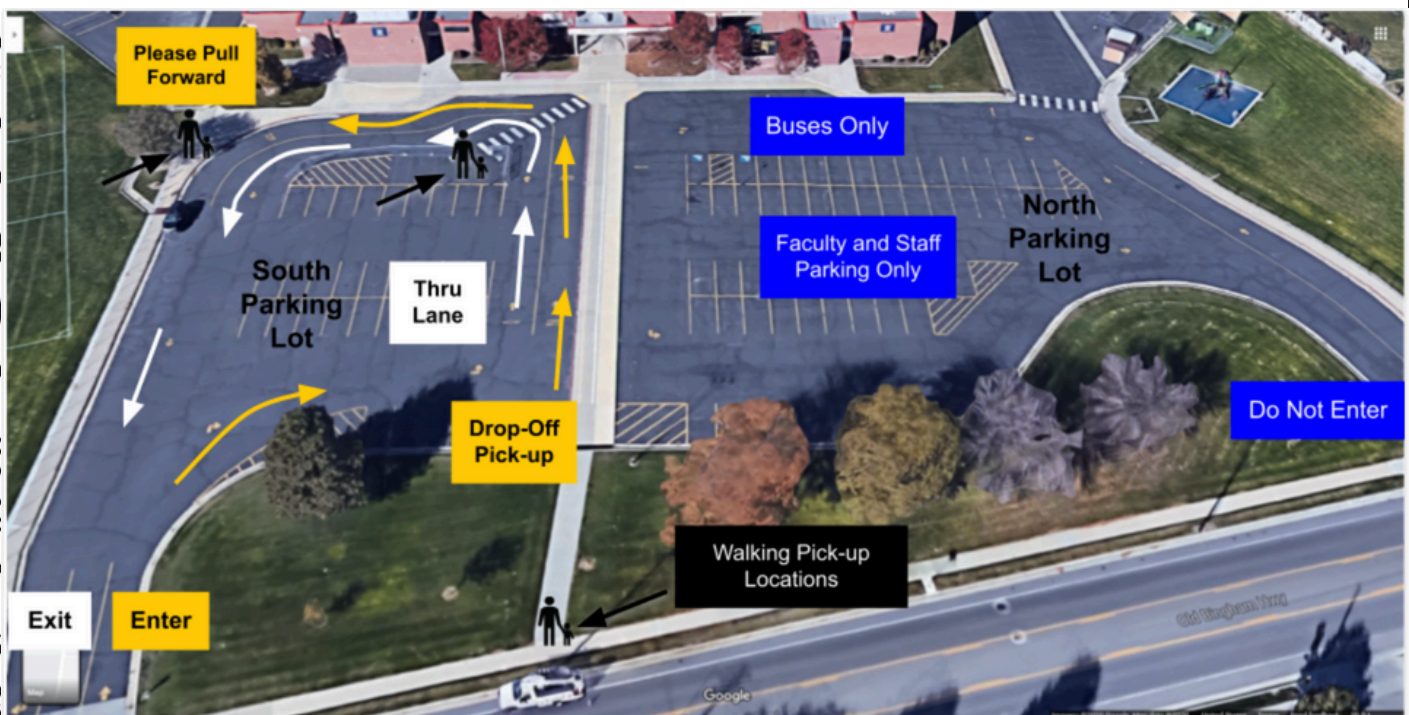
Drop off/pick up

- Students being dropped off or picked up from school must not be dropped off in the faculty parking lot (north parking lot) as that is designated as a bus lane. Drop off can occur in the drop off zone (south parking).
- Please pull all the way forward when picking up and dropping off.
- If you need to come into the school, we ask that you park your car in one of our parking lots and not the curve.
- Please do not block the crosswalk.
- If you are a walking guardian, we ask that you please wait at one of our designated waiting areas (see map) this helps with crowds at the front of the school. We thank you in advance for keeping our students safe.



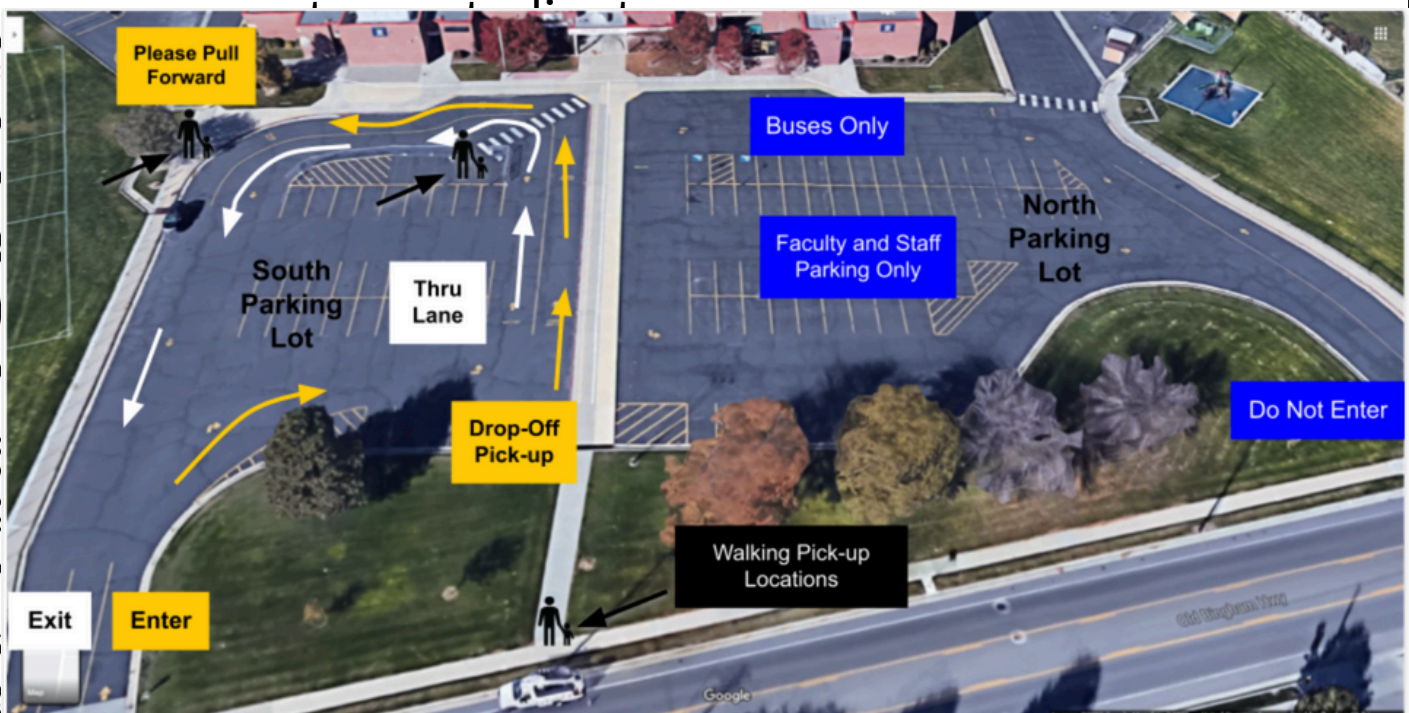
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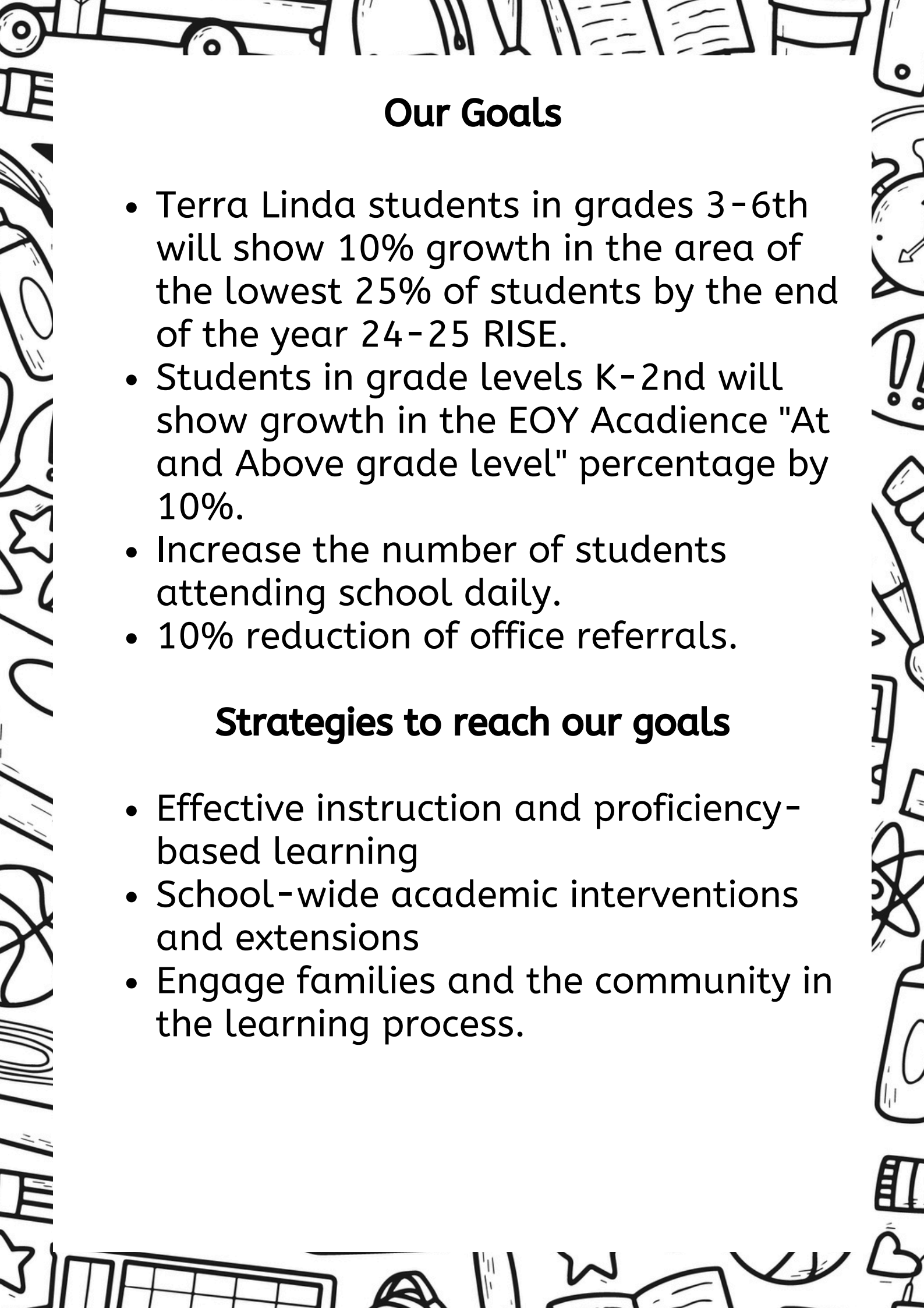
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Dejar/Recoger

- Los estudiantes que se dejen o se recojan en la escuela no deben dejarse en el estacionamiento de la facultad (estacionamiento norte), ya que está designado como carril para autobuses. Los estudiantes pueden dejarse en la zona de descenso (estacionamiento sur).
- Por favor, tire completamente hacia adelante al recoger o dejar a su hijo.
- Si necesita venir a la escuela, le pedimos que estacione su automóvil en uno de nuestros estacionamientos y no en la curva.
- Por favor, no bloquee el paso de peatones.
- Si es un tutor ambulante, le pedimos que espere en una de nuestras áreas de espera designadas (consulte el mapa). Esto ayuda a evitar las multitudes en el frente de la escuela. Le agradecemos de antemano por mantener seguros



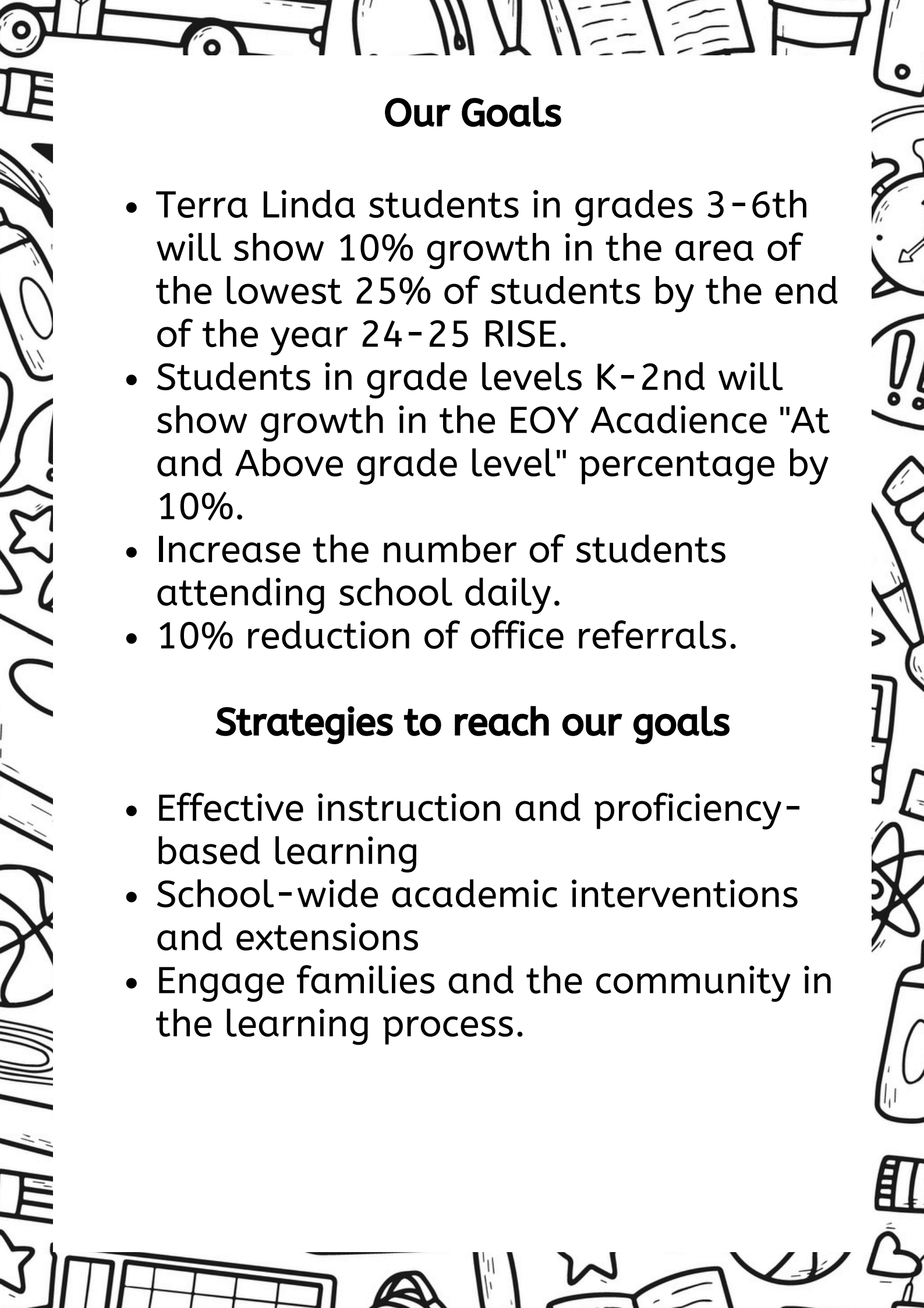


Our Goals

- Terra Linda students in grades 3-6th will show 10% growth in the area of the lowest 25% of students by the end of the year 24-25 RISE.
- Students in grade levels K-2nd will show growth in the EOY Acadience "At and Above grade level" percentage by 10%.
- Increase the number of students attending school daily.
- 10% reduction of office referrals.

Strategies to reach our goals

- Effective instruction and proficiency-based learning
- School-wide academic interventions and extensions
- Engage families and the community in the learning process.

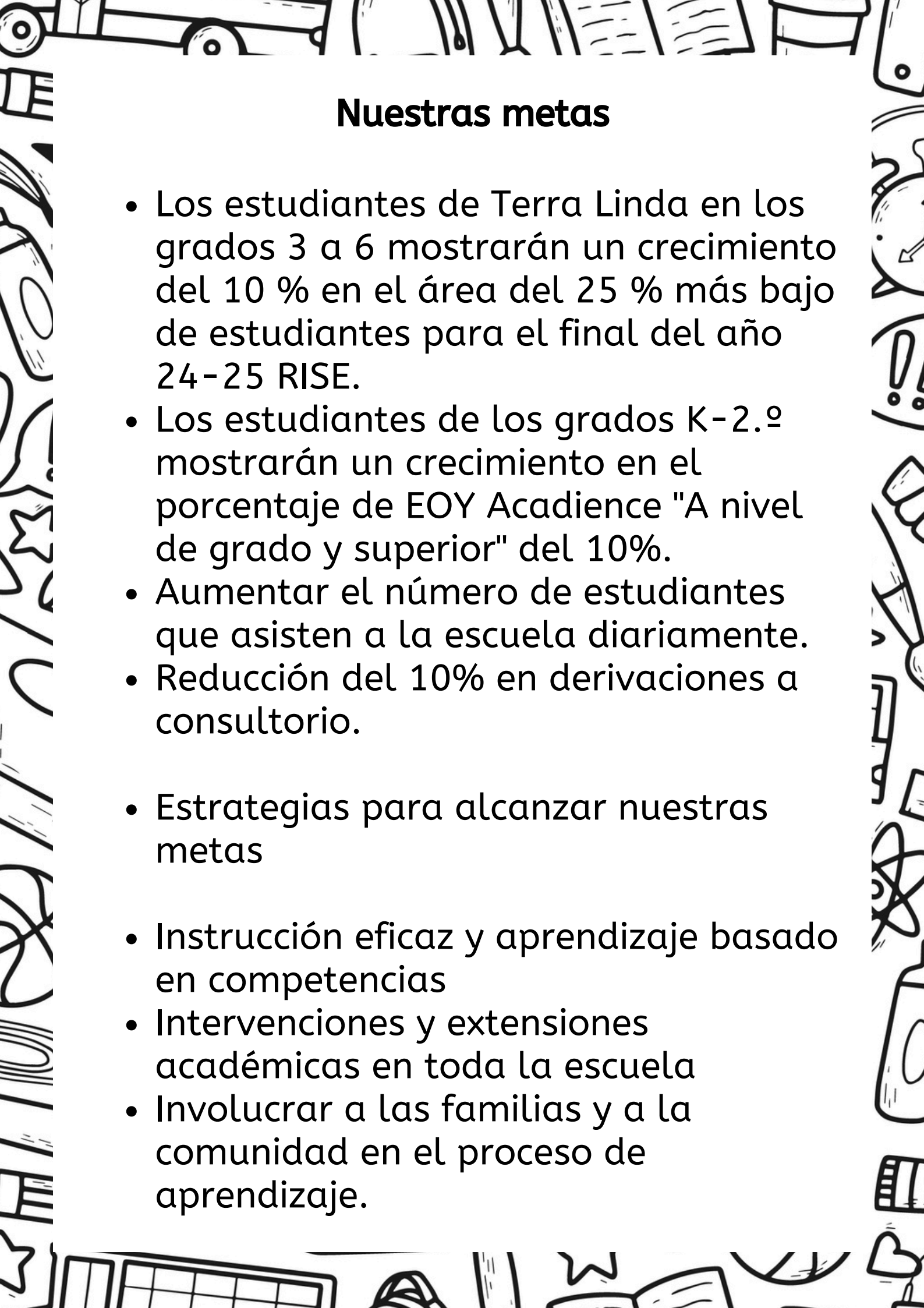


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Nuestras metas

- Los estudiantes de Terra Linda en los grados 3 a 6 mostrarán un crecimiento del 10 % en el área del 25 % más bajo de estudiantes para el final del año 24-25 RISE.
- Los estudiantes de los grados K-2.º mostrarán un crecimiento en el porcentaje de EOY Acadience "A nivel de grado y superior" del 10%.
- Aumentar el número de estudiantes que asisten a la escuela diariamente.
- Reducción del 10% en derivaciones a consultorio.
- Estrategias para alcanzar nuestras metas
- Instrucción eficaz y aprendizaje basado en competencias
- Intervenciones y extensiones académicas en toda la escuela
- Involucrar a las familias y a la comunidad en el proceso de aprendizaje.

School Spirit Days!

Discover the Magic of Learning!

AUG 23

MAGIC OF LEARNING

Come to school ready to discover the magic of learning! Bring a wand, wear a cloak or a magician's hat.

SEP 20

CRAZY HAIR DAY

Come to school with a crazy hairdo!

OCT 31

Halloween Parade

Wear your costume and join us for our parade!
(No Weapons or Masks)

NOV 26

School Pajama Day

Come to school dressed in your comfy pajamas!

DEC 20

Christmas Spirit Day

Come to school wearing your favorite Holiday clothes and colors.

JAN 10

Crazy Sock Day

Come to school wearing your craziest pair of socks.

FEB 12

100TH DAY OF SCHOOL

Dress up like you are 100 years old!

MAR 7

READ ACROSS AMERICA DAY

Dress up like your favorite storybook character.

APR 22

EARTH DAY

Come ready to clean up our school.

MAY 2

STAR WARS DAY

Dress up like your favorite space themed character.
(No Blasters, Lightsabers, or Masks)

JUNE 6

FIELD DAY!

Come on the last day of school to participate in Field Day fun!

**WE LOOK FORWARD TO
CELEBRATING ALL YEAR
WITH YOU AND YOUR
STUDENTS!**

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¡Días de espíritu escolar!

¡Descubre la magia del aprendizaje!

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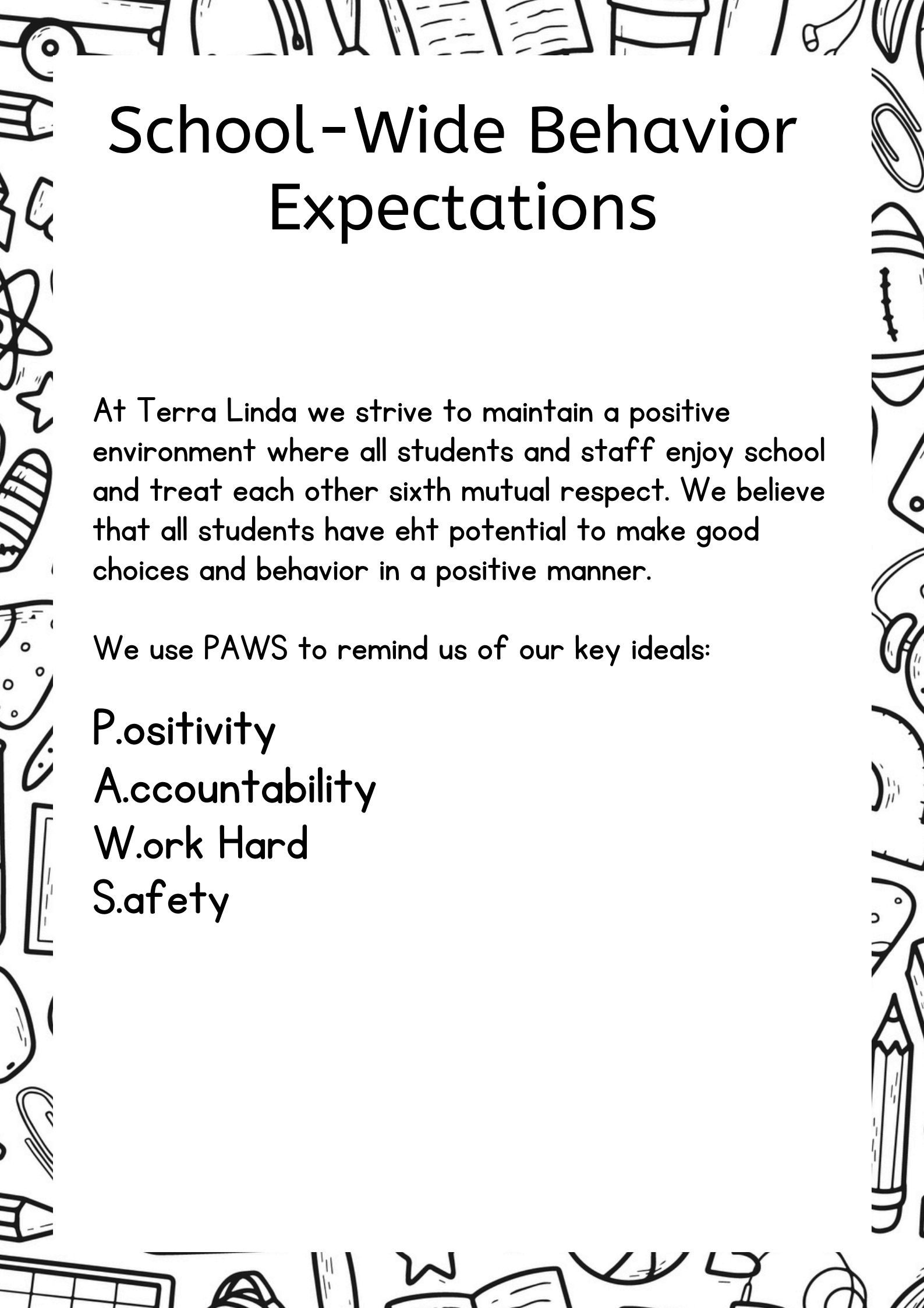
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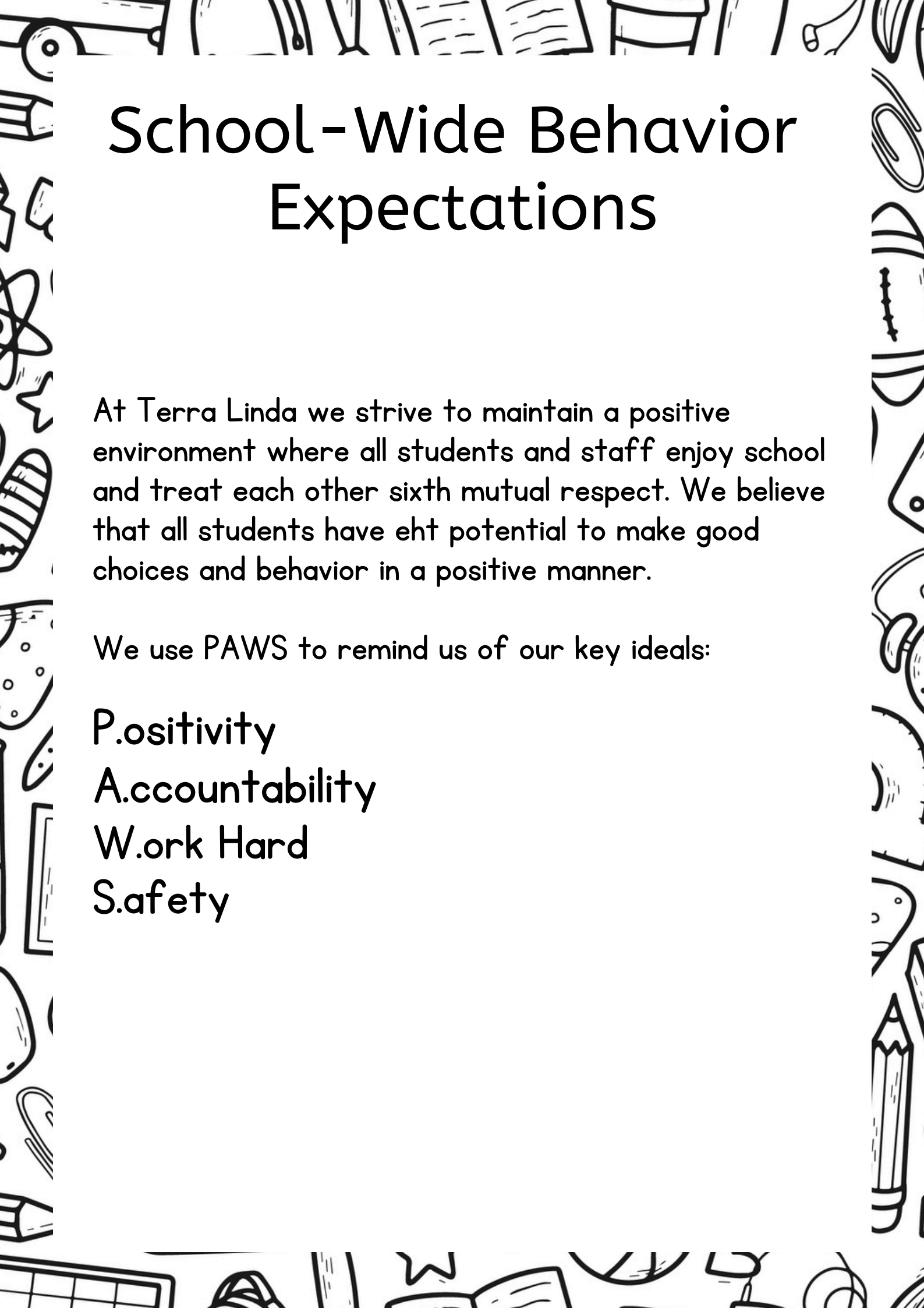


School-Wide Behavior Expectations

At Terra Linda we strive to maintain a positive environment where all students and staff enjoy school and treat each other with mutual respect. We believe that all students have the potential to make good choices and behavior in a positive manner.

We use PAWS to remind us of our key ideals:

P. ositivity
A. ccountability
W. ork Hard
S. afety

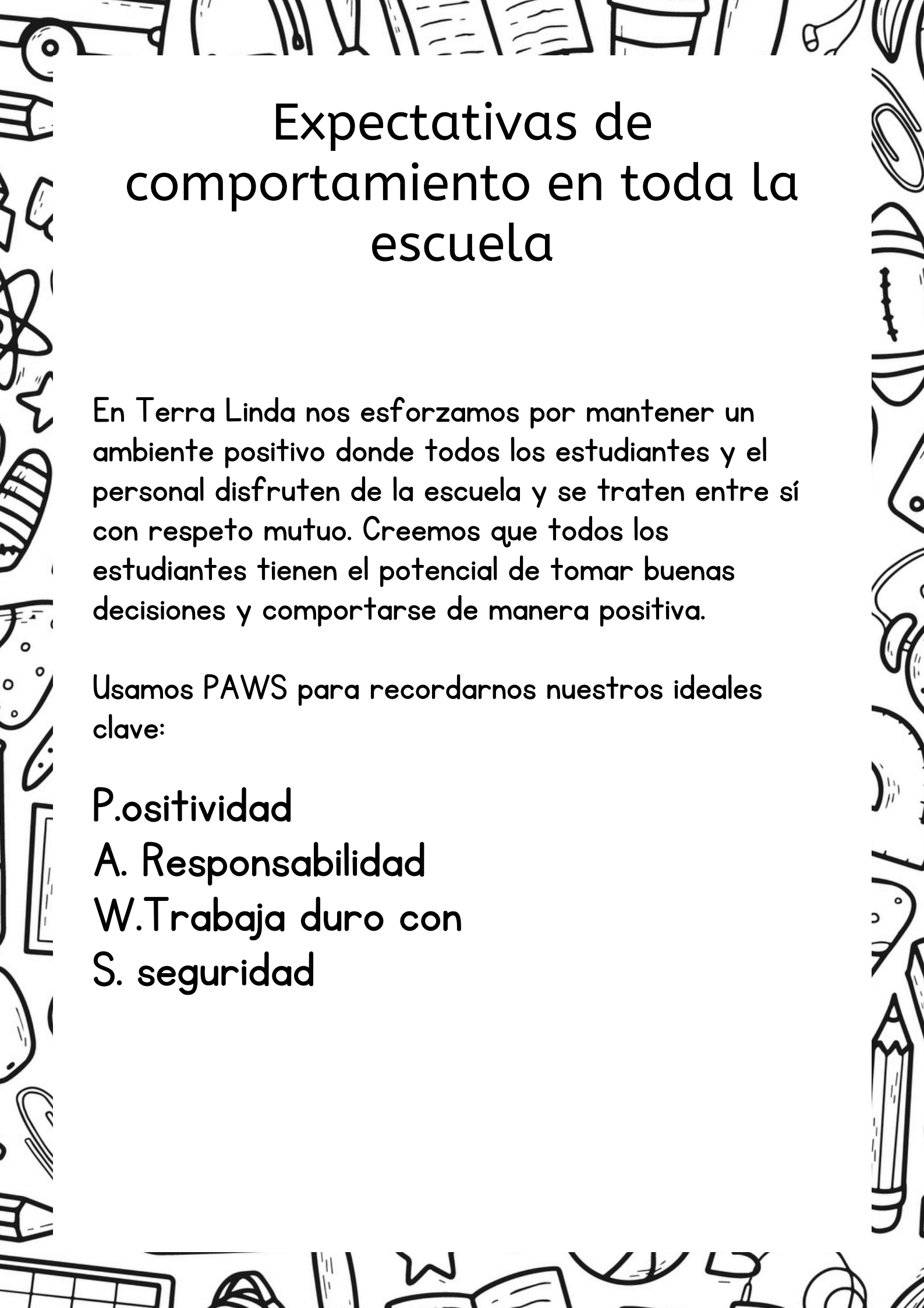


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Expectativas de comportamiento en toda la escuela

En Terra Linda nos esforzamos por mantener un ambiente positivo donde todos los estudiantes y el personal disfruten de la escuela y se traten entre sí con respeto mutuo. Creemos que todos los estudiantes tienen el potencial de tomar buenas decisiones y comportarse de manera positiva.

Usamos PAWS para recordarnos nuestros ideales clave:

P.ositividad

A. Responsabilidad

W.Trabaja duro con

S. seguridad

School Wide Expectations

Draw a picture of your proudest moment at school this year.

HALLWAY

**TERRA LINDA
TIGERS**

RULES &
EXPECTATIONS

P

Positivity

- Smile at others
- Greet others
- Acknowledge when spoken to

Voice Level

0

A

Accountability

- Go directly to your destination
- Follow directions of the adult
- Use a hallpass
- Only leave classroom with permission

W

Work Hard

- Leave the hallways clean
- Do not touch items on the walls

S

Safety

- Walk
- Face Forward
- KYHFOOTY
- Stay with your class
- Stay to your right



School Wide Expectations

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Expectativas de toda la escuela

School Wide Expectations

PLAYGROUND

**TERRA LINDA
TIGERS**

**RULES &
EXPECTATIONS**

P

Positivity

- Include Others
- Help others learn new games
- Share equipment

Voice Level

3

A

accountability

- Use equipment correctly
- Follow adult directions
- Take responsibility
- Line up when you hear the bell
- Play in your designated area

W

ork Hard

- Keep our school clean
- Bring lost and found items in
- Return playground equipment

S

afety

- Use equipment properly
- No play fighting
- No fake/real weapons
- KYHFOOTY
- Do not throw or pick up snow
- Do not chase or touch animals
- Do not pick up grass
- Do not pick up dangerous items



School Wide Expectations

LUNCH ROOM

**TERRA LINDA
TIGERS**

**RULES &
EXPECTATIONS**

P

Positivity

Invite others to sit by you
Use appropriate language
Be kind and respectful of others
lunch choices.

Voice Level

1

A

accountability

Use table manners
No line jumping
Grab your lunch, walk, sit, and eat
Pick up after yourself
Walk and throw away your food

W

ork Hard

Keep all food in the lunch room
Keep balls in bins not in the
lunchroom

S

afety

Walk
Sit on your pockets
Report spills
No sharing food
KYHFOOTY



School Wide Expectations

ASSEMBLIES

TERRA LINDA TIGERS

RULES & EXPECTATIONS

P

ositivity

Demonstrate appreciation
Say only positive comments

Voice Level

0-1

A

ccountability

Face the presenter
Pay attention
Raise your hand

W

ork Hard

Participate
No side conversations
Be a good audience

S

afety

Walk
Follow student council directions
Sit, cross your legs, hands on lap
Look forward
Voices off



School Wide Expectations

OFFICE

**TERRA LINDA
TIGERS**

RULES &
EXPECTATIONS

P

Positivity

- Use appropriate language
- Be respectful
- Be patient
- Wait to be helped

Voice Level

0-1

A

accountability

- Have an office pass
- Ask to use the phone
- Come straight to the office and back to class
- When arriving late, check in with the office
- Don't come through the office for breakfast

W

ork Hard

- Keep the office clean
- Pick up after yourself when using the restroom or sick room

S

afety

- KYHFOOTY
- Walk
- If bleeding, ask for help immediately



School Wide Expectations

RESTROOM

**TERRA LINDA
TIGERS**

RULES &
EXPECTATIONS

P

Positivity

Be friendly and courteous to others

Voice Level

0

A

Accountability

Go
Flush
Clean up after yourself
Wash
Exit
Go to class

W

Work Hard

Leave the area clean
Flush after you go
Turn off the water

S

Safety

Walk
Feet on the floor
Respect the privacy of others
KYHFOOTY
No playing around
No paper towels in the sink or toilet
No food



School Wide Expectations

ARRIVAL/DISMISSAL

TERRA LINDA TIGERS

RULES & EXPECTATIONS

P ositivity

- Use appropriate language
- Respect and follow all adult directions

Voice Level

1-2

A ccountability

- Stay outside, unless its an inside day
- Line up as soon as you hear the bell
- Walk straight to your grade level line up
- Put away cell phones
- Walk your bike and scooter

W ork Hard

- Keep grounds clean
- Help pick up trash
- Help others in need

S afety

- Walk
- KYHFOOTY
- No play fighting
- No fighting
- No playing on equipment
- Stay on the sidewalk
- Use crosswalk/wait to be crossed



Terra Linda Behavior Expectations Matrix

Area: Voice Level:	HALLWAY 0	RESTROOMS 0-1	LUNCH ROOM 1	ASSEMBLY 0-1	PLAYGROUND 3	ROTATIONS 0-1
P ositive	- Smile at others passing in the hallway - Wave Hi to others	Be friendly and courteous of your peers	- Invite others to sit with you - Have positive conversations - Say positive comments about others' food	- Demonstrate appreciation - Say only positive comments	- Encourage others - Include others - Help when someone is struggling with a game	- Treat materials with respect - Share and take turns - Use appropriate and friendly language
A ccountable	- Go directly to destination - Follow directions of the adult - Use hall pass	- Go - Flush - Wash - Exit - Class	- Use good table manners - Follow procedure to select food/drink - Listen the first time you are asked to do something	- Face the presenter - Pay attention - Raise your hand	- Line up when you hear the bell/whistle - Play in grade level assigned areas - Follow adult instructions - Get permission to use the bathroom or leave the playground	- Follow the teachers procedures on how to use materials, play games etc. - Return materials to the adult after use - Follow directions the first time
W ork	- Keep Hallways clean - Do not touch items on the wall	- Leave the area clean - Turn off the water - Flush after you go	- Clean up after yourself - Carry tray with two hands - Throw away your garbage inside the garbage can - Keep all food in lunchroom	- Participate - No side conversation	- Play fair/follow the rule of the game - Return equipment - Using equipment properly	- Putting books back in their right place - Find and search for a book quickly - Raise your hand and wait to be called on - Clean up after materials have been used
S afe	- Walk - Face forward - Keep Line Straight - KYHFOOTY - Let others pass - Stay with your class	- Walk - Feet on the floor - KYHFOOTY - Respect privacy of self and others	- Walk - Report any spills or food on the floor - No sharing food - KYHFOOTY - Sit on pockets with feet on the floor	- Walk - Keep hands on your lap - Sit on pockets/legs crossed - Use the school assembly map - Face forward	- Use equipment properly - KYHFOOTY - No fighting - Follow game rules - Do not throw or kick snow or slide on ice - Do not pick up snow/mowed grass	- KYHFOOTY - Walking feet - Sit on chairs properly - Stay in sight of the adult - Use the internet appropriately
T eacher Expectation	- Supervise students - Pick up students on time	- Only send no more than two students at a time - Use a restroom pass	- Drop-off and pick up students on time - Supervise students as they get their lunch	- Stay with your class - Demonstrate expectations - No side work	- Pick up students on time - Follow Injury Protocol - Promote kindness	- Reinforce behavior that is appropriate in the library - Support the librarian when issues arise

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Matriz de expectativas de comportamiento de Terra Linda

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Terra Linda Behavior Expectations Matrix

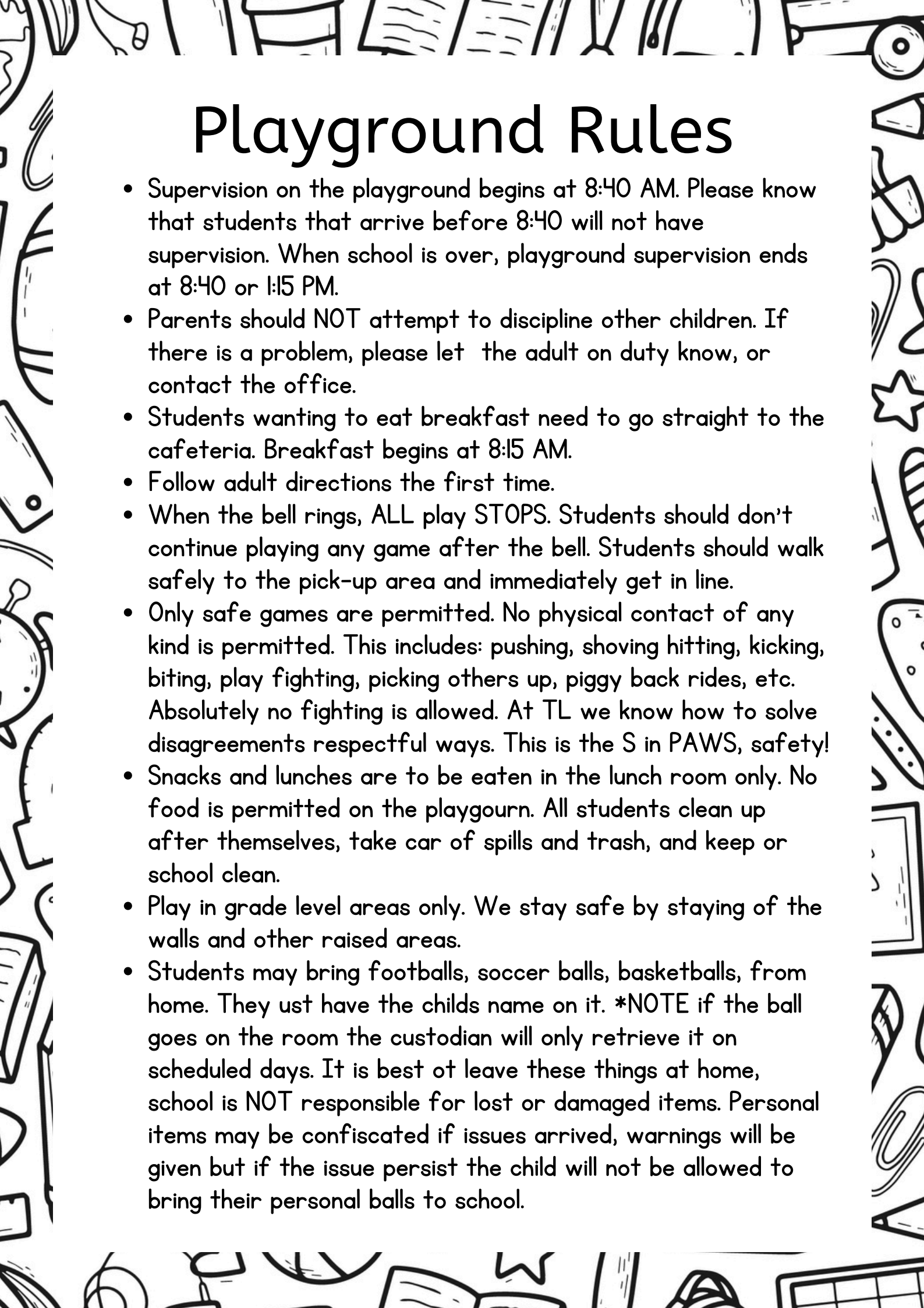
Area:	Arrival/Dismissal	Inside Recess	Office
Voice Level:	3	3	0
P ositive	Use appropriate and friendly language	- Use appropriate and friendly language - Include others	- Use appropriate language - Be respectful - Be patient - Wait to be helped
A ccountable	- Follow adult directions - Line up with your grade level/ bus line - Stay outside unless the bell has rung or it's an inside day. - Walk straight to where you are expected before and after school - Line up as soon as you hear the bell - For inside days use "inside day procedure"	- Use materials appropriately - Use appropriate materials - Follow game rules	Have an office pass filled out by an adult
W ork	- Hold the door for the person behind you - Use the appropriate doors to enter and exit the building - Know your bus number and where to line up	- Put materials away - Clean up after yourself	- Check in at the Check in Sign - Wait where you are told
S afe	- KYHFOOTY - Stay in designated grade level areas - Stay on the sidewalks - Use crosswalks - Walk your bike/scooter on school grounds - Ask adults for help when a problem arises	- KYHFOOTY - Stay in designated area - Get permission to leave the room	- KYHFOOTY - Walk
Teacher Expectation	- Be on time to pick up your students - Hold them accountable to entering the building the appropriate way	- Monitor students at all times - Constantly check to see what activities they are engaged in. - Have a plan for inside recess	- Send students to the office with an office pass - Follow the restorative practice flow chart when sending a student to the office for discipline.

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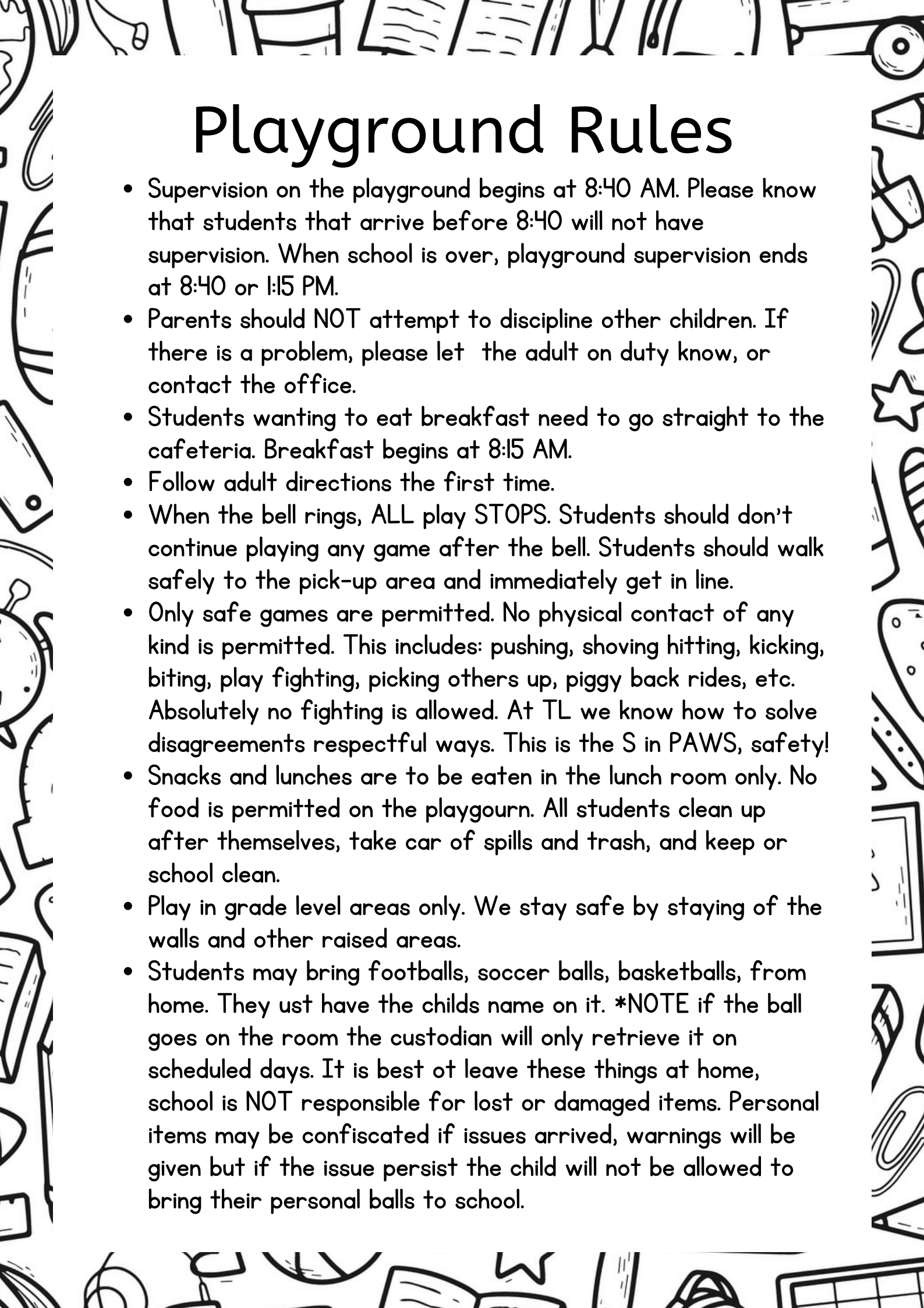
Matriz de expectativas de comportamiento de Terra Linda

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Playground Rules

- Supervision on the playground begins at 8:40 AM. Please know that students that arrive before 8:40 will not have supervision. When school is over, playground supervision ends at 8:40 or 1:15 PM.
- Parents should NOT attempt to discipline other children. If there is a problem, please let the adult on duty know, or contact the office.
- Students wanting to eat breakfast need to go straight to the cafeteria. Breakfast begins at 8:15 AM.
- Follow adult directions the first time.
- When the bell rings, ALL play STOPS. Students should don't continue playing any game after the bell. Students should walk safely to the pick-up area and immediately get in line.
- Only safe games are permitted. No physical contact of any kind is permitted. This includes: pushing, shoving hitting, kicking, biting, play fighting, picking others up, piggy back rides, etc. Absolutely no fighting is allowed. At TL we know how to solve disagreements respectful ways. This is the S in PAWS, safety!
- Snacks and lunches are to be eaten in the lunch room only. No food is permitted on the playgourn. All students clean up after themselves, take car of spills and trash, and keep or school clean.
- Play in grade level areas only. We stay safe by staying of the walls and other raised areas.
- Students may bring footballs, soccer balls, basketballs, from home. They ust have the childs name on it. *NOTE if the ball goes on the room the custodian will only retrieve it on scheduled days. It is best ot leave these things at home, school is NOT responsible for lost or damaged items. Personal items may be confiscated if issues arrived, warnings will be given but if the issue persist the child will not be allowed to bring their personal balls to school.

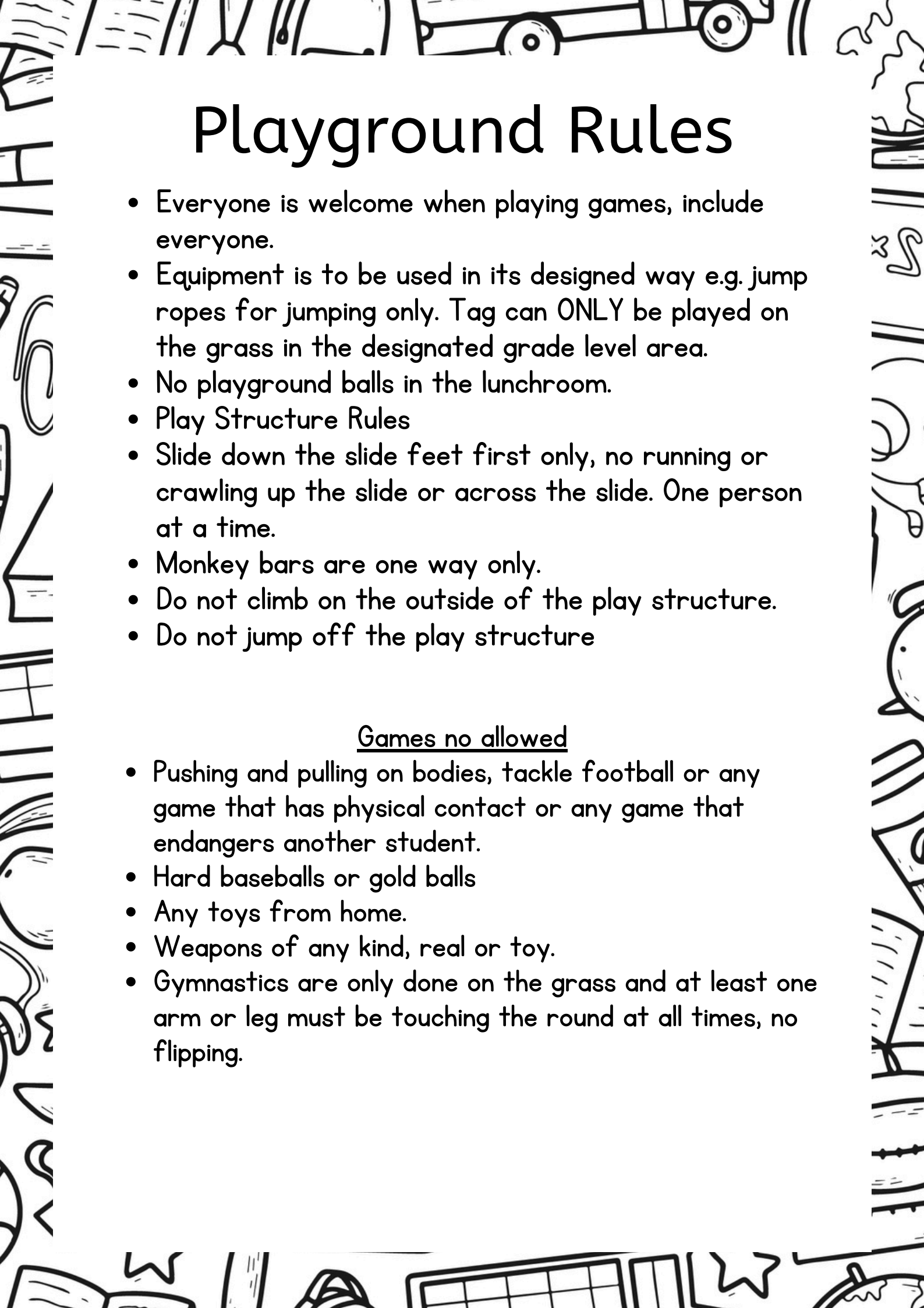


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Reglas del patio de recreo

- La supervisión en el patio de juegos comienza a las 8:40 a. m. Tenga en cuenta que los estudiantes que lleguen antes de las 8:40 a. m. no tendrán supervisión. Cuando termina la escuela, la supervisión del patio de juegos termina a las 8:40 p. m. o a la 1:15 p. m.
- Los padres NO deben intentar disciplinar a otros niños. Si hay algún problema, comuníquelo al adulto de turno o comuníquese con la oficina.
- Los estudiantes que deseen desayunar deberán dirigirse directamente a la cafetería. El desayuno comienza a las 8:15 a. m.
- Siga las instrucciones de un adulto la primera vez.
- Cuando suene la campana, TODO el juego SE DETIENE. Los estudiantes no deben continuar jugando ningún juego después de que suene la campana. Los estudiantes deben caminar con seguridad hasta el área de recogida y ponerse en fila inmediatamente.
- Solo se permiten juegos seguros. No se permite ningún tipo de contacto físico. Esto incluye: empujar, golpear, patear, morder, jugar a pelear, levantar a otros, llevar a caballito, etc. No se permiten peleas en absoluto. En TL sabemos cómo resolver desacuerdos de manera respetuosa. ¡Esta es la S de PAWS, seguridad!
- Los refrigerios y almuerzos se deben consumir únicamente en el comedor. No se permite comida en el patio de recreo. Todos los estudiantes deben limpiar lo que ensucian, recoger los derrames y la basura, y mantener la escuela limpia.
- Juegue solo en áreas de su nivel. Nos mantenemos seguros manteniéndonos alejados de las paredes y otras áreas elevadas.
- Los estudiantes pueden traer balones de fútbol, balones de baloncesto o de fútbol americano desde casa. Deben tener el nombre del niño. *NOTA: si el balón va a la habitación, el conserje solo lo recuperará en los días programados. Es mejor dejar estas cosas en casa, la escuela NO se hace responsable de los artículos perdidos o dañados. Los artículos personales pueden ser confiscados si hay problemas, se darán advertencias, pero si el problema persiste, no se permitirá que el niño traiga sus balones personales a la escuela.

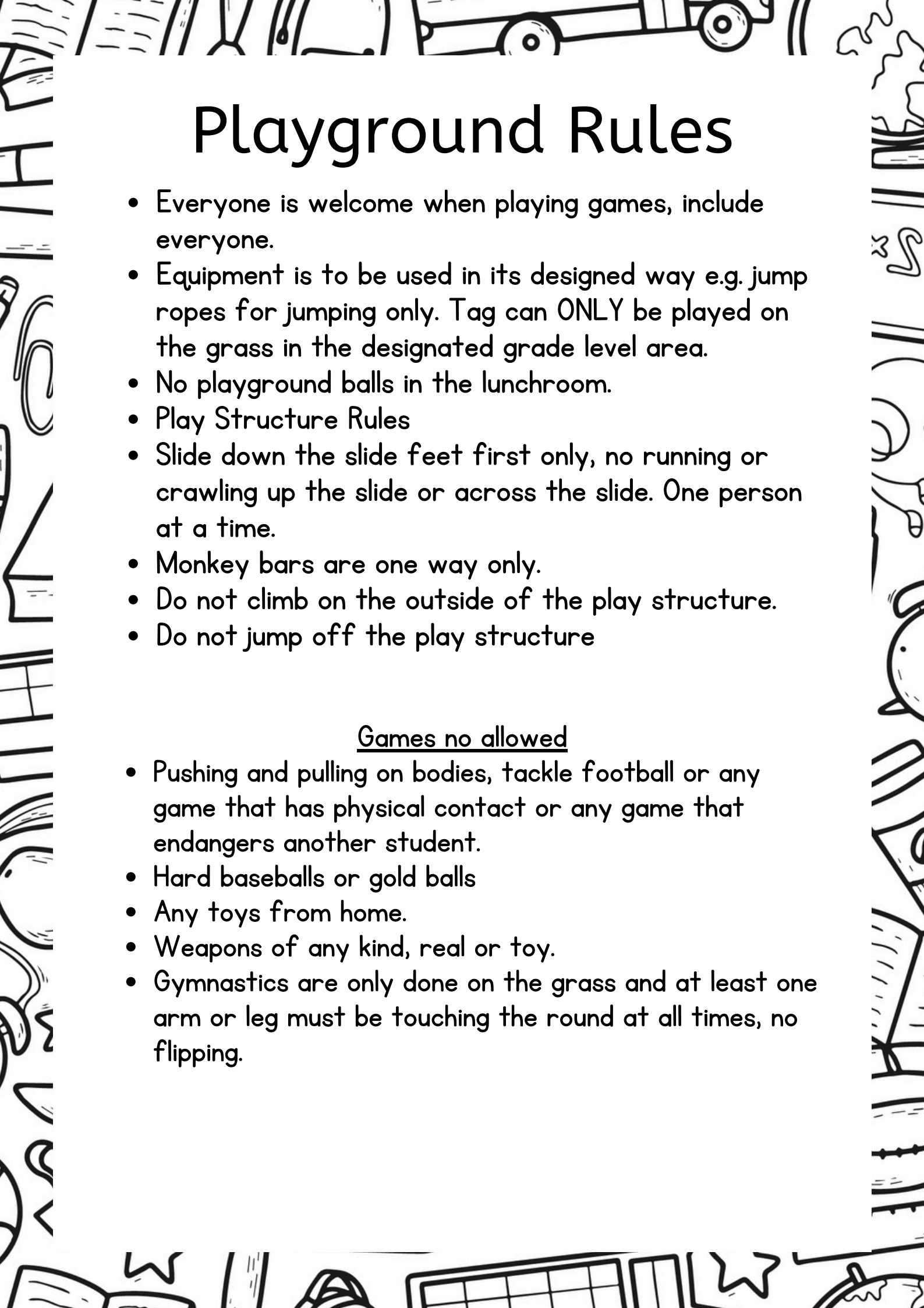


Playground Rules

- Everyone is welcome when playing games, include everyone.
- Equipment is to be used in its designed way e.g. jump ropes for jumping only. Tag can ONLY be played on the grass in the designated grade level area.
- No playground balls in the lunchroom.
- Play Structure Rules
- Slide down the slide feet first only, no running or crawling up the slide or across the slide. One person at a time.
- Monkey bars are one way only.
- Do not climb on the outside of the play structure.
- Do not jump off the play structure

Games no allowed

- Pushing and pulling on bodies, tackle football or any game that has physical contact or any game that endangers another student.
- Hard baseballs or gold balls
- Any toys from home.
- Weapons of any kind, real or toy.
- Gymnastics are only done on the grass and at least one arm or leg must be touching the ground at all times, no flipping.



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Reglas del patio de recreo

- Todos son bienvenidos a jugar, incluidos todos.
- El equipo debe usarse de la manera para la que fue diseñado, por ejemplo, las cuerdas para saltar solo sirven para saltar. El juego de la mancha SÓLO se puede jugar en el césped en el área designada para el nivel del grado.
- No se permiten pelotas de juego en el comedor.
- Reglas de la estructura del juego
- Deslícese por el tobogán con los pies hacia adelante, sin correr ni arrastrarse por el tobogán ni cruzarlo. Una persona a la vez.
- Las barras de mono son de un solo sentido.
- No se suba al exterior de la estructura de juego.
- No saltes de la estructura de juego.

- Juegos no permitidos
- Empujar y tirar de cuerpos, tacklear fútbol o cualquier juego que tenga contacto físico o cualquier juego que ponga en peligro a otro estudiante.
- Pelotas de béisbol duras o pelotas de oro
- ¿Algún juguete de casa?
- Armas de cualquier tipo, reales o de juguete.
- La gimnasia se realiza únicamente sobre el césped y al menos un brazo o pierna debe estar tocando el círculo en todo momento, sin hacer volteretas.

Cell Phones/Smart Electronics

Possession of a cellular telephone by a student is a privilege that may be forfeited by any student that uses his/her cell phone inappropriately. A student who possesses a cellular phone shall assume responsibility for its care. At no time shall the District be responsible for preventing theft, loss or damage to cell phones brought onto school property. Cellular telephone use during classroom time, instructional activities and field trips is prohibited. Cellular telephones must remain off during these times. Exceptions to this policy may be granted by school administration on a case by case basis to accommodate family emergencies or medical necessity. Students violating these guidelines will be disciplined in accordance with District Policy AS67 - Discipline of Students (<http://policy.jordandistrict.org/as067/>). Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy or compromises the integrity for educational programs is strictly prohibited. Students in violation will be disciplined in accordance with District Policy AS67 - Discipline of Students (<http://policy.jordandistrict.org/as067/>). Photographs and/or videos are not to be taken of any person using such a device.

At Terra Linda, students are NOT allowed to use their devices before or during school hours. Phones and other devices should be turned off and in their bags. Once the dismissal bell rings at the end of the day, students are then able to use their devices. If you need to contact your student during school hours, please contact the main office. If a student violates this school rule, the following consequences will be followed:

- Verbal Warning
- Parent Communication
- Confiscation of device for remainder of the day with student pick up
- Confiscation of device until parent meeting
- Possible suspension

Discouraged Items

Students should not bring toys, electronic music players, skateboards, roller blades, roller shoes, electronic games, fireworks, or weapons/weapon facsimiles of any kind to school. These items often disrupt the learning environment and may pose a safety risk to students. Such items also tend to "grow legs" and wander away.

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Teléfonos móviles/electrónica inteligente

La posesión de un teléfono celular por parte de un estudiante es un privilegio que puede ser perdido por cualquier estudiante que use su teléfono celular de manera inapropiada. Un estudiante que posea un teléfono celular asumirá la responsabilidad de su cuidado. En ningún momento el Distrito será responsable de prevenir el robo, pérdida o daño de los teléfonos celulares que se traigan a la propiedad escolar. El uso de teléfonos celulares durante el horario de clase, las actividades instructivas y las excursiones escolares está prohibido. Los teléfonos celulares deben permanecer apagados durante estos horarios. La administración de la escuela puede otorgar excepciones a esta política según cada caso en particular para adaptarse a emergencias familiares o necesidades médicas. Los estudiantes que violen estas pautas serán disciplinados de acuerdo con la Política del Distrito AS67 - Disciplina de estudiantes (<http://policy.jordandistrict.org/as067/>). Cualquier uso de un dispositivo electrónico que explote información personal, interrumpa el proceso educativo, invada la privacidad personal o comprometa la integridad de los programas educativos está estrictamente prohibido. Los estudiantes que incumplan esta norma serán sancionados de acuerdo con la Política del Distrito AS67: Disciplina de estudiantes (<http://policy.jordandistrict.org/as067/>). No se deben tomar fotografías ni videos de ninguna persona que utilice un dispositivo de este tipo.

En Terra Linda, los estudiantes NO pueden usar sus dispositivos antes o durante el horario escolar. Los teléfonos y otros dispositivos deben estar apagados y guardados en sus bolsos. Una vez que suene la campana de salida al final del día, los estudiantes podrán usar sus dispositivos. Si necesita comunicarse con su estudiante durante el horario escolar, comuníquese con la oficina principal. Si un estudiante viola esta regla escolar, se aplicarán las siguientes consecuencias:

Advertencia verbal

Comunicación con los padres

Confiscación del dispositivo por el resto del día con recogida por parte del estudiante

Confiscación del dispositivo hasta reunión con los padres

Posible suspensión

Artículos no recomendados Los estudiantes no deben traer a la escuela juguetes, reproductores de música electrónicos, patinetas, patines en línea, zapatillas con ruedas, juegos electrónicos, fuegos artificiales ni armas o réplicas de armas de ningún tipo. Estos artículos suelen perturbar el entorno de aprendizaje y pueden representar un riesgo para la seguridad de los estudiantes. Estos artículos también tienden a "crecer patas" y alejarse.

Code of Conduct

General school code of conduct

- 1.Students will show respect for themselves, other students, adults, and property.
- 2.Students will exhibit appropriate language and behavior.
- 3.Students will follow all classroom rules and rules established by the district.
- 4.Dangerous or disruptive behavior is not acceptable and may result in suspension.

Positive consequences for following the code of conduct

- 1.Improved self-esteem
- 2.Awards and Certificates
- 3.Incentive Activities
- 4.Assemblies
- 5.Better Grades
- 6.Respect for other Students.
- 7.Respect for Teachers
- 8.Respect for Parents
- 9.Student of the month
- 10.Classroom Parties/Activities
- 11.Greater Freedom

Consequences for not following the code of conduct

First Warning - Warning with an explanation by the teacher of what future consequences will bring.

Second Warning - Loss of privileges or consequences appropriate to behavior

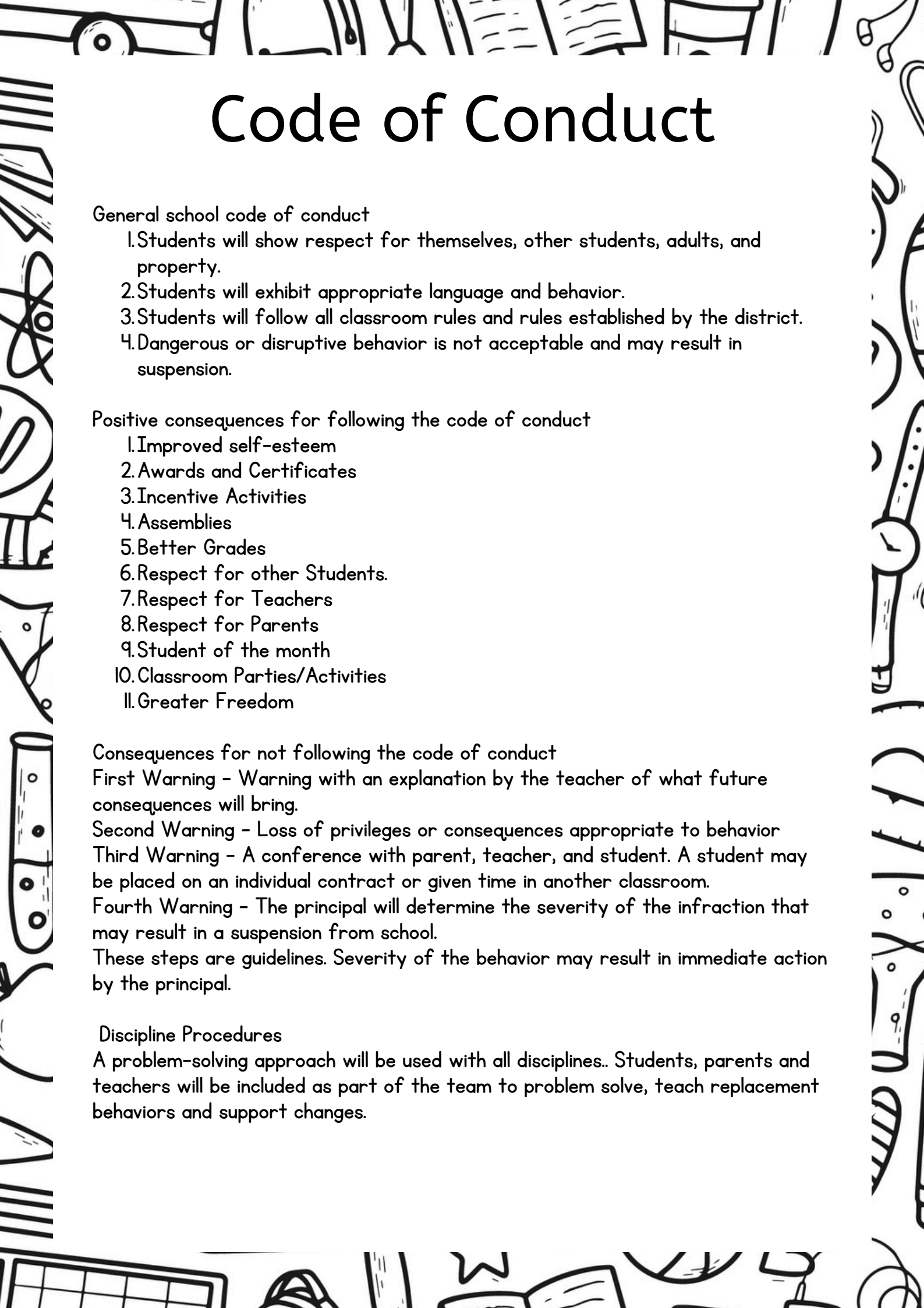
Third Warning - A conference with parent, teacher, and student. A student may be placed on an individual contract or given time in another classroom.

Fourth Warning - The principal will determine the severity of the infraction that may result in a suspension from school.

These steps are guidelines. Severity of the behavior may result in immediate action by the principal.

Discipline Procedures

A problem-solving approach will be used with all disciplines.. Students, parents and teachers will be included as part of the team to problem solve, teach replacement behaviors and support changes.



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Código de conducta

Código general de conducta escolar

Los estudiantes mostrarán respeto por sí mismos, por otros estudiantes, por los adultos y por la propiedad.

Los estudiantes exhibirán un lenguaje y comportamiento apropiados.

Los estudiantes seguirán todas las reglas del aula y las reglas establecidas por el distrito.

El comportamiento peligroso o disruptivo no es aceptable y puede resultar en suspensión.

Consecuencias positivas de seguir el código de conducta

Mejora la autoestima

Premios y certificados

Actividades de incentivo

Asambleas

Mejores calificaciones

Respeto hacia los demás estudiantes.

Respeto a los profesores

Respeto a los padres

Estudiante del mes

Fiestas/Actividades en el aula

Mayor libertad

Consecuencias de no seguir el código de conducta

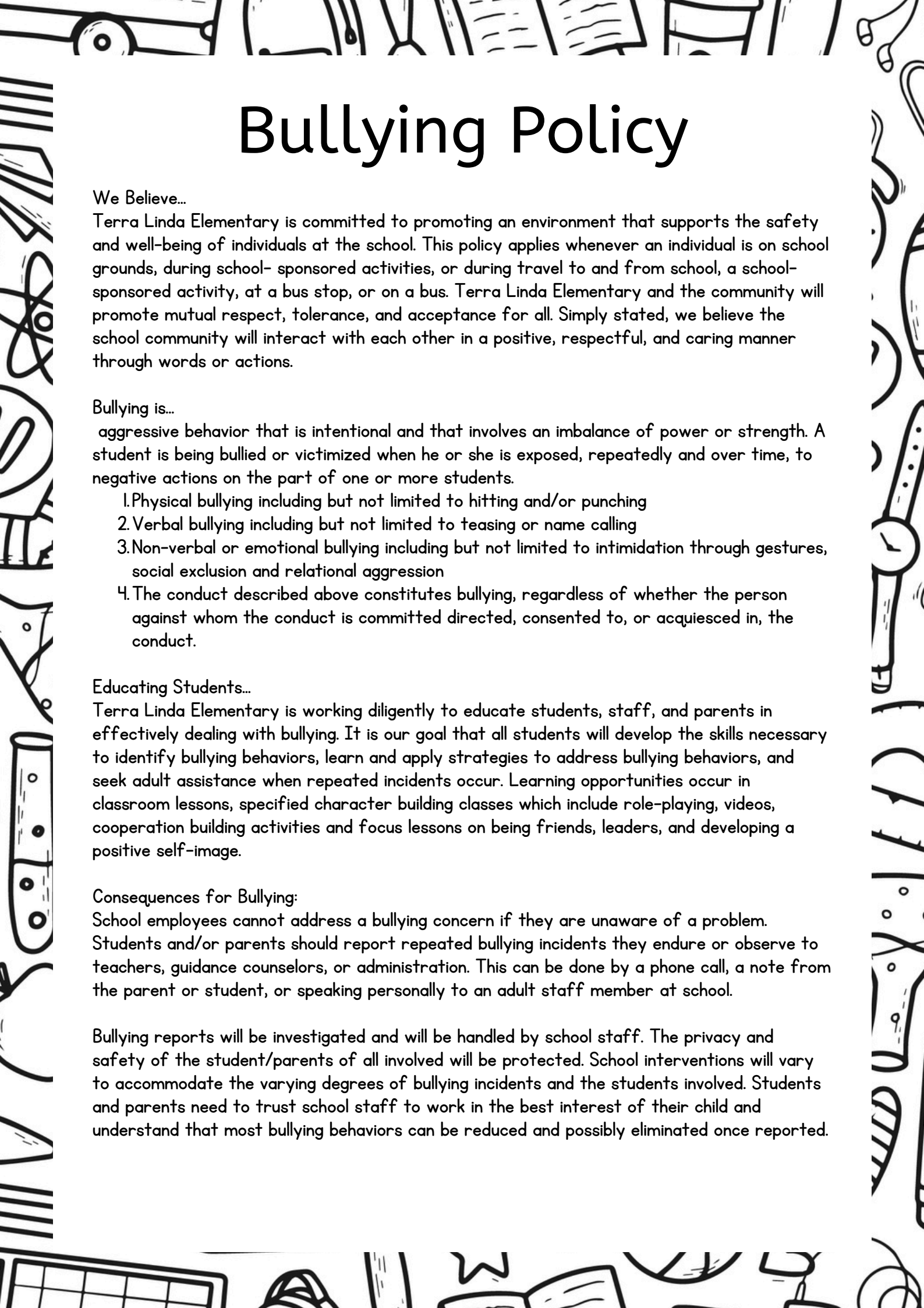
Primera Advertencia - Advertencia con explicación por parte del docente de qué consecuencias futuras traerá.

Segunda advertencia: pérdida de privilegios o consecuencias adecuadas a la conducta. Tercera advertencia: una reunión con los padres, el maestro y el estudiante. Es posible que se le asigne un contrato individual al estudiante o que se le asigne un tiempo en otra clase.

Cuarta Advertencia - El director determinará la gravedad de la infracción que puede resultar en una suspensión de la escuela.

Estos pasos son orientativos. La gravedad de la conducta puede dar lugar a una acción inmediata por parte del director.

Procedimientos disciplinarios Se utilizará un enfoque de resolución de problemas con todas las disciplinas. Los estudiantes, padres y maestros se incluirán como parte del equipo para resolver problemas, enseñar comportamientos de reemplazo y apoyar cambios.



Bullying Policy

We Believe...

Terra Linda Elementary is committed to promoting an environment that supports the safety and well-being of individuals at the school. This policy applies whenever an individual is on school grounds, during school- sponsored activities, or during travel to and from school, a school- sponsored activity, at a bus stop, or on a bus. Terra Linda Elementary and the community will promote mutual respect, tolerance, and acceptance for all. Simply stated, we believe the school community will interact with each other in a positive, respectful, and caring manner through words or actions.

Bullying is...

aggressive behavior that is intentional and that involves an imbalance of power or strength. A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students.

1. Physical bullying including but not limited to hitting and/or punching
2. Verbal bullying including but not limited to teasing or name calling
3. Non-verbal or emotional bullying including but not limited to intimidation through gestures, social exclusion and relational aggression
4. The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

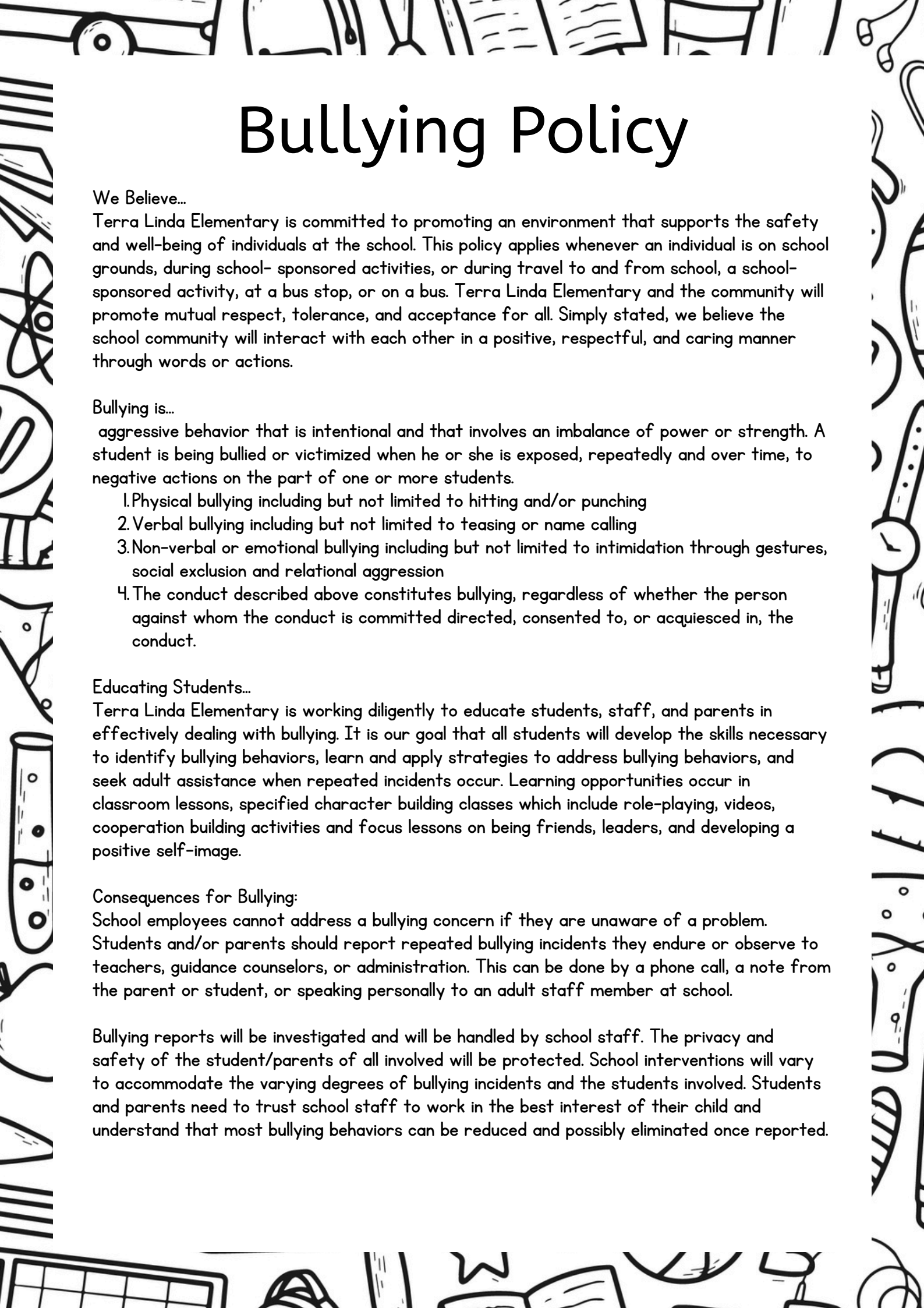
Educating Students...

Terra Linda Elementary is working diligently to educate students, staff, and parents in effectively dealing with bullying. It is our goal that all students will develop the skills necessary to identify bullying behaviors, learn and apply strategies to address bullying behaviors, and seek adult assistance when repeated incidents occur. Learning opportunities occur in classroom lessons, specified character building classes which include role-playing, videos, cooperation building activities and focus lessons on being friends, leaders, and developing a positive self-image.

Consequences for Bullying:

School employees cannot address a bullying concern if they are unaware of a problem. Students and/or parents should report repeated bullying incidents they endure or observe to teachers, guidance counselors, or administration. This can be done by a phone call, a note from the parent or student, or speaking personally to an adult staff member at school.

Bullying reports will be investigated and will be handled by school staff. The privacy and safety of the student/parents of all involved will be protected. School interventions will vary to accommodate the varying degrees of bullying incidents and the students involved. Students and parents need to trust school staff to work in the best interest of their child and understand that most bullying behaviors can be reduced and possibly eliminated once reported.



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Terra Linda Elementary is committed to promoting an environment that supports the safety and well-being of individuals at the school. This policy applies whenever an individual is on school grounds, during school- sponsored activities, or during travel to and from school, a school- sponsored activity, at a bus stop, or on a bus. Terra Linda Elementary and the community will promote mutual respect, tolerance, and acceptance for all. Simply stated, we believe the school community will interact with each other in a positive, respectful, and caring manner through words or actions.

Bullying is...

aggressive behavior that is intentional and that involves an imbalance of power or strength. A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students.

1. Physical bullying including but not limited to hitting and/or punching
2. Verbal bullying including but not limited to teasing or name calling
3. Non-verbal or emotional bullying including but not limited to intimidation through gestures, social exclusion and relational aggression
4. The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

Educating Students...

Terra Linda Elementary is working diligently to educate students, staff, and parents in effectively dealing with bullying. It is our goal that all students will develop the skills necessary to identify bullying behaviors, learn and apply strategies to address bullying behaviors, and seek adult assistance when repeated incidents occur. Learning opportunities occur in classroom lessons, specified character building classes which include role-playing, videos, cooperation building activities and focus lessons on being friends, leaders, and developing a positive self-image.

Consequences for Bullying:

School employees cannot address a bullying concern if they are unaware of a problem. Students and/or parents should report repeated bullying incidents they endure or observe to teachers, guidance counselors, or administration. This can be done by a phone call, a note from the parent or student, or speaking personally to an adult staff member at school.

Bullying reports will be investigated and will be handled by school staff. The privacy and safety of the student/parents of all involved will be protected. School interventions will vary to accommodate the varying degrees of bullying incidents and the students involved. Students and parents need to trust school staff to work in the best interest of their child and understand that most bullying behaviors can be reduced and possibly eliminated once reported.

Política contra el acoso escolar

Creemos...

La escuela primaria Terra Linda se compromete a promover un entorno que respalde la seguridad y el bienestar de las personas en la escuela. Esta política se aplica siempre que una persona se encuentre en las instalaciones de la escuela, durante actividades patrocinadas por la escuela o durante el viaje de ida y vuelta a la escuela, una actividad patrocinada por la escuela, en una parada de autobús o en un autobús. La escuela primaria Terra Linda y la comunidad promoverán el respeto mutuo, la tolerancia y la aceptación para todos. En pocas palabras, creemos que la comunidad escolar interactuará entre sí de una manera positiva, respetuosa y solidaria a través de palabras o acciones.

El bullying es...

comportamiento agresivo que es intencional y que implica un desequilibrio de poder o fuerza. Un estudiante es acosado o victimizado cuando se lo expone, de manera repetida y a lo largo del tiempo, a acciones negativas por parte de uno o más estudiantes.

Acoso físico que incluye, entre otros, golpes y/o puñetazos.

1. Acoso verbal que incluye, entre otros, burlas o insultos.
2. Acoso no verbal o emocional que incluye, entre otros, intimidación mediante gestos, exclusión social y agresión relacional.
3. La conducta descrita anteriormente constituye acoso, independientemente de si la persona contra quien se comete la conducta dirigió, consintió o aceptó la conducta.

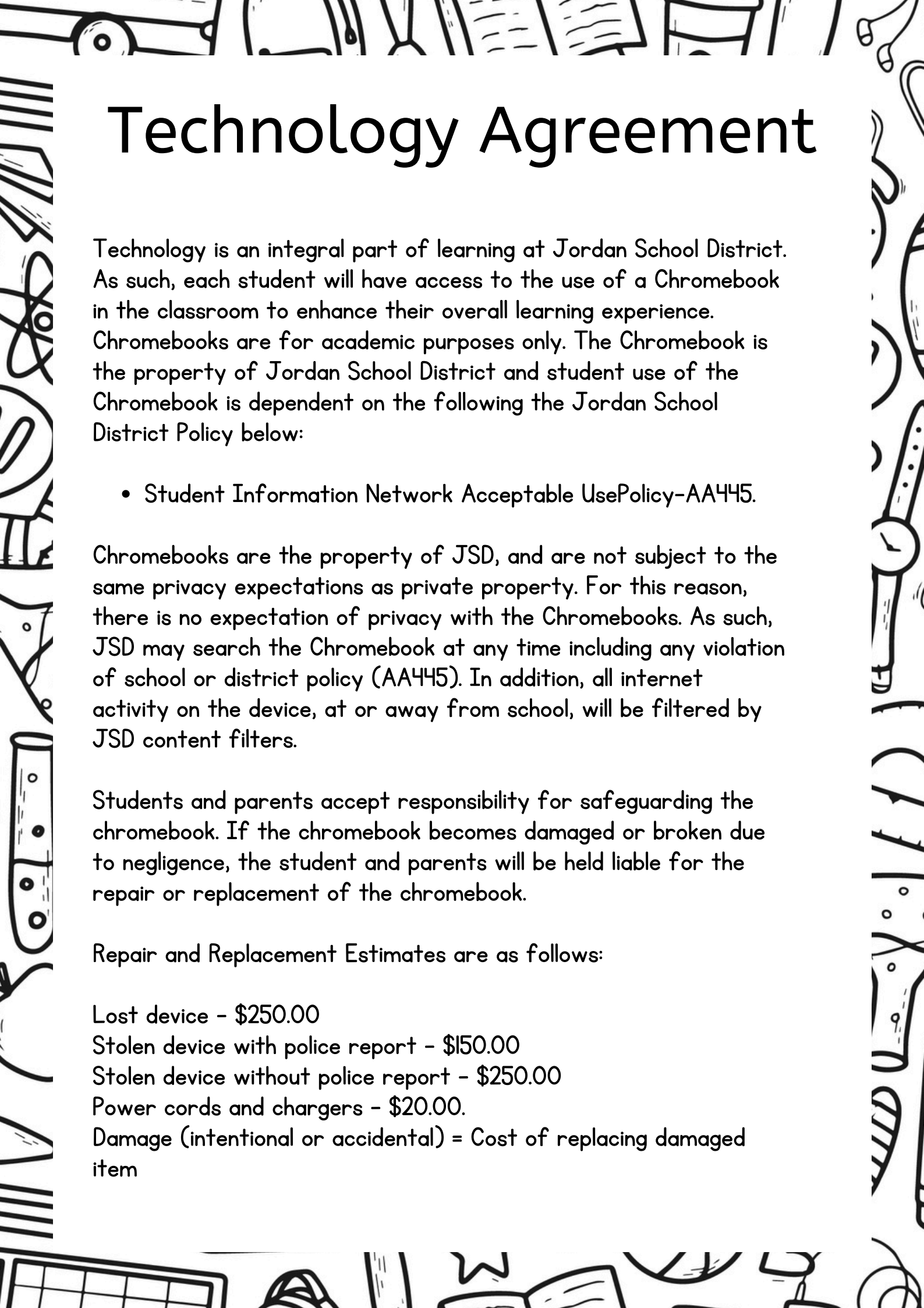
Educando a los estudiantes...

La escuela primaria Terra Linda está trabajando diligentemente para educar a los estudiantes, al personal y a los padres sobre cómo lidiar eficazmente con el acoso escolar. Nuestro objetivo es que todos los estudiantes desarrollen las habilidades necesarias para identificar conductas de acoso, aprender y aplicar estrategias para abordarlas y buscar la ayuda de un adulto cuando se produzcan incidentes repetidos. Las oportunidades de aprendizaje se dan en las lecciones en el aula, clases específicas de desarrollo del carácter que incluyen juegos de roles, videos, actividades de desarrollo de la cooperación y lecciones centradas en ser amigos, líderes y desarrollar una autoimagen positiva.

Consecuencias del bullying:

Los empleados de la escuela no pueden abordar una inquietud sobre acoso escolar si no están al tanto de un problema. Los estudiantes y/o los padres deben informar a los maestros, consejeros o administración sobre los incidentes de acoso escolar que sufran o observen de manera reiterada. Esto se puede hacer mediante una llamada telefónica, una nota del padre o del estudiante o hablando personalmente con un miembro adulto del personal de la escuela.

Los informes de acoso escolar serán investigados y serán manejados por el personal de la escuela. Se protegerá la privacidad y seguridad del estudiante y los padres de todos los involucrados. Las intervenciones escolares variarán para adaptarse a los distintos grados de incidentes de acoso escolar y a los estudiantes involucrados. Los estudiantes y los padres deben confiar en que el personal de la escuela trabajará en el mejor interés de sus hijos y comprender que la mayoría de las conductas de acoso escolar se pueden reducir y posiblemente eliminar una vez que se denuncian.



Technology Agreement

Technology is an integral part of learning at Jordan School District. As such, each student will have access to the use of a Chromebook in the classroom to enhance their overall learning experience. Chromebooks are for academic purposes only. The Chromebook is the property of Jordan School District and student use of the Chromebook is dependent on the following the Jordan School District Policy below:

- Student Information Network Acceptable UsePolicy-AA445.

Chromebooks are the property of JSD, and are not subject to the same privacy expectations as private property. For this reason, there is no expectation of privacy with the Chromebooks. As such, JSD may search the Chromebook at any time including any violation of school or district policy (AA445). In addition, all internet activity on the device, at or away from school, will be filtered by JSD content filters.

Students and parents accept responsibility for safeguarding the chromebook. If the chromebook becomes damaged or broken due to negligence, the student and parents will be held liable for the repair or replacement of the chromebook.

Repair and Replacement Estimates are as follows:

Lost device - \$250.00

Stolen device with police report - \$150.00

Stolen device without police report - \$250.00

Power cords and chargers - \$20.00.

Damage (intentional or accidental) = Cost of replacing damaged item

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Acuerdo de Tecnología

La tecnología es una parte integral del aprendizaje en el Distrito Escolar Jordan. Como tal, cada estudiante tendrá acceso al uso de una Chromebook en el aula para mejorar su experiencia de aprendizaje general. Las Chromebooks son solo para fines académicos. La Chromebook es propiedad del Distrito Escolar Jordan y el uso de la Chromebook por parte de los estudiantes depende de la siguiente Política del Distrito Escolar Jordan:

Política de uso aceptable de la red de información estudiantil-AA445.

Las Chromebooks son propiedad de JSD y no están sujetas a las mismas expectativas de privacidad que las propiedades privadas. Por este motivo, no se espera privacidad con las Chromebooks. Por lo tanto, JSD puede buscar en la Chromebook en cualquier momento, incluso si se infringe alguna política de la escuela o del distrito (AA445). Además, toda la actividad de Internet en el dispositivo, en la escuela o fuera de ella, será filtrada por los filtros de contenido de JSD.

Los estudiantes y los padres aceptan la responsabilidad de proteger la Chromebook. Si la Chromebook se daña o se rompe debido a una negligencia, el estudiante y los padres serán responsables de repararla o reemplazarla.

Los presupuestos de reparación y reemplazo son los siguientes:

Dispositivo perdido: \$250.00 Dispositivo robado con informe policial: \$150.00 Dispositivo robado sin informe policial: \$250.00 Cables de alimentación y cargadores: \$20.00.

Daño (intencional o accidental) = Costo de reemplazo del artículo dañado

School Bus Agreement

RULES AND REGULATIONS FOR PUPILS RIDING JORDAN SCHOOL DISTRICT BUSES

The Board of Education recognizes the need for school bus discipline in order to assure the safety and well-being of school bus passengers, drivers, and others. Therefore, the Board delegates to the Administration responsibility for establishing guidelines for school bus discipline. Riding the school bus is a privilege not a right, and is conditional upon compliance with these guidelines. (DA170)

PUPIL CODE OF CONDUCT WHILE RIDING BUSES IN JORDAN SCHOOL DISTRICT

1. I will follow the drivers' instructions. The driver is in charge of the bus and may assign seats.
2. I will be courteous, respect property and use appropriate language.
3. I will behave as expected in the classroom.
4. I will not bring objects on the bus if they create a safety hazard.
5. I will not eat or drink on the bus, without the drivers' permission.
6. I will keep the bus clean.
7. I will remain seated while on the bus.
8. I will keep all body parts and objects inside the bus.
9. I will arrive at my bus stop 5 minutes early and behave appropriately.
10. I understand that buses are equipped with video cameras and I may be subject to video monitoring.

WARNING: It Is Unlawful To...

- enter a school bus with the intent to commit a crime.
- enter a school bus and disrupt or interfere with the driver.
- refuse to disembark after ordered to do so. (76-9-107, Utah Code)

DISCIPLINE POLICY

1. First Minor Offense: The driver may give a verbal warning.
2. Repeated Minor Offenses and Serious First Offenses: The driver may issue a student ticket, providing copies for the parents and school administrator and transportation department.
3. Continuing Problems and Repeated Offenses: The driver may issue a "Second Offense" ticket, providing copies for the parents and school administrator and transportation department. The school administrator may implement disciplinary procedures.
4. When Student Behavior Poses an Immediate Threat to Safety: The driver may have the authority to perform one or all of the following:
 - a. Stop the bus and restore order.
 - b. Remove the student from the bus at a regular bus stop or at the school.
 - c. Call for assistance from the Transportation Department or local police department.
 - d. File a ticket with parents and school administrator and the transportation department.
 - e. Corrective disciplinary measures determined by the school administrator according to the procedures outlined in Policy AS67-Procedures for Student Disciplinary Action.

Acuerdo de autobús escolar

REGLAS Y NORMAS PARA LOS ALUMNOS QUE VIAJAN EN LOS AUTOBUSES DEL DISTRITO ESCOLAR DE JORDAN

La Junta de Educación reconoce la necesidad de aplicar medidas disciplinarias en los autobuses escolares para garantizar la seguridad y el bienestar de los pasajeros, conductores y demás personas que viajan en ellos. Por lo tanto, la Junta delega en la Administración la responsabilidad de establecer pautas para la disciplina en los autobuses escolares. Viajar en autobús escolar es un privilegio, no un derecho, y está sujeto al cumplimiento de estas pautas. (DA170)

CÓDIGO DE CONDUCTA DE LOS ALUMNOS MIENTRAS VIAJAN EN AUTOBÚS EN EL DISTRITO ESCOLAR DE JORDAN

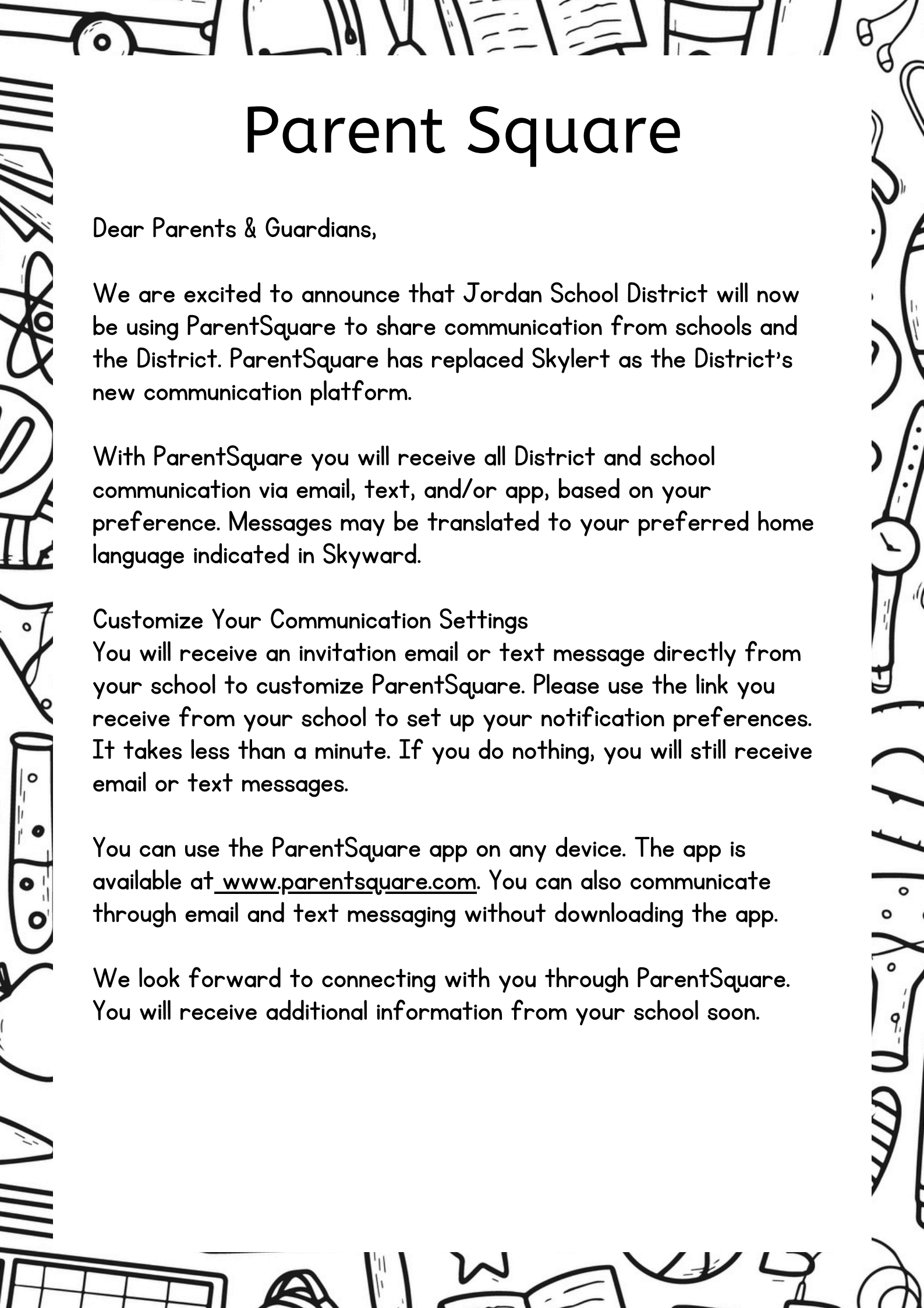
1. Seguiré las instrucciones del conductor. El conductor es el responsable del autobús y puede asignar asientos.
2. Seré cortés, respetaré la propiedad y utilizaré un lenguaje apropiado.
3. Me comportaré como se espera en el aula.
4. No llevaré al autobús objetos que supongan un peligro para la seguridad.
5. No comeré ni beberé en el autobús sin el permiso del conductor.
6. Mantendré el autobús limpio.
7. Permaneceré sentado mientras esté en el autobús.
8. Mantendré todas las partes del cuerpo y los objetos dentro del autobús.
9. Llegaré a mi parada de autobús 5 minutos antes y me comportaré apropiadamente.
10. Entiendo que los autobuses están equipados con cámaras de vídeo y que puedo estar sujeto a vigilancia por vídeo.

ADVERTENCIA: Es ilegal...

- ingresar a un autobús escolar con la intención de cometer un delito.
- entrar en un autobús escolar y perturbar o interferir con el conductor.
- negarse a desembarcar después de que se le haya ordenado hacerlo. (76-9-107, Código de Utah)

POLÍTICA DE DISCIPLINA

1. Primera infracción leve: El conductor podrá dar una advertencia verbal.
2. Infracciones menores reiteradas y primeras infracciones graves: El conductor puede emitir una multa al estudiante, proporcionando copias para los padres, el administrador de la escuela y el departamento de transporte.
3. Problemas continuos e infracciones reiteradas: El conductor puede emitir una multa por "segunda infracción" y entregar copias para los padres, el administrador de la escuela y el departamento de transporte. El administrador de la escuela puede implementar procedimientos disciplinarios.
4. Cuando la conducta del estudiante representa una amenaza inmediata a la seguridad: El conductor puede tener la autoridad de realizar una o todas las siguientes acciones:
 - a. Detener el autobús y restablecer el orden.
 - b. Retirar al estudiante del autobús en una parada de autobús regular o en la escuela.
 - c. Solicite asistencia al Departamento de Transporte o al departamento de policía local.
 - d. Presentar una multa a los padres, al administrador de la escuela y al departamento de transporte.
 - e. Medidas disciplinarias correctivas determinadas por el administrador de la escuela de acuerdo con los procedimientos descritos en la Política AS67: Procedimientos para medidas disciplinarias para estudiantes.



Parent Square

Dear Parents & Guardians,

We are excited to announce that Jordan School District will now be using ParentSquare to share communication from schools and the District. ParentSquare has replaced Skylert as the District's new communication platform.

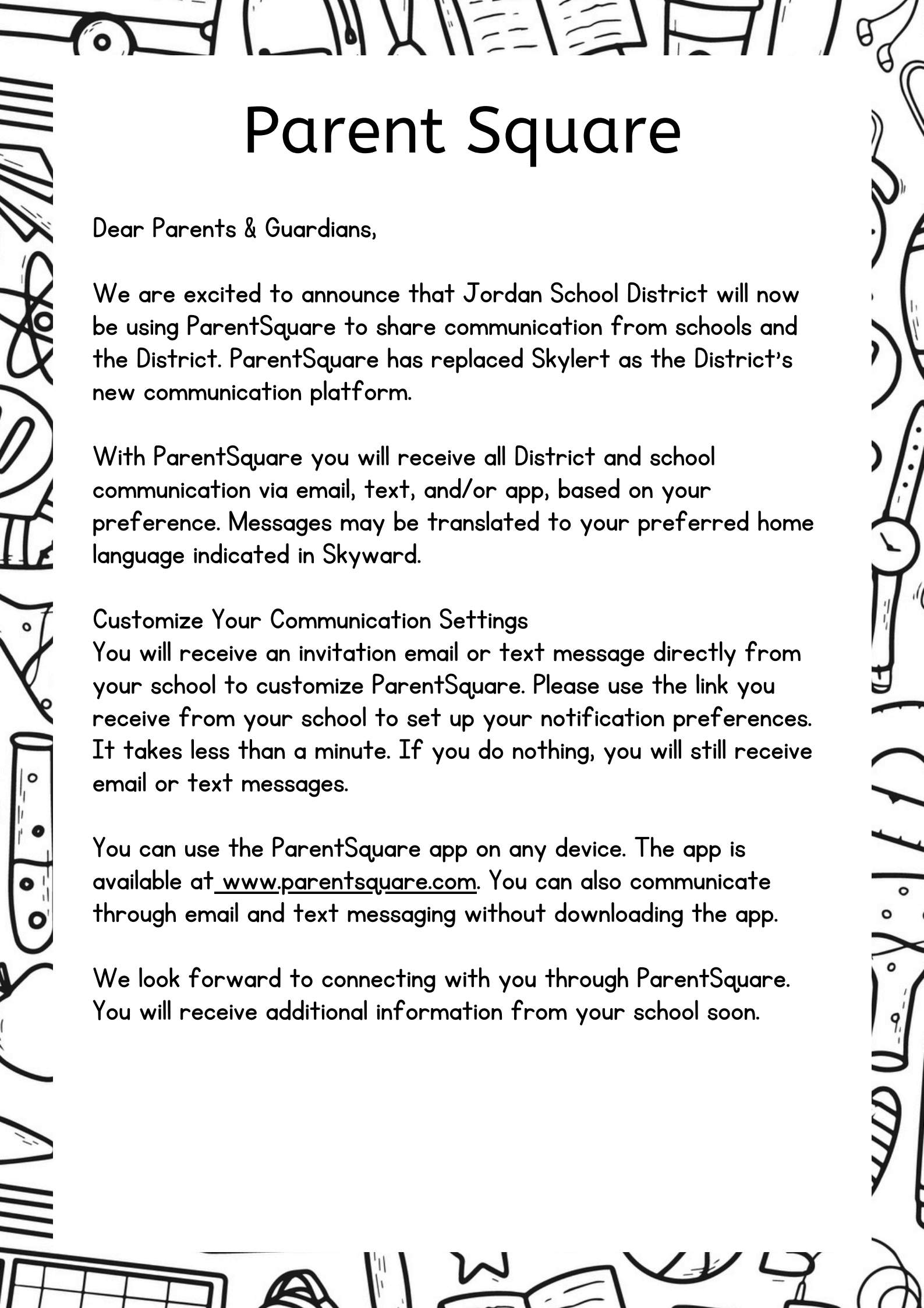
With ParentSquare you will receive all District and school communication via email, text, and/or app, based on your preference. Messages may be translated to your preferred home language indicated in Skyward.

Customize Your Communication Settings

You will receive an invitation email or text message directly from your school to customize ParentSquare. Please use the link you receive from your school to set up your notification preferences. It takes less than a minute. If you do nothing, you will still receive email or text messages.

You can use the ParentSquare app on any device. The app is available at www.parentsquare.com. You can also communicate through email and text messaging without downloading the app.

We look forward to connecting with you through ParentSquare. You will receive additional information from your school soon.



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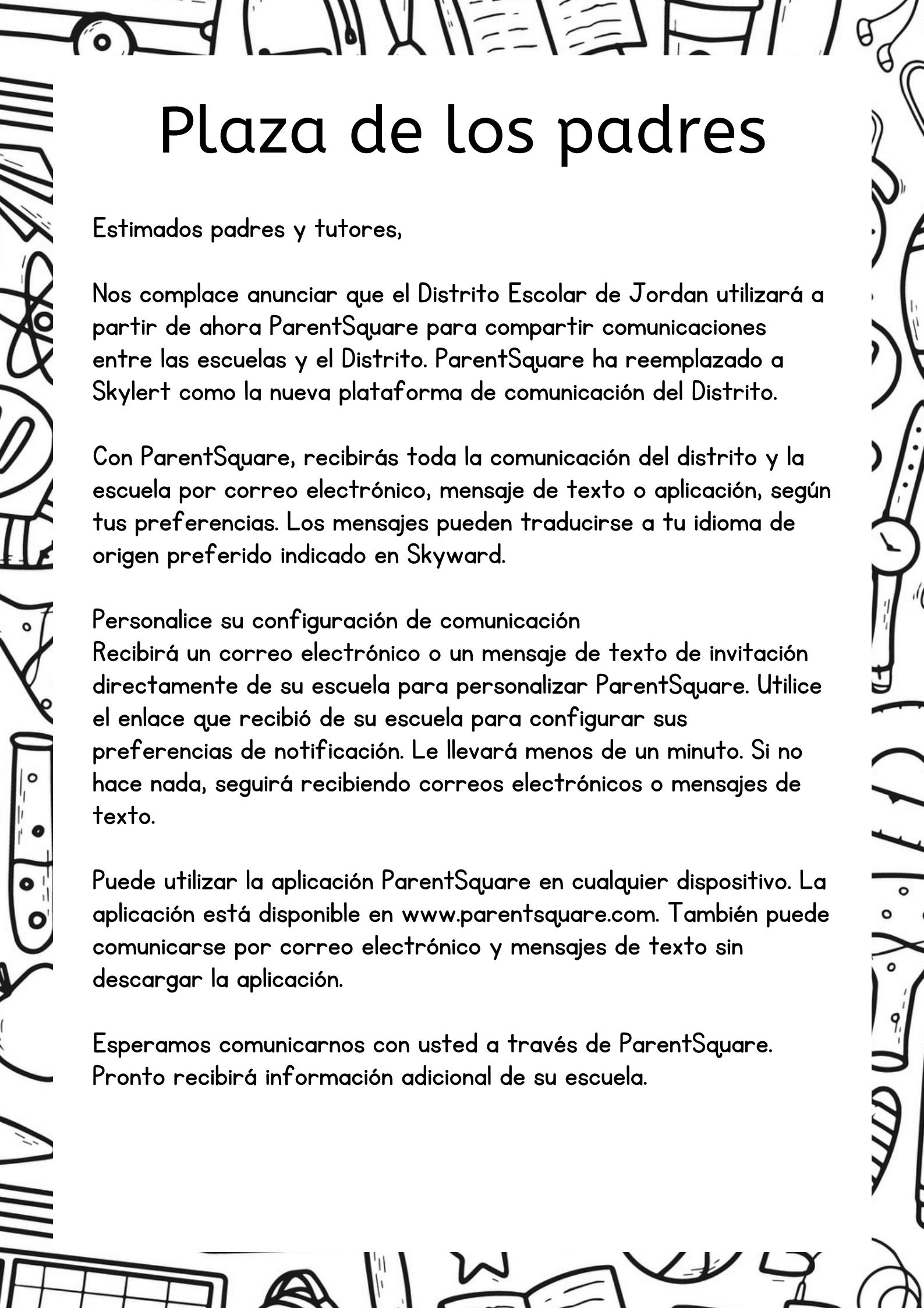
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We look forward to connecting with you through ParentSquare. You will receive additional information from your school soon.



Plaza de los padres

Estimados padres y tutores,

Nos complace anunciar que el Distrito Escolar de Jordan utilizará a partir de ahora ParentSquare para compartir comunicaciones entre las escuelas y el Distrito. ParentSquare ha reemplazado a Skylert como la nueva plataforma de comunicación del Distrito.

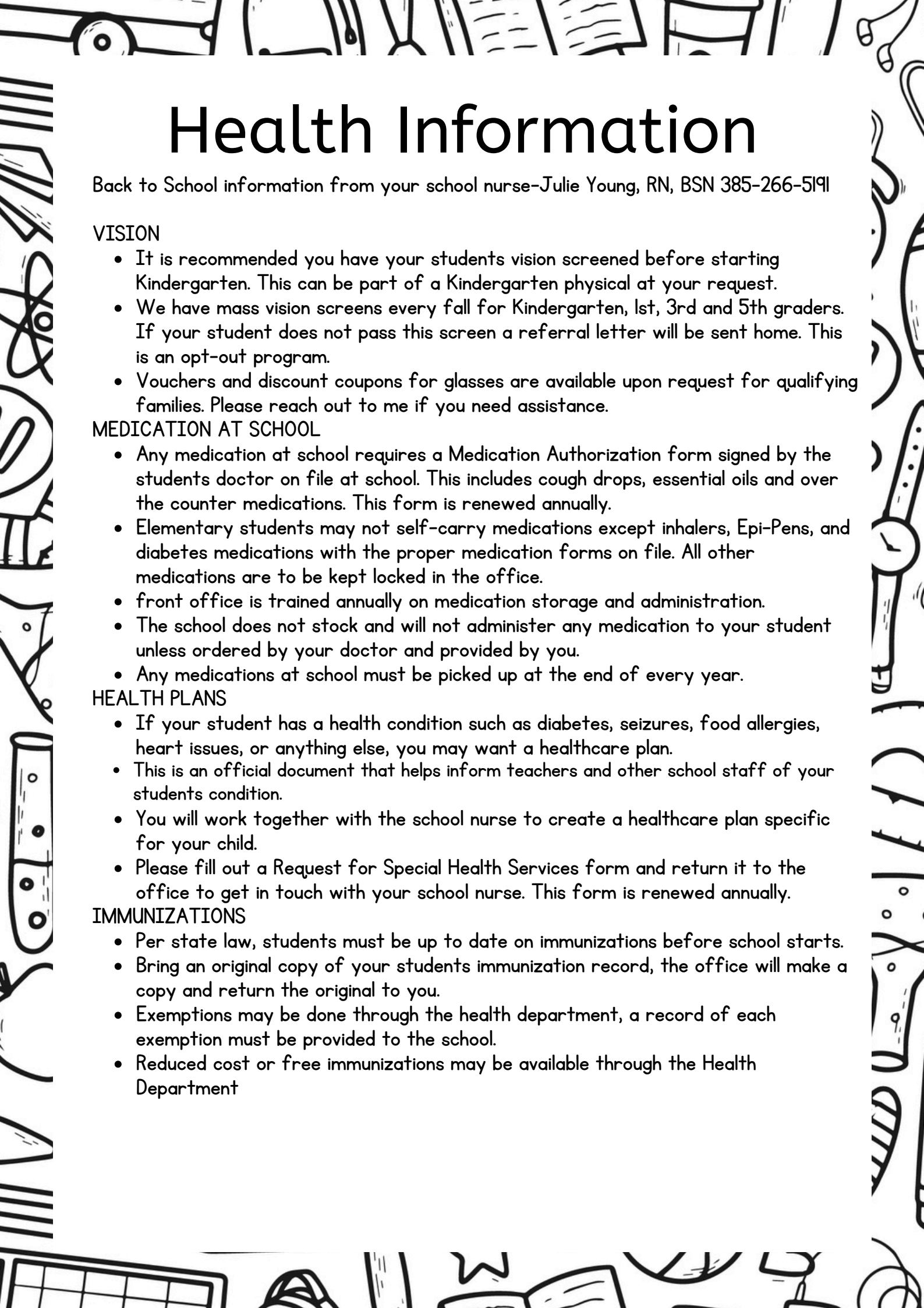
Con ParentSquare, recibirás toda la comunicación del distrito y la escuela por correo electrónico, mensaje de texto o aplicación, según tus preferencias. Los mensajes pueden traducirse a tu idioma de origen preferido indicado en Skyward.

Personalice su configuración de comunicación

Recibirá un correo electrónico o un mensaje de texto de invitación directamente de su escuela para personalizar ParentSquare. Utilice el enlace que recibió de su escuela para configurar sus preferencias de notificación. Le llevará menos de un minuto. Si no hace nada, seguirá recibiendo correos electrónicos o mensajes de texto.

Puede utilizar la aplicación ParentSquare en cualquier dispositivo. La aplicación está disponible en www.parentsquare.com. También puede comunicarse por correo electrónico y mensajes de texto sin descargar la aplicación.

Esperamos comunicarnos con usted a través de ParentSquare. Pronto recibirá información adicional de su escuela.



Health Information

Back to School information from your school nurse-Julie Young, RN, BSN 385-266-5191

VISION

- It is recommended you have your students vision screened before starting Kindergarten. This can be part of a Kindergarten physical at your request.
- We have mass vision screens every fall for Kindergarten, 1st, 3rd and 5th graders. If your student does not pass this screen a referral letter will be sent home. This is an opt-out program.
- Vouchers and discount coupons for glasses are available upon request for qualifying families. Please reach out to me if you need assistance.

MEDICATION AT SCHOOL

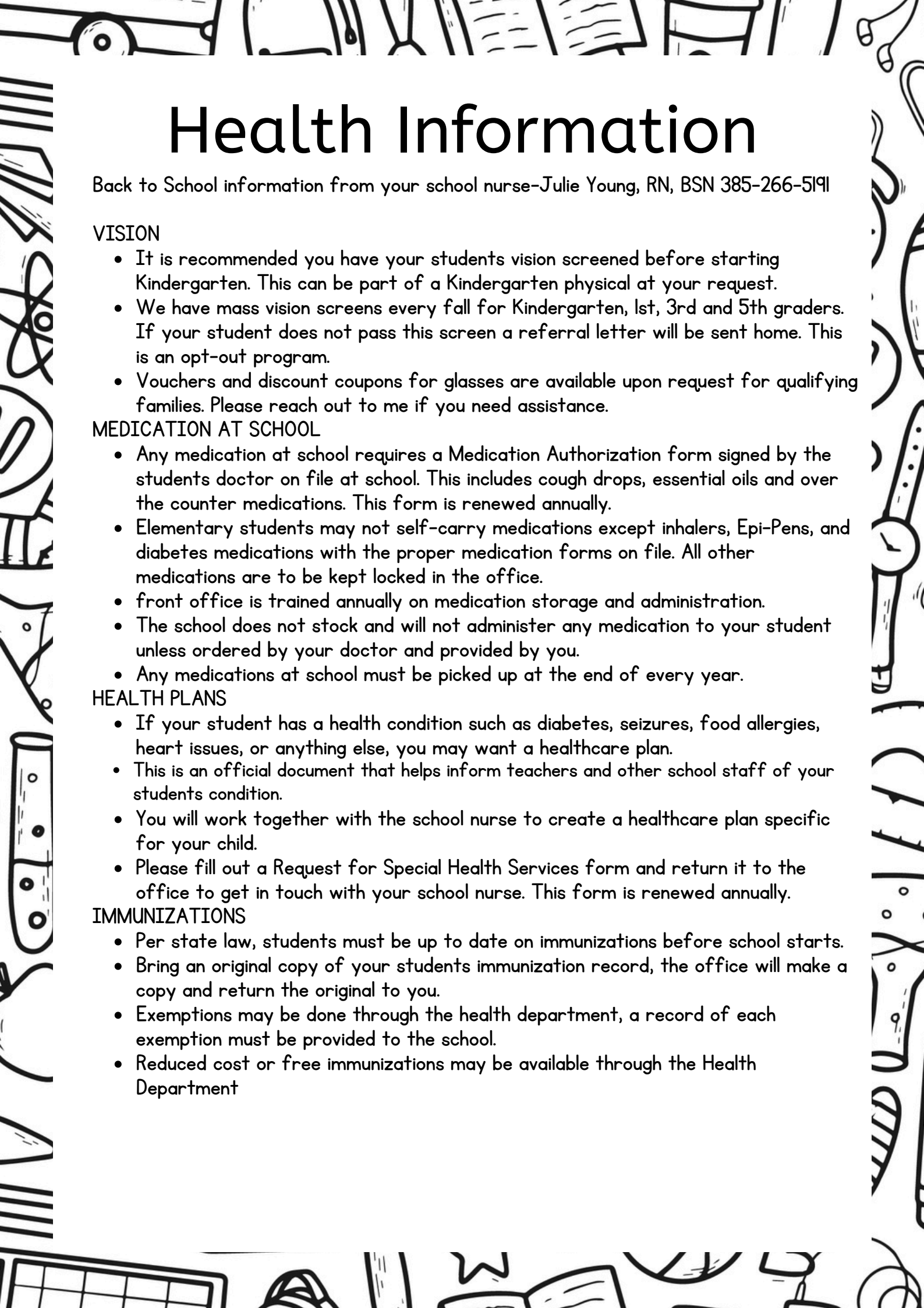
- Any medication at school requires a Medication Authorization form signed by the students doctor on file at school. This includes cough drops, essential oils and over the counter medications. This form is renewed annually.
- Elementary students may not self-carry medications except inhalers, Epi-Pens, and diabetes medications with the proper medication forms on file. All other medications are to be kept locked in the office.
- front office is trained annually on medication storage and administration.
- The school does not stock and will not administer any medication to your student unless ordered by your doctor and provided by you.
- Any medications at school must be picked up at the end of every year.

HEALTH PLANS

- If your student has a health condition such as diabetes, seizures, food allergies, heart issues, or anything else, you may want a healthcare plan.
- This is an official document that helps inform teachers and other school staff of your students condition.
- You will work together with the school nurse to create a healthcare plan specific for your child.
- Please fill out a Request for Special Health Services form and return it to the office to get in touch with your school nurse. This form is renewed annually.

IMMUNIZATIONS

- Per state law, students must be up to date on immunizations before school starts.
- Bring an original copy of your students immunization record, the office will make a copy and return the original to you.
- Exemptions may be done through the health department, a record of each exemption must be provided to the school.
- Reduced cost or free immunizations may be available through the Health Department



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Información de salud

Información de regreso a clases de la enfermera de su escuela:
Julie Young, RN, BSN 385-266-5191

VISIÓN

Se recomienda que se realice un examen de la vista a los estudiantes antes de que comiencen el jardín de infantes. Esto puede ser parte de un examen físico para el jardín de infantes si así lo solicita.

Cada otoño realizamos exámenes de la vista en masa para los alumnos de jardín de infantes, 1.º, 3.º y 5.º grado. Si su estudiante no pasa este examen, se le enviará a su casa una carta de recomendación. Este es un programa de exclusión voluntaria.

Hay vales y cupones de descuento para anteojos disponibles a pedido para familias que califiquen. Comuníquese conmigo si necesita ayuda.

MEDICAMENTOS EN LA ESCUELA

Cualquier medicamento que se administre en la escuela requiere un formulario de Autorización de Medicamentos firmado por el médico del estudiante que se encuentra en los archivos de la escuela. Esto incluye pastillas para la tos, aceites esenciales y medicamentos de venta libre. Este formulario se renueva anualmente.

Los estudiantes de primaria no pueden llevar consigo medicamentos, excepto inhaladores, Epi-Pens y medicamentos para la diabetes con los formularios de medicación correspondientes archivados. Todos los demás medicamentos deben guardarse bajo llave en la oficina.

La recepción recibe capacitación anualmente sobre almacenamiento y administración de medicamentos.

La escuela no almacena ni administrará ningún medicamento a su estudiante a menos que lo ordene su médico y lo proporcione usted.

Cualquier medicamento en la escuela debe recogerse al final de cada año.

PLANES DE SALUD

Si su estudiante tiene un problema de salud como diabetes, convulsiones, alergias alimentarias, problemas cardíacos o cualquier otra cosa, es posible que desee un plan de atención médica.

Este es un documento oficial que ayuda a informar a los maestros y otro personal escolar sobre la condición de sus estudiantes.

Trabjará junto con la enfermera de la escuela para crear un plan de atención médica específico para su hijo.

Complete un formulario de Solicitud de servicios especiales de salud y devuélvalo a la oficina para comunicarse con la enfermera de su escuela. Este formulario se renueva anualmente.

INMUNIZACIONES

Según la ley estatal, los estudiantes deben estar al día con sus vacunas antes de que comiencen las clases.

Traiga una copia original del registro de vacunación de su estudiante, la oficina hará una copia y le devolverá el original.

Las exenciones se pueden realizar a través del departamento de salud, se debe proporcionar a la escuela un registro de cada exención.

Es posible que haya vacunas gratuitas o a un costo reducido disponibles a través del Departamento de Salud.

Registrations

Registration

Jordan School District schools can process new student enrollments online using the Skyward Family Access system. If you do not have a Skyward Family Access account, please select Temporary Account for New Student Enrollment. If you already have a Skyward Family Access account or have created a temporary account, please select New Student Enrollment. If you have questions on which schools are in your boundary, please visit the Jordan School District Boundary Locator page. If you wish to apply for a school outside your boundary, please visit the Jordan School District School Choice page.

- Please Note: Once you have completed the online enrollment portion, please take the required forms to the school to complete the process:
- Legal guardian's picture identification (such as a driver's license, state agency picture identification, or passport)
- Child's original birth certificate
- Child's unofficial transcripts from ALL previous schools (Grades 9-12)
- Proof of residency.
- Immunizations

For more information, please visit the Jordan School District Registration & Enrollment page or contact the Planning & Student Services department.

<https://planningjordanandistrict.org/enrollment/>

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Inscripciones

Registro

Las escuelas del Distrito Escolar de Jordan pueden procesar las inscripciones de nuevos estudiantes en línea mediante el sistema Skyward Family Access. Si no tiene una cuenta de Skyward Family Access, seleccione Cuenta temporal para inscripción de nuevos estudiantes. Si ya tiene una cuenta de Skyward Family Access o ha creado una cuenta temporal, seleccione Inscripción de nuevos estudiantes. Si tiene preguntas sobre qué escuelas se encuentran dentro de su límite, visite la página del Localizador de límites del Distrito Escolar de Jordan. Si desea presentar una solicitud para una escuela fuera de su límite, visite la página de Elección de escuelas del Distrito Escolar de Jordan.

Tenga en cuenta: Una vez que haya completado la parte de inscripción en línea, lleve los formularios necesarios a la escuela para completar el proceso:

Identificación con fotografía del tutor legal (como licencia de conducir, identificación con fotografía de una agencia estatal o pasaporte)

Acta de nacimiento original del niño

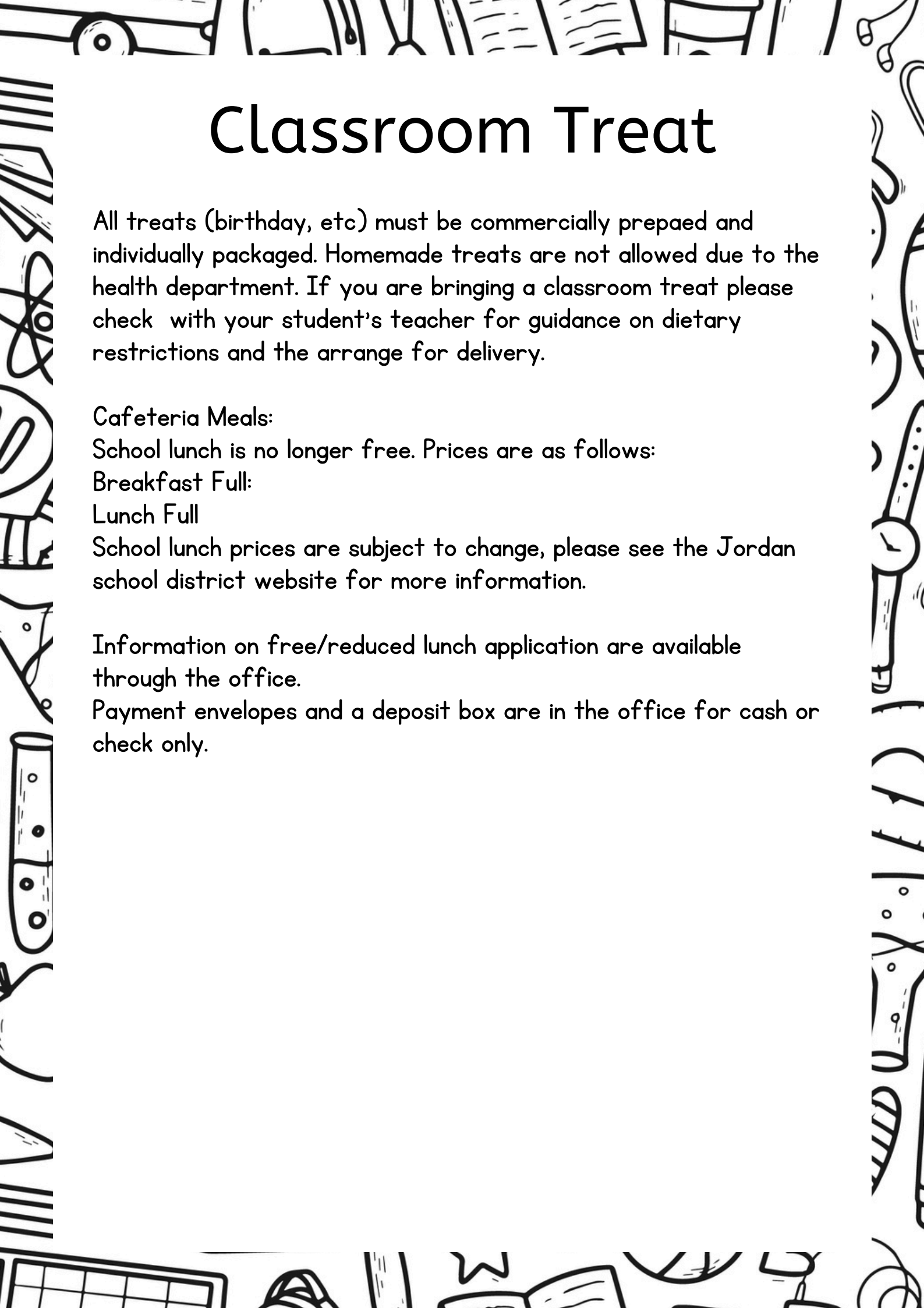
Expedientes académicos no oficiales del niño de TODAS las escuelas anteriores (9.º a 12.º grado)

Comprobante de residencia

Vacunas

Para obtener más información, visite la página de Registro e Inscripción del Distrito Escolar de Jordan o comuníquese con el departamento de Planificación y Servicios Estudiantiles.

<https://planningjordandistrict.org/enrollment/>



Classroom Treat

All treats (birthday, etc) must be commercially prepared and individually packaged. Homemade treats are not allowed due to the health department. If you are bringing a classroom treat please check with your student's teacher for guidance on dietary restrictions and the arrange for delivery.

Cafeteria Meals:

School lunch is no longer free. Prices are as follows:

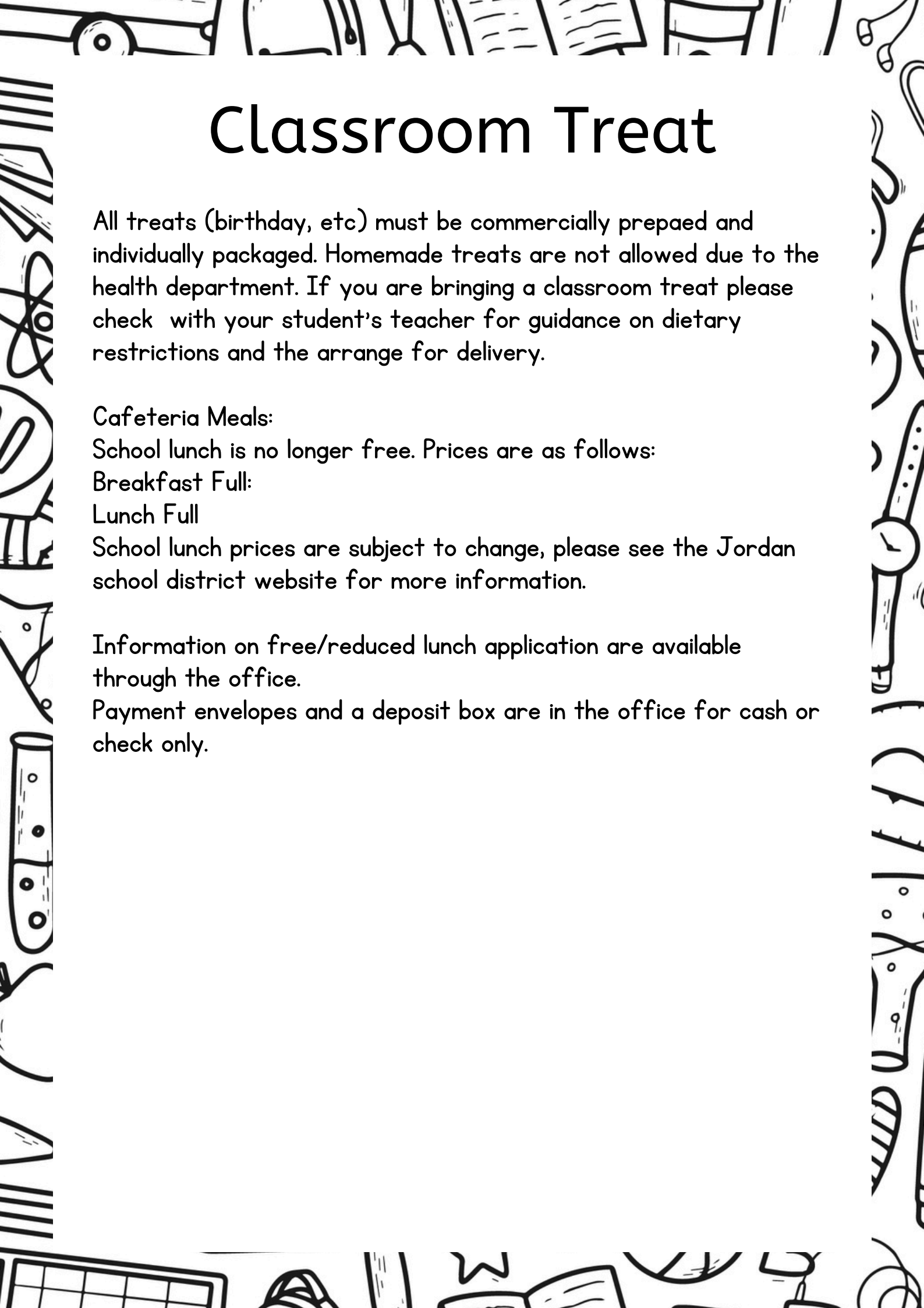
Breakfast Full:

Lunch Full

School lunch prices are subject to change, please see the Jordan school district website for more information.

Information on free/reduced lunch application are available through the office.

Payment envelopes and a deposit box are in the office for cash or check only.



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Convite en el aula

Todos los obsequios (de cumpleaños, etc.) deben prepararse comercialmente y empaquetarse individualmente. No se permiten los obsequios caseros debido al departamento de salud. Si trae un obsequio para el salón de clases, consulte con el maestro de su estudiante para obtener orientación sobre las restricciones dietéticas y organizar la entrega.

Comidas de cafetería:

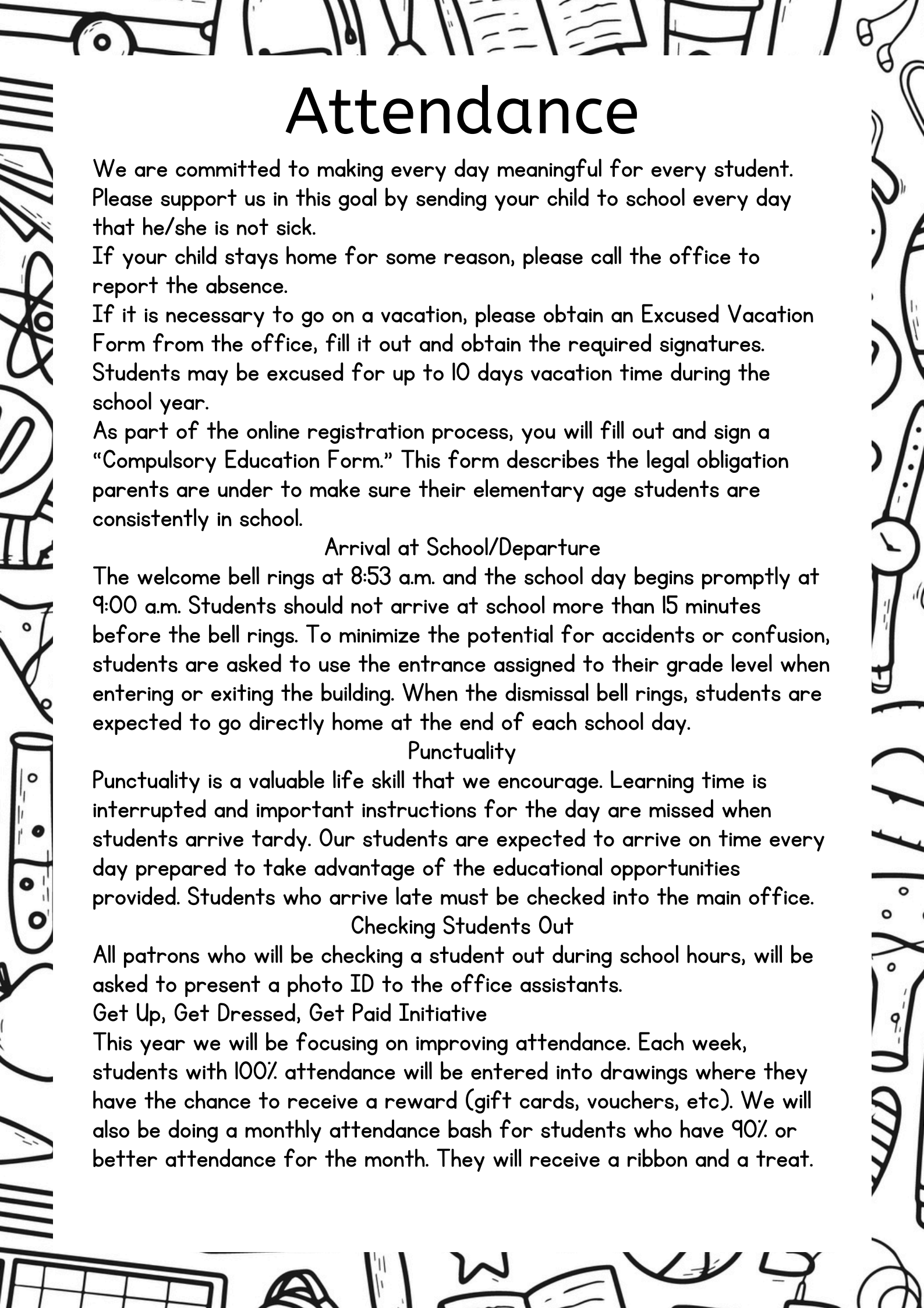
El almuerzo escolar ya no es gratuito. Los precios son los siguientes:

Desayuno Completo:

Almuerzo completo Los precios del almuerzo escolar están sujetos a cambios, consulte el sitio web del distrito escolar de Jordan para obtener más información.

La información sobre la solicitud de almuerzo gratuito o reducido está disponible a través de la oficina.

En la oficina hay sobres de pago y una caja de depósito solo para efectivo o cheques.



Attendance

We are committed to making every day meaningful for every student. Please support us in this goal by sending your child to school every day that he/she is not sick.

If your child stays home for some reason, please call the office to report the absence.

If it is necessary to go on a vacation, please obtain an Excused Vacation Form from the office, fill it out and obtain the required signatures. Students may be excused for up to 10 days vacation time during the school year.

As part of the online registration process, you will fill out and sign a "Compulsory Education Form." This form describes the legal obligation parents are under to make sure their elementary age students are consistently in school.

Arrival at School/Departure

The welcome bell rings at 8:53 a.m. and the school day begins promptly at 9:00 a.m. Students should not arrive at school more than 15 minutes before the bell rings. To minimize the potential for accidents or confusion, students are asked to use the entrance assigned to their grade level when entering or exiting the building. When the dismissal bell rings, students are expected to go directly home at the end of each school day.

Punctuality

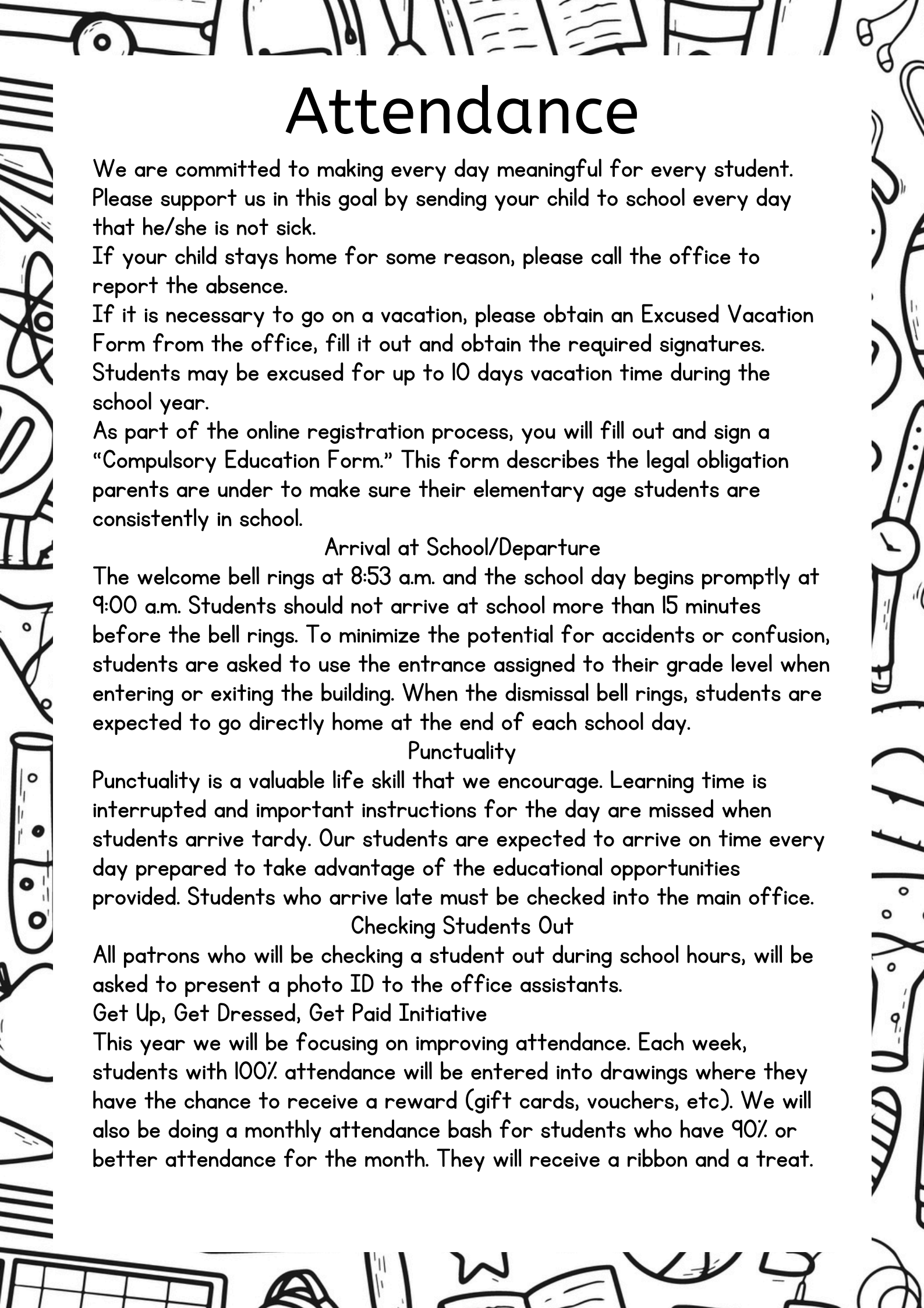
Punctuality is a valuable life skill that we encourage. Learning time is interrupted and important instructions for the day are missed when students arrive tardy. Our students are expected to arrive on time every day prepared to take advantage of the educational opportunities provided. Students who arrive late must be checked into the main office.

Checking Students Out

All patrons who will be checking a student out during school hours, will be asked to present a photo ID to the office assistants.

Get Up, Get Dressed, Get Paid Initiative

This year we will be focusing on improving attendance. Each week, students with 100% attendance will be entered into drawings where they have the chance to receive a reward (gift cards, vouchers, etc). We will also be doing a monthly attendance bash for students who have 90% or better attendance for the month. They will receive a ribbon and a treat.



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Asistencia

Nos comprometemos a hacer que cada día sea significativo para cada estudiante. Por favor, apóyenos en este objetivo enviando a su hijo a la escuela todos los días que no esté enfermo.

Si su hijo se queda en casa por algún motivo, llame a la oficina para informar la ausencia.

Si es necesario tomarse vacaciones, solicite un formulario de vacaciones justificadas en la oficina, complételo y obtenga las firmas necesarias. Los estudiantes pueden ser justificados por hasta 10 días de vacaciones durante el año escolar.

Como parte del proceso de inscripción en línea, deberá completar y firmar un "Formulario de educación obligatoria". Este formulario describe la obligación legal que tienen los padres de asegurarse de que sus estudiantes de primaria asistan a la escuela de manera constante.

Llegada a la escuela/Salida

El timbre de bienvenida suena a las 8:53 a. m. y el día escolar comienza puntualmente a las 9:00 a. m. Los estudiantes no deben llegar a la escuela más de 15 minutos antes de que suene el timbre. Para minimizar la posibilidad de accidentes o confusión, se les pide a los estudiantes que utilicen la entrada asignada a su nivel de grado al ingresar o salir del edificio. Cuando suena el timbre de salida, se espera que los estudiantes se vayan directamente a casa al final de cada día escolar.

Puntualidad

La puntualidad es una habilidad valiosa para la vida que fomentamos. El tiempo de aprendizaje se interrumpe y se pierden instrucciones importantes del día cuando los estudiantes llegan tarde. Se espera que nuestros estudiantes lleguen a tiempo todos los días preparados para aprovechar las oportunidades educativas que se les brindan. Los estudiantes que llegan tarde deben registrarse en la oficina principal.

Retirando a los estudiantes

A todos los usuarios que retiren a un estudiante durante el horario escolar, se les pedirá que presenten una identificación con fotografía a los asistentes de oficina.

Iniciativa Levántate, vístete y recibe tu pago

Este año nos centraremos en mejorar la asistencia. Cada semana, los estudiantes con un 100 % de asistencia participarán en sorteos en los que tendrán la oportunidad de recibir un premio (tarjetas de regalo, vales, etc.). También realizaremos una fiesta de asistencia mensual para los estudiantes que tengan un 90 % o más de asistencia durante el mes. Recibirán una cinta y un obsequio.

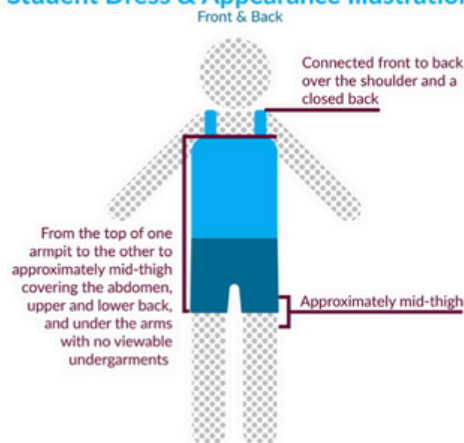
Dress Code

Student Conduct, Dress & Appearance Guidelines

School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy [AA419-Student Conduct, Dress, and Appearance](#) and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy [AA419-Student Conduct, Dress, and Appearance](#):

Student Dress & Appearance Illustration



Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b. Must be from the top of one armpit to another and connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides (under the arms), and have a closed back (covering the upper and lower back).
 - c. Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
6. Footwear, appropriate for the day's activities, shall be worn at all times.
7. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

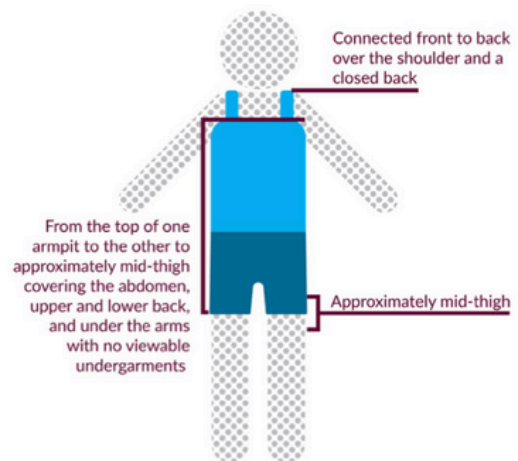
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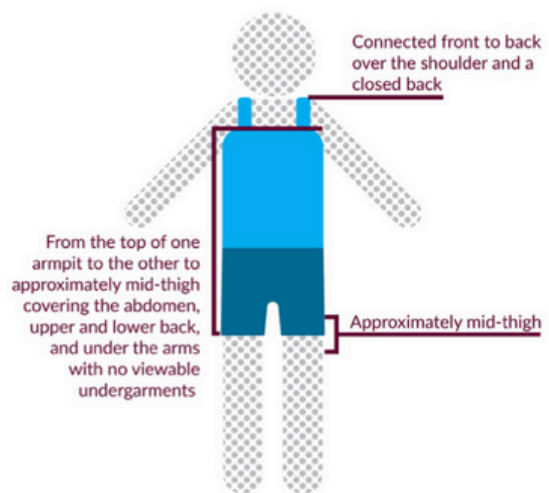
Código de vestimenta

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JSD 2024-2025 Academic Calendar



2024-25 School Year Calendar

Teacher Contracts Begin.....	Monday, August 12, 2024
New Educator Induction.....	Friday, August 9, 2024
District-directed Professional Development Day.....	Tuesday, August 13, 2024
Check-out Day for Teachers.....	Monday, June 9, 2025

Labor Day Recess.....	Monday, September 2, 2024
Fall Recess.....	Monday, October 21 – Friday, October 25, 2024
Grade Transmittal Day (No Students Attend).....	Monday, October 28, 2024
Professional Development Day (No Students Attend).....	Friday, November 8, 2024
Thanksgiving Recess.....	Wednesday, November 27 – Friday, November 29, 2024
Winter Recess.....	Monday, December 23, 2024 – Friday, January 3, 2025
Martin Luther King, Jr. Day Recess.....	Monday, January 20, 2025
Grade Transmittal Day (No Students Attend).....	Tuesday, January 21, 2025
Washington & Lincoln Day Recess.....	Monday, February 17, 2025
Professional Development Day (No Students Attend).....	Friday, March 14, 2025
Grade Transmittal Day (No Students Attend).....	Monday, March 31, 2025
Spring Recess.....	Tuesday, April 1 – Friday, April 4, 2025
Memorial Day Recess.....	Monday, May 26, 2025

Elementary Schools	Q1: Aug. 20 – Oct. 18 (43)	Q2: Oct. 29 – Jan. 17 (46)	Q3: Jan. 22 – Mar. 28 (47)	Q4: Apr. 7 – Jun. 6 (44)
Beginning of Classwork (Grades K-6).....	Wednesday, August 21, 2024			
Professional Development Day – No School.....	Friday, September 27, 2024			
Fall Parent-Teacher Conferences.....	Wednesday, October 2 – Thursday, October 3, 2024			
Teacher Compensatory Day – No School.....	Friday, October 4, 2024			
Health & Wellness Virtual Day.....	Friday, February 7, 2025			
Spring Parent-Teacher Conferences.....	Wednesday, February 19 – Thursday, February 20, 2025			
Teacher Compensatory Day – No School.....	Friday, February 21, 2025			
End of Classwork for Grades K-6.....	Friday, June 6, 2025			

Middle Schools	Q1: Aug. 20 – Oct. 18 (43)	Q2: Oct. 29 – Jan. 17 (46)	Q3: Jan. 22 – Mar. 28 (47)	Q4: Apr. 7 – Jun. 6 (44)
7 th Grade Orientation.....	Tuesday, August 20, 2024			
Beginning of Classwork (Grades 8-9).....	Wednesday, August 21, 2024			
Fall Parent-Teacher Conferences.....	Wednesday, September 25 – Thursday, September 26, 2024			
Teacher Compensatory Day – No School.....	Friday, September 27, 2024			
Professional Development Day – No School.....	Friday, October 4, 2024			
Health & Wellness Virtual Day.....	Friday, February 7, 2025			
Spring Parent-Teacher Conferences.....	Wednesday, February 12 – Thursday, February 13, 2025			
Teacher Compensatory Day – No School.....	Friday, February 14, 2025			
End of Classwork for 7 th Grade.....	Thursday, June 5, 2025			
End of Classwork for 8 th & 9 th Grade.....	Friday, June 6, 2025			

High Schools	Q1: Aug. 20 – Oct. 18 (43)	Q2: Oct. 29 – Jan. 17 (46)	Q3: Jan. 22 – Mar. 28 (47)	Q4: Apr. 7 – Jun. 6 (44)
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Fall Parent-Teacher Conferences.....	Wednesday, September 25 – Thursday, September 26, 2024			
Teacher Compensatory Day – No School.....	Friday, September 27, 2024			
Professional Development Day – No School.....	Friday, October 4, 2024			
10 th Pre-ACT Test & 12 th College Prep Half Day (date subject to change) (10 th & 12 th Grades AM Only – 11 th Grade No School – Teacher Professional Development in PM)	Tuesday, November 5, 2024			
Health & Wellness Virtual Day.....	Friday, February 7, 2025			
Spring Parent-Teacher Conferences.....	Wednesday, February 12 – Thursday, February 13, 2025			
Teacher Compensatory Day – No School.....	Friday, February 14, 2025			
ACT Testing..... (11 th Grade AM Only – 10 th & 12 th Grades No School – Teacher Professional Development in PM)	Tuesday, March 11, 2025			
High School Graduation.....	Thursday, June 5, 2025			
End of Classwork.....	Friday, June 6, 2025			

Per District Policy D207 – Calendar Development: Emergency closure make-up days will be recommended by the Administration and approved by the Board.

Updated 5/23/2024

Calendario Académico

JSD 2024-2025



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Updated 5/23/2024

November 2024						
T	W	T	F			
			Early Out	1		
4	5	6	7	8		
			Early Out			
11	12	13	14	15		
			Early Out			
18	19	20	21	22		
			Early Out			
25	26	27	28	29		

25: Thanksgiving Recess
26: Teacher Professional Development Day

August 2024						
M	T	W	T	F		
				1	2	
5	6	7	8	9		
12	13	14	15	16		
				Early Out		
19	20	21	22	23		
				Early Out		
26	27	28	29	30		

21: First Day - Grades K-6

December 2024						
M	T	W	T	F		
2	3	4	5	6		
				Early Out		
9	10	11	12	13		
				Early Out		
16	17	18	19	20		
23	24	25	26	27		
30	31					

23-31: Winter Recess

September 2024						
M	T	W	T	F		
2	3	4	5	6		
				Early Out		
9	10	11	12	13		
				Early Out		
16	17	18	19	20		
23	24	25	26	27		
30						

2: Labor Day Recess
27: Teacher Professional Development Day

January 2025						
M	T	W	T	F		
			1	2	3	
				Early Out		
6	7	8	9	10		
13	14	15	16	17		
				Early Out		
20	21	22	23	24		
				Early Out		
27	28	29	30	31		

1-3: Winter Recess
20: Martin Luther King, Jr. Day Recess
21: Grade Transmittal Day

October 2024						
M	T	W	T	F		
			1	2	3	
					Early Out	
7	8	9	10			
14	15	16	17			
21	22	23	24			
28	29	30	31			

4: Elementary School Teacher Compensatory Day
21-25: Fall Recess
28: Grade Transmittal Day

February 2025						
M	T	W	T	F		
3	4	5	6			
10	11	12	13			
17	18	19	20			
24	25	26	27			

7: Health & Wellness Virtual Day
17: Washington & Lincoln Day Recess
21: Elementary School Teacher Compensatory Day

April 2025						
M	T	W	T	F		
			1	2	3	4
				Early Out		
7	8	9	10	11		
				Early Out		
14	15	16	17	18		
				Early Out		
21	22	23	24	25		
28	29	30				

1-4: Spring Recess

May 2025						
M	T	W	T	F		
			1	2		
				Early Out		
5	6	7	8	9		
				Early Out		
12	13	14	15	16		
				Early Out		
19	20	21	22	23		
				Early Out		
26	27	28	29	30		

26: Memorial Day Recess

June 2025						
M	T	W	T	F		
2	3	4	5			
9	10	11	12			
16	17	18	19			
23	24	25	26			
30						

6: Last Day for Grades K-6

Calendario Académico JSD 2024-2025

JORDAN J
SCHOOL DISTRICT

Is There

Elementary

is School Today?

2024-25

No School Day



November 2024						
M	T	W	T	F	S	S
				Early Out	1	
				No Early Out Day This Week		
4	5	6	7	8	Early Out	
11	12	13	14	15		
18	19	20	21	22	Early Out	
25	26	27	28	29		

25: Thanksgiving Recess
26: Teacher Professional Development Day

December 2024						
M	T	W	T	F	S	S
2	3	4	5	6	Early Out	
9	10	11	12	13	Early Out	
16	17	18	19	20		
23	24	25	26	27		
30	31					

23-31: Winter Recess

January 2025						
M	T	W	T	F	S	S
			1	2	3	Early Out
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24	Early Out	
27	28	29	30	31	Early Out	

1-3: Winter Recess
20: Martin Luther King, Jr. Day Recess
21: Grade Transmittal Day

February 2025						
M	T	W	T	F	S	S
			No Early Out Day This Week			
3	4	5	6	Early Out		
10	11	12	13	Early Out		
17	18	19	20	Early Out		
24	25	26	27			

7: Health & Wellness Virtual Day
17: Washington & Lincoln Day Recess
21: Elementary School Teacher Compensatory Day

March 2025						
M	T	W	T	F	S	S
3	4	5	6	7	Early Out	
		No Early Out Day This Week				
10	11	12	13	14	Early Out	
17	18	19	20	21	Early Out	
24	25	26	27	28		
31						

31: Teacher Professional Development Day

April 2025						
M	T	W	T	F	S	S
		1	2	3	4	Early Out
7	8	9	10	11		
14	15	16	17	18	Early Out	
21	22	23	24	25	Early Out	
28	29	30				

1-4: Spring Recess

May 2025						
M	T	W	T	F	S	S
				1	2	Early Out
5	6	7	8	9	Early Out	
12	13	14	15	16	Early Out	
19	20	21	22	23	Early Out	
26	27	28	29	30	Early Out	

26: Memorial Day Recess

June 2025						
M	T	W	T	F	S	S
2	3	4	5	Early Out		
				Check Out/Make Up		
9	10	11	12	13	Early Out	
16	17	18	19	20	Early Out	
23	24	25	26	27	Early Out	
30						

6: Last Day for Grades K-6

September 2024						
M	T	W	T	F	S	S
2	3	4	5	6	Early Out	
9	10	11	12	13	Early Out	
16	17	18	19	20	Early Out	
	No Early Out Day This Week					
23	24	25	26	27		
30						

2: Labor Day Recess
27: Teacher Professional Development Day

October 2024						
M	T	W	T	F	S	S
			1	2	3	Early Out
7	8	9	10	11	12	Early Out
14	15	16	17	18	19	Early Out
21	22	23	24	25	26	Early Out
28	29	30	31			

4: Elementary School Teacher Compensatory Day
21-25: Fall Recess
28: Grade Transmittal Day