

Terra Linda

Elementary

2025-2026

Student Handbook

8400 Old Bingham Hwy, West Jordan, UT 84088

Main Office: 801-282-8036

<https://terralinda.jordandistrict.org>



Principal
Mrs. Martinez

Vice Principal
Mr. Davis

Terra Linda

Primaria

Manual Del Estudiante 2025-2026

8400 Old Bingham Hwy, West Jordan, UT 84088

Oficina principal: 801-282-8036

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Directora
Sra. Martínez

Subdirector
Sr. Davis

Bell Schedule

School Hours: 9:00–3:35

Early Release: 1:00

First Bell : 8:53

Tardy Bell: 9:00

Breakfast: 8:15

Lunch Schedule:

ASC: 10:45–11:25

First: 11:00–11:40

Fifth: 11:05–11:45

Fourth: 11:15–11:55

Second: 11:20–12:00

Kinder: 11:30–12:10

Third: 11:40–12:20

Sixth: 11:45–12:25

Horario De Campana

Horario escolar: 9:00-3:35

Salida temprana: 1:00

Primera campana: 8:53

Campana de tardanza: 9:00

Horario de almuerzo:

ASC:10:45-11:25

Primero:11:00-11:40

Quinto: 11:05-11:45

Cuarto: 11:15-11:55

Segundo:11:20-12:00

Kinder: 11:30-12:10

Tercero:11:40-12:20

Sexto: 11:45-12:25

Visitors

Welcome, Visitors!

We love welcoming visitors to our school! To keep our learning environment safe and protect student confidentiality, all visitors must check in at the front office.

For safety, after the first week of school, please do not walk your student to the playground or stand in line with them. Use the first week to help your child learn how to get to their line-up spot. After that, students should walk to their playground or line-up spot on their own.

Having only TL staff on the playground helps us ensure we can identify all adults and keep our campus safe. Thank you for your cooperation!

Visitantes

¡Bienvenidos, visitantes!

¡Nos encanta recibir visitantes en nuestra escuela! Para mantener un ambiente de aprendizaje seguro y proteger la confidencialidad de los estudiantes, todos los visitantes deben registrarse en la oficina principal.

Por razones de seguridad, después de la primera semana de clases, por favor no acompañe a su estudiante al patio de recreo ni se quede en la fila con él o ella. Use la primera semana para ayudar a su hijo(a) a aprender cómo llegar a su lugar de formación. Después de eso, los estudiantes deben caminar solos al patio o a su lugar de formación. Tener solo al personal de TL en el patio nos ayuda a identificar a todos los adultos y mantener la seguridad en nuestro campus. ¡Gracias por su cooperación!

Drop Off/Pick Up

Student Drop-Off and Pick-Up Procedures

- Students should not be dropped off or picked up in the faculty (north) parking lot, as it is designated as a bus lane.
- Please use the designated drop-off zone, and pull all the way forward when dropping off or picking up your child.
- If you need to come into the school, park in one of our parking lots, not along the curb.
- Do not block the crosswalk at any time.
- If you are a walking guardian, please wait in one of our designated waiting areas (see map). This helps reduce crowds at the front of the school.

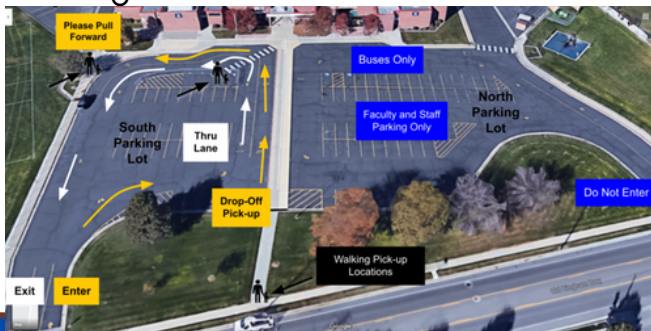
Thank you for helping us keep our students safe.



Dejar/Recojer

- Los estudiantes que sean dejados o recogidos en la escuela no deben ser dejados en el estacionamiento del personal (estacionamiento norte), ya que está designado como carril de autobuses.
- La zona de descenso/asenso de estudiantes está disponible para ese propósito. Por favor, avance completamente hacia adelante al dejar o recoger a su hijo(a).
- Si necesita entrar a la escuela, le pedimos que estacione su auto en uno de nuestros estacionamientos y no en la acera.
- No bloquee el cruce peatonal.
- Si usted es un tutor que camina, le pedimos que espere en una de nuestras áreas designadas para esperar (vea el mapa). Esto ayuda a evitar aglomeraciones en la entrada de la escuela.

Le agradecemos de antemano por ayudarnos a mantener la seguridad de nuestros estudiantes.



25-26 Goals

Increase attendance: We want all students here every day to learn and grow together.

Create a safe space: We are committed to making everyone feel welcome, respected, and safe.

Work with the community: We will partner with families and the community to support and provide opportunities for our students.

Academic Growth and Achievement:

- Grades 3-6: We aim to increase achievement on the RISE state test, with a special focus on helping students who need it most. Our goal is a 5% growth among the lowest 25% of students and a 5% increase in overall achievement in ELA, Math, and Science.
- Grades K-2: Our younger students will build a strong foundation in reading. We will measure growth through the state's Acadience assessments, supporting our overall goal of academic excellence.

25-26 goles

Aumentar la asistencia: Queremos que todos los estudiantes estén aquí todos los días para aprender y crecer juntos.

Cree un espacio seguro: Nos comprometemos a hacer que todos se sientan bienvenidos, respetados y seguros.

Trabajar con la comunidad: Nos asociaremos con las familias y la comunidad para apoyar y brindar oportunidades a nuestros estudiantes.

Crecimiento y logros académicos:

- Grados 3.º a 6.º: Nuestro objetivo es mejorar el rendimiento en la prueba estatal RISE, con especial atención a los estudiantes que más lo necesitan. Nuestra meta es un crecimiento del 5 % en el 25 % de estudiantes con menor rendimiento académico y un aumento del 5 % en el rendimiento general en Lengua y Literatura Inglesas (ELA), Matemáticas y Ciencias.
- Grados K-2: Nuestros estudiantes más pequeños desarrollarán una base sólida en lectura. Mediremos su progreso mediante las evaluaciones estatales de Academia, lo que respalda nuestro objetivo general de excelencia académica.

School Spirit Days

We will have monthly spirit weeks this year! Details for each day will be posted on parent square. Below are the weeks there will be spirit days happening:

August 25th-29th
September 15th-19th
October 27th-31st
November 17th-21st
December 4th-19th
January 12th-16th
February 2nd-5th
March 9th-13th
April 20th-24th
May 11th-15th
June 1st-4th

Días de espíritu escolar

¡Este año tendremos semanas de apoyo mensuales! Los detalles de cada día se publicarán en Parent Square. A continuación, se detallan las semanas en las que habrá días de apoyo:

25-29 de agosto
15-19 de septiembre
27-31 de octubre
17-21 de noviembre
4-19 de diciembre
12-16 de enero
2-5 de febrero
9-13 de marzo
20-24 de abril
11-15 de mayo
1-4 de junio

Behavior Expectations

At Terra Linda, we strive to maintain a positive environment where all students and staff enjoy school and treat each other with mutual respect. We believe that all students have the potential to make good choices and behave in a positive manner.

Our school wide rule is P.A.W.S to remind us of our key ideals:

P – Positivity

A – Accountable

W – Work Hard

S – Safety

Each area of our school has a poster to remind students and staff of our expectations. These posters include voice level guidelines and outline how we show positivity, accountability, safety, and hard work!

Expectativas de comportamiento

En Terra Linda, nos esforzamos por mantener un ambiente positivo donde todos los estudiantes y el personal disfruten de la escuela y se traten con respeto mutuo.

Creemos que todos los estudiantes tienen el potencial de tomar buenas decisiones y comportarse de manera positiva.

Nuestra regla general es P.A.W.S., que nos recuerda nuestros valores clave:

P – Positividad

A – Responsable

W – Esforzarse

S – Seguridad

Cada área de nuestra escuela tiene un cartel para recordar a los estudiantes y al personal nuestras expectativas. Estos carteles incluyen pautas sobre el nivel de voz y explican cómo demostramos positividad, responsabilidad, seguridad y esfuerzo.

Behavior Expectations

Area: Voice Level:	HALLWAY 0	RESTROOMS 0-1	LUNCH ROOM 1	ASSEMBLY 0-1	PLAYGROUND 3	ROTATIONS 0-1
P ositive	• Smile at others passing in the hallway • Wave Hi to others	• Be friendly and courteous of your peers	• Invite others to sit with you • Have positive conversations • Say positive comments about others' food	• Demonstrate appreciation • Say only positive comments	• Encourage others • Include others • Help when someone is struggling with a game	• Treat materials with respect • Share and take turns • Use appropriate and friendly language
A ccountable	• Go directly to designation • Follow directions of the adult • Use hall pass	• Go • Flush • Wash • Exit • Class	• Use good table manners • Follow procedure to select food/drink • Listen the first time you are asked to do something	• Face the presenter • Pay attention • Raise your hand	• Line up when you hear the bell/rush • Play in grade level assigned areas • Follow adult instructions • Get permission to use the bathroom or leave the playground	• Follow the teachers' procedures on how to use materials, play games etc. • Return materials to the adult after use • Follow directions the first time
W ork	• Keep Hallways clean • Do not touch items on the wall	• Leave the area clean • Turn off the water • Flush after you go	• Clean up after yourself • Carry tray with two hands • Throw away your garbage inside the garbage can • Keep all food in lunchroom	• Participate • No side conversation	• Play/fair/follow the rule of the game • Return equipment • Using equipment properly	• Pulling books back in their right place • Find and search for a book quickly • Raise your hand and wait to be called on • Clean up after materials have been used
S afe	• Walk • Face forward • Keep Line Straight • KYHFOOTY • Let others pass • Stay with your class	• Walk • Feet on the floor • KYHFOOTY • Respect privacy of self and others	• Walk • Report any spills or food on the floor • No shoving food • KYHFOOTY • Sit on pockets with feet on the floor	• Walk • Keep hands on your lap • Sit on pockets/legs crossed • Use the school assembly map • Face forward	• Use equipment properly • KYHFOOTY • No fighting • Follow game rules • Do not throw or kick snow or slide on ice • Do not pick up snow/mowed grass	• KYHFOOTY • Walking feet • Sit on chain properly • Stay in sight of the adult • Use the internet appropriately
T eacher E xpectation	• Supervise students • Pick up students on time	• Only send no more than two students at a time • Use a restroom pass	• Drop-off and pick-up students on time • Supervise students as they get their lunch	• Stay with your class • Demonstrate expectations • No side work	• Pick up students on time • Follow Injury Protocol • Promote kindness	• Reinforce behavior that is appropriate in the library • Support the librarian when issues arise

Expectativas

Area: Voice Level:	HALLWAY 0	RESTROOMS 0-1	LUNCH ROOM 1	ASSEMBLY 0-1	PLAYGROUND 3	ROTATIONS 0-1
P ositive	- Smile at others passing in the hallway - Wave Hi to others	Be friendly and courteous of your peers	- Invite others to sit with you - Have positive conversations - Say positive comments about others' food	- Demonstrate appreciation - Say only positive comments	- Encourage others - Include others - Help when someone is struggling with a game	- Treat materials with respect - Share and take turns - Use appropriate and friendly language
A ccountable	- Go directly to destination - Follow directions of the adult - Use hall pass	- Go - Flush - Wash - Exit - Class	- Use good table manners - Follow procedure to select food/drink - Listen the first time you are asked to do something	- Face the presenter - Pay attention - Raise your hand	- Line up when you hear the bell/rush - Play in grade level assigned areas - Follow adult instructions - Get permission to use the bathroom or leave the playground	- Follow the teachers' procedures on how to use materials, play games etc. - Return materials to the adult after use - Follow directions the first time
W ork	- Keep Hallways clean - Do not touch items on the wall	- Leave the area clean - Turn off the water - Flush after you go	- Clean up after yourself - Carry tray with two hands - Throw away your garbage inside the garbage can - Keep all food in lunchroom	- Participate - No side conversation	- Play/fair/follow the rule of the game - Return equipment - Using equipment properly	- Putting books back in their right place - Find and search for a book quickly - Raise your hand and wait to be called on - Clean up after materials have been used
S afe	- Walk - Face forward - Keep Line Straight - KYHFOOTY - Let others pass - Stay with your class	- Walk - Feet on the floor - KYHFOOTY - Respect privacy of self and others	- Walk - Report any spills or food on the floor - No sharing food - KYHFOOTY - Sit on pockets with feet on the floor	- Walk - Keep hands on your lap - Sit on pockets/legs crossed - Use the school assembly nap - Face forward	- Use equipment properly - KYHFOOTY - No fighting - Follow game rules - Do not throw or kick snow or slide on ice - Do not pick up snow/mowed grass	- KYHFOOTY - Walking feet - Sit on chain properly - Stay in sight of the adult - Use the internet appropriately
T eacher E xpectation	- Supervise students - Pick up students on time	- Only send no more than two students at a time - Use a restroom pass	- Drop-off and pick-up students on time - Supervise students as they get their lunch	- Stay with your class - Demonstrate expectations - No side work	- Pick up students on time - Follow Injury Protocol - Promote kindness	- Reinforce behavior that is appropriate in the library - Support the librarian when issues arise

Playground Rules

Supervision begins at 8:40am-8:53am

Supervision in the afternoon is from 3:35-3:45. On Fridays 1:00-1:10pm

- Parents should NOT attempt to discipline other children. If there is a problem, let the adult on duty know or contact the office.
- Follow adult directions the first time.
- When the bell rings, all play STOPS. Do not continue playing any game after the bell. Walk safely to the pick-up area and get in line immediately.
- No cell phones or use of smart watches during recess. Phones are available in the office.
- Only safe games are permitted. No physical contact is allowed. This includes pushing, shoving, hitting, kicking, biting, play fighting, picking others up, piggyback rides, etc. Absolutely no fighting is allowed.
- At TL, we solve disagreements in respectful ways. This is the S in PAWS: Safety!
- Snacks and lunches are to be eaten in the lunchroom only. No food is allowed on the playground. All students must clean up after themselves, take care of spills and trash, and help keep our school clean.
- Play only in your grade level areas. Stay off the walls and other raised areas to stay safe. No playing in between the portable classrooms.
- Students may bring footballs, soccer balls, and basketballs from home, but they must have the child's name on them. Note: If a ball goes on the roof, the custodian will retrieve it only on scheduled days. It is best to leave these items at home; the school is NOT responsible for lost or damaged items.
- Personal items may be confiscated if issues arise. Warnings will be given, but if the issue persists, the child will not be allowed to bring personal balls to school.

Cont.

Everyone is welcome when playing games, include everyone.

- Equipment is to be used in its designed way e.g. jump ropes for jumping only. Tag can ONLY be played on the grass in the designated grade level area.
- No playground balls in the lunchroom.
- Play Structure Rules
- Slide down the slide feet first only, no running or crawling up the slide or across the slide. One person at a time.
- Monkey bars are one way only.
- Do not climb on the outside of the play structure. Do not jump off the play structure
- Games no allowed
- Pushing and pulling on bodies, tackle football or any game that has physical contact or any game that endangers another student.
- Hard baseballs or gold balls
- Any toys from home.
- Weapons of any kind, real or toy.
- Gymnastics are only done on the grass and at least one arm or leg must be touching the ground at all times, no flipping.

Expectativas en el Patio de Recreo

La supervisión comienza de 8:40 a.m. a 8:53 a.m.

Por la tarde, la supervisión es de 3:35 p.m. a 3:45 p.m.

Los viernes, la supervisión es de 1:00 p.m. a 1:10 p.m.

- Los padres NO deben intentar disciplinar a otros niños. Si hay un problema, informe al adulto encargado o comuníquese con la oficina.
- Siga las instrucciones de los adultos la primera vez.
- Cuando suene la campana, TODO el juego SE DETIENE. No continúe jugando ningún juego después de la campana. Camine de manera segura al área de recogida y póngase en la fila de inmediato.
- No se permite el uso de teléfonos celulares ni relojes inteligentes durante el recreo. Hay teléfonos disponibles en la oficina.
- Solo se permiten juegos seguros. No se permite ningún tipo de contacto físico. Esto incluye empujar, golpear, patear, morder, peleas de juego, levantar a otros, paseos en la espalda, etc. Absolutamente no se permite pelear.
- En TL resolvemos los desacuerdos de manera respetuosa. ¡Esto es la S en PAWS: Seguridad!
- Los refrigerios y almuerzos solo deben comerse en el comedor. No se permite comida en el patio de recreo. Todos los estudiantes deben limpiar después de sí mismos, encargarse de los derrames y la basura, y ayudar a mantener limpia nuestra escuela.
- Juegue solo en las áreas asignadas a su grado. Manténgase alejado de las paredes y otras áreas elevadas para estar seguro. No juegue entre los salones portátiles.
- Los estudiantes pueden traer balones de fútbol, balones de fútbol americano y balones de baloncesto de casa, pero deben tener el nombre del niño escrito. Nota: Si un balón cae en el techo, el conserje solo lo recuperará en los días programados. Es mejor dejar estos objetos en casa; la escuela NO se hace responsable de objetos perdidos o dañados.
- Los objetos personales pueden ser confiscados si surgen problemas. Se darán advertencias, pero si el problema persiste, el estudiante no podrá traer sus propios balones a la escuela.

Cont.

Todos son bienvenidos a jugar, incluidos todos.

- El equipo debe usarse de la manera para la que fue diseñado, por ejemplo, las cuerdas para saltar solo sirven para saltar. El juego de la mancha SOLO se puede jugar en el césped en el área designada para el nivel del grado.
- No se permiten pelotas de juego en el comedor. Reglas de la estructura del juego
- Deslícese por el tobogán con los pies hacia adelante, sin correr ni arrastrarse por el tobogán ni cruzarlo. Una persona a la vez.
- Las barras de mono son de un solo sentido.
- No se suba al exterior de la estructura de juego.
- No saltes de la estructura de juego.
- Juegos no permitidos
- Empujar y tirar de cuerpos, tacklear fútbol o cualquier juego que tenga contacto físico o cualquier juego que ponga en peligro a otro estudiante.
- Pelotas de béisbol duras o pelotas de oro
- ¿Algún juguete de casa?
- Armas de cualquier tipo, reales o de juguete.
- La gimnasia se realiza únicamente sobre el césped y al menos un brazo o pierna debe estar tocando el círculo en todo momento, sin hacer volteretas.

Cell Phones/Smart Watches

Possession of a cellular telephone by a student is a privilege that may be forfeited by any student that uses his/her cell phone inappropriately. A student who possesses a cellular phone shall assume responsibility for its care. At no time shall the District be responsible for preventing theft, loss or damage to cell phones brought onto school property. Cellular telephone use during classroom time, instructional activities and field trips is prohibited. Cellular telephones must remain off during these times. Exceptions to this policy may be granted by school administration on a case by case basis to accommodate family emergencies or medical necessity. Students violating these guidelines will be disciplined in accordance with District Policy AS67 – Discipline of Students (<http://policy.jordandistrict.org/as067/>). Any use of an electronic device that exploits personal information, disrupts the educational process, invades personal privacy or compromises the integrity for educational programs is strictly prohibited. Students in violation will be disciplined in accordance with District Policy AS67 – Discipline of Students (<http://policy.jordandistrict.org/as067/>). Photographs and/or videos are not to be taken of any person using such a device.

At Terra Linda, students are NOT allowed to use their devices before or during school hours. Phones and other devices should be turned off and in their bags. Once the dismissal bell rings at the end of the day, students are then able to use their devices. If you need to contact your student during school hours, please contact the main office. If a student violates this school rule, the following consequences will be followed:

- Verbal Warning
- Parent Communication
- Confiscation of device for remainder of the day with student pick up
- Confiscation of device until parent meeting
- Check in check out cell phone in the main office

Teléfonos celulares/relojes inteligentes

La posesión de un teléfono celular por parte de un estudiante es un privilegio que puede ser confiscado por cualquier estudiante que lo use inapropiadamente. Todo estudiante que posea un teléfono celular asumirá la responsabilidad de su cuidado. El Distrito no será responsable en ningún momento de prevenir el robo, la pérdida o el daño de los teléfonos celulares que se traigan a la propiedad escolar. Se prohíbe el uso del teléfono celular durante las clases, las actividades educativas y las excursiones. Los teléfonos celulares deben permanecer apagados durante estos horarios. La administración escolar podrá conceder excepciones a esta política, caso por caso, para atender emergencias familiares o necesidades médicas. Los estudiantes que infrinjan estas directrices serán disciplinados de acuerdo con la Política del Distrito AS67 – Disciplina Estudiantil (<http://policy.jordandistrict.org/as067/>). Queda estrictamente prohibido cualquier uso de un dispositivo electrónico que explote información personal, interrumpa el proceso educativo, invada la privacidad personal o comprometa la integridad de los programas educativos. Los estudiantes que incumplan esta norma serán sancionados de acuerdo con la Política Distrital AS67 – Disciplina Estudiantil (<http://policy.jordandistrict.org/as067/>). No se permite tomar fotografías ni grabar videos de ninguna persona que utilice dicho dispositivo. En Terra Linda, los estudiantes NO pueden usar sus dispositivos antes ni durante el horario escolar. Los teléfonos y otros dispositivos deben estar apagados y guardados en sus mochilas. Una vez que suene el timbre de salida al final del día, los estudiantes podrán usar sus dispositivos. Si necesita contactar a su estudiante durante el horario escolar, por favor, comuníquese con la oficina principal. Si un estudiante infringe esta norma escolar, se aplicarán las siguientes consecuencias:

- Advertencia verbal Comunicación con los padres
- Confiscación del dispositivo por el resto del día con la recogida del estudiante
- Confiscación del dispositivo hasta la reunión con los padres
- Registrar y entregar el teléfono celular en la oficina principal.

Code of Conduct

General:

Students will show respect for themselves, other students, adults, and property.
Students will exhibit appropriate language and behavior.
Students will follow all classroom rules and rules established by the district.
Dangerous or disruptive behavior is not acceptable and may result in suspension.

Restorative Practice/Positive Reinforcement:

Improved self-esteem
Awards and Certificates
Incentive Activities
Assemblies
Better Grades
Respect for other Students.
Respect for Teachers
Respect for Parents
Student of the month
Classroom Parties/Activities
Greater Freedom

Consequences:

- First Warning – Warning with an explanation by the teacher of what future consequences will bring.
- Second Warning – Loss of privileges or consequences appropriate to behavior
- Third Warning – A conference with parent, teacher, and student. A student may be placed on an individual contract or given time in another classroom.
- Fourth Warning – The principal will determine the severity of the infraction that may result in a suspension from school.
-

These steps are guidelines. Severity of the behavior may result in immediate action by the principal.

Discipline Procedures

A problem-solving approach will be used with all disciplines. Students, parents and teachers will be included as part of the team to problem solve, teach replacement behaviors and support changes.

Código de conducta

General:

Los estudiantes mostrarán respeto por sí mismos, por otros estudiantes, por los adultos y por la propiedad.

Los estudiantes exhibirán un lenguaje y comportamiento apropiados.

Los estudiantes seguirán todas las reglas del aula y las reglas establecidas por el distrito.

El comportamiento peligroso o disruptivo no es aceptable y puede resultar en suspensión.

Práctica restaurativa/refuerzo positivo:

Mejora la autoestima Premios y Certificados Actividades de Incentivo

Asambleas Mejores Calificaciones Respeto a los demás Estudiantes.

Respeto a los maestros Respeto a los padres Estudiante del mes

Fiestas/Actividades en el aula Mayor libertad

Consecuencias:

- Primera Advertencia – Advertencia con explicación por parte del docente de qué consecuencias futuras traerá.
- Segunda advertencia: Pérdida de privilegios o consecuencias según el comportamiento. Tercera advertencia: Reunión con los padres, el maestro y el estudiante. El estudiante podría ser asignado a un contrato individual o asignado a otra aula.
- Cuarta Advertencia – El director determinará la gravedad de la infracción que puede resultar en una suspensión de la escuela.

Estos pasos son orientativos. La gravedad del comportamiento puede dar lugar a medidas inmediatas por parte del director.

Procedimientos Disciplinarios: Se utilizará un enfoque de resolución de problemas en todas las disciplinas. Estudiantes, padres y docentes formarán parte del equipo para resolver problemas, enseñar conductas alternativas y apoyar cambios.

Bullying

We Believe...

Terra Linda Elementary is committed to promoting an environment that supports the safety and well-being of individuals at the school. This policy applies whenever an individual is on school grounds, during school- sponsored activities, or during travel to and from school, a school-sponsored activity, at a bus stop, or on a bus. Terra Linda Elementary and the community will promote mutual respect, tolerance, and acceptance for all. Simply stated, we believe the Bullying is...

aggressive behavior that is intentional and that involves an imbalance of power or strength. A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more students. Physical bullying including but not limited to hitting and/or punching

Verbal bullying including but not limited to teasing or name calling

Non-verbal or emotional bullying including but not limited to intimidation through gestures, social exclusion and relational aggression

The conduct described above constitutes bullying, regardless of whether the person against whom the conduct is committed directed, consented to, or acquiesced in, the conduct.

Educating Students...

Terra Linda Elementary is working diligently to educate students, staff, and parents in effectively dealing with bullying. It is our goal that all students will develop the skills necessary to identify bullying behaviors, learn and apply strategies to address bullying behaviors, and seek adult assistance when repeated incidents occur. Learning opportunities occur in classroom lessons, specified character building classes which include role-playing, videos, cooperation building activities and focus lessons on being friends, leaders, and developing a positive self-image.

Consequences for Bullying:

School employees cannot address a bullying concern if they are unaware of a problem. Students and/or parents should report repeated bullying incidents they endure or observe to teachers, guidance counselors, or administration. This can be done by a phone call, a note from the parent or student, or speaking personally to an adult staff member at school.

Bullying reports will be investigated and will be handled by school staff. The privacy and safety of the student/parents of all involved will be protected.

School interventions will vary to accommodate the varying degrees of bullying incidents and the students involved. Students and parents need to trust school staff to work in the best interest of their child and understand that most bullying

Bullying

Creemos...

La Escuela Primaria Terra Linda se compromete a promover un entorno que fomente la seguridad y el bienestar de las personas en la escuela. Esta política se aplica siempre que una persona se encuentre en las instalaciones de la escuela, durante actividades patrocinadas por la escuela, durante el trayecto de ida y vuelta a la escuela, en una actividad patrocinada por la escuela, en una parada de autobús o a bordo de un autobús. La Escuela Primaria Terra Linda y la comunidad promoverán el respeto mutuo, la tolerancia y la aceptación para todos. En resumen, creemos que el acoso escolar es...

comportamiento agresivo que es intencional y que implica un desequilibrio de poder o fuerza. Un estudiante está siendo acosado o victimizado cuando él o ella está expuesto, repetidamente y durante el tiempo, a acciones negativas por parte de uno o más estudiantes. Acoso físico incluyendo pero no limitado a golpes y/o puñetazos Acoso verbal incluyendo pero no limitado a burlas o insultos Acoso no verbal o emocional incluyendo pero no limitado a intimidación a través de gestos, exclusión social y agresión relacional La conducta descrita anteriormente constituye acoso, independientemente de si la persona contra quien se comete la conducta dirigió, consintió o aceptó la conducta.

Educando a los Estudiantes... La Escuela Primaria Terra Linda trabaja diligentemente para educar a los estudiantes, al personal y a los padres sobre cómo abordar eficazmente el acoso escolar. Nuestro objetivo es que todos los estudiantes desarrollen las habilidades necesarias para identificar comportamientos de acoso, aprender y aplicar estrategias para abordarlos, y buscar ayuda de un adulto cuando se repitan los incidentes. Las oportunidades de aprendizaje se ofrecen en clases presenciales, clases específicas de desarrollo personal que incluyen juegos de rol, videos, actividades de cooperación y lecciones enfocadas en ser amigos, líderes y desarrollar una autoimagen positiva.

Consecuencias del bullying:

Los empleados escolares no pueden abordar una inquietud sobre acoso escolar si desconocen el problema. Los estudiantes y/o padres deben reportar los incidentes de acoso escolar recurrentes que sufran u observen a los maestros, orientadores o administración. Esto puede hacerse mediante una llamada telefónica, una nota del padre o del estudiante, o hablando personalmente con un miembro adulto del personal escolar.

Las denuncias de acoso escolar serán investigadas y gestionadas por el personal escolar. Se protegerá la privacidad y seguridad del estudiante y de los padres de todos los involucrados. Las intervenciones escolares variarán

Technology Agreement

Technology is an integral part of learning at Jordan School District. As such, each student will have access to the use of a Chromebook in the classroom to enhance their overall learning experience.

Chromebooks are for academic purposes only. The Chromebook is the property of Jordan School District and student use of the Chromebook is dependent on the following the Jordan School District Policy below:

Student Information Network Acceptable UsePolicy-AA445.

Chromebooks are the property of JSD, and are not subject to the same privacy expectations as private property. For this reason, there is no expectation of privacy with the Chromebooks. As such, JSD may search the Chromebook at any time including any violation of school or district policy (AA445). In addition, all internet activity on the device, at or away from school, will be filtered by JSD content filters.

Students and parents accept responsibility for safeguarding the chromebook. If the chromebook becomes damaged or broken due to negligence, the student and parents will be held liable for the repair or replacement of the chromebook.

Repair and Replacement Estimates are as follows:

Lost device - \$250.00

Stolen device with police report - \$150.00

Stolen device without police report - \$250.00

Power cords and chargers - \$20.00.

Damage (intentional or accidental) = Cost of replacing damaged item

Acuerdo de Tecnología

La tecnología es parte integral del aprendizaje en el Distrito Escolar Jordan. Por ello, cada estudiante tendrá acceso a una Chromebook en el aula para mejorar su experiencia de aprendizaje.

Las Chromebooks son solo para fines académicos. Son propiedad del Distrito Escolar Jordan y su uso por parte de los estudiantes está sujeto a la siguiente política del Distrito Escolar Jordan:

Política de uso aceptable de la red de información estudiantil-AA445.

Las Chromebooks son propiedad de JSD y no están sujetas a las mismas expectativas de privacidad que las propiedades privadas. Por esta razón, no se espera privacidad con las Chromebooks. Por lo tanto, JSD puede revisar la Chromebook en cualquier momento, incluso si se infringe la política escolar o distrital (AA445). Además, toda la actividad de internet en el dispositivo, dentro o fuera de la escuela, será filtrada por los filtros de contenido de JSD. Los estudiantes y sus padres se responsabilizan de la protección del Chromebook. Si este se daña o se rompe por negligencia, serán responsables de su reparación o reemplazo.

Los presupuestos de reparación y sustitución son los siguientes:

Dispositivo perdido - \$250.00 Dispositivo robado con informe policial - \$150.00

Dispositivo robado sin informe policial - \$250.00 Cables de alimentación y cargadores - \$20.00.

Daño (intencional o accidental) = Costo de reemplazar el artículo dañado

School Bus Agreement

RULES AND REGULATIONS FOR PUPILS RIDING JORDAN SCHOOL DISTRICT BUSES

The Board of Education recognizes the need for school bus discipline in order to assure the safety and well-being of school bus passengers, drivers, and others. Therefore, the Board delegates to the Administration responsibility for establishing guidelines for school bus discipline. Riding the school bus is a privilege not a right, and is conditional upon compliance with these guidelines. (DA170)

PUPIL CODE OF CONDUCT WHILE RIDING BUSES IN JORDAN SCHOOL DISTRICT

I will follow the drivers' instructions. The driver is in charge of the bus and may assign seats.

I will be courteous, respect property and use appropriate language.

I will behave as expected in the classroom.

I will not bring objects on the bus if they create a safety hazard.

I will not eat or drink on the bus, without the drivers' permission.

I will keep the bus clean.

I will remain seated while on the bus.

I will keep all body parts and objects inside the bus.

I will arrive at my bus stop 5 minutes early and behave appropriately.

I understand that buses are equipped with video cameras and I may be subject to video monitoring.

WARNING: It Is Unlawful To...

enter a school bus with the intent to commit a crime.

enter a school bus and disrupt or interfere with the driver.

refuse to disembark after ordered to do so. (76-9-107, Utah Code)

DISCIPLINE POLICY

First Minor Offense: The driver may give a verbal warning.

Repeated Minor Offenses and Serious First Offenses: The driver may issue a student ticket, providing copies for the parents and school administrator and transportation department.

Continuing Problems and Repeated Offenses: The driver may issue a "Second Offense" ticket, providing copies for the parents and school administrator and transportation department. The school administrator may implement disciplinary procedures.

When Student Behavior Poses an Immediate Threat to Safety: The driver may have the authority to perform one or all of the following:

Stop the bus and restore order.

Remove the student from the bus at a regular bus stop or at the school.

Call for assistance from the Transportation Department or local police department.

File a ticket with parents and school administrator and the transportation department.

Corrective disciplinary measures determined by the school administrator according to the procedures outlined in Policy AS67-Procedures for Student Disciplinary Action.

Acuerdo de autobúes escolar

REGLAS Y NORMAS PARA LOS ALUMNOS QUE VIAJAN EN LOS AUTOBUSES DEL DISTRITO ESCOLAR DE JORDAN. La Junta de Educación reconoce la necesidad de la disciplina en los autobuses escolares para garantizar la seguridad y el bienestar de los pasajeros, conductores y demás personas. Por lo tanto, la Junta delega en la Administración la responsabilidad de establecer las directrices para la disciplina en los autobuses escolares. Viajar en el autobús escolar es un privilegio, no un derecho, y está sujeto al cumplimiento de estas directrices.

(DAI70) CÓDIGO DE CONDUCTA DEL ALUMNO AL VIAJAR EN LOS AUTOBUSES DEL DISTRITO ESCOLAR DE JORDAN. Seguiré las instrucciones del conductor. El conductor está a cargo del autobús y puede asignar asientos.

Seré cortés, respetaré la propiedad y utilizaré un lenguaje apropiado.

Me comportaré como se espera en el aula.

No llevaré objetos en el autobús si crean un peligro para la seguridad.

No comeré ni beberé en el autobús sin permiso del conductor.

Mantendré el autobús limpio.

Permaneceré sentado mientras estoy en el autobús.

Mantendré todas las partes del cuerpo y los objetos dentro del autobús.

Llegaré a mi parada de autobús 5 minutos antes y me comportaré apropiadamente.

Entiendo que los autobuses están equipados con cámaras de vídeo y puedo estar sujeto a vigilancia mediante video.

ADVERTENCIA: Es ilegal...

Entrar a un autobús escolar con la intención de cometer un delito.

Entrar en un autobús escolar y perturbar o interferir con el conductor.

negarse a desembarcar después de que se le haya ordenado hacerlo. (76-9-107, Código de Utah) POLÍTICA DE DISCIPLINA Primera infracción menor: El conductor puede dar una advertencia verbal.

Infracciones menores reiteradas y primeras infracciones graves: El conductor puede emitir una multa al estudiante, proporcionando copias para los padres, el administrador de la escuela y el departamento de transporte.

Problemas continuos e infracciones reiteradas: El conductor podrá emitir una multa por "Segunda infracción", entregando copias a los padres, al administrador escolar y al departamento de transporte. El administrador escolar podrá implementar procedimientos disciplinarios.

Cuando el comportamiento del estudiante representa una amenaza inmediata a la seguridad: El conductor puede tener la autoridad para realizar una o todas las siguientes acciones:

Detener el autobús y restablecer el orden.

Retirar al estudiante del autobús en una parada de autobús regular o en la escuela.

Solicite asistencia al Departamento de Transporte o al departamento de policía local.

Presente una multa a los padres, al administrador de la escuela y al departamento de transporte.

Medidas disciplinarias correctivas determinadas por el administrador de la escuela de acuerdo con los procedimientos descritos en la Política AS67 - Procedimientos para acciones disciplinarias de estudiantes.

Parent Square

Dear Parents & Guardians,

We are excited to announce that Jordan School District will now be using ParentSquare to share communication from schools and the District. ParentSquare has replaced Skylert as the District's new communication platform. With ParentSquare you will receive all District and school communication via email, text, and/or app, based on your preference. Messages may be translated to your preferred home language indicated in Skyward.

Customize Your Communication Settings

You will receive an invitation email or text message directly from your school to customize ParentSquare. Please use the link you receive from your school to set up your notification preferences. It takes less than a minute. If you do nothing, you will still receive email or text messages.

You can use the ParentSquare app on any device. The app is available at www.parentsquare.com. You can also communicate through email and text messaging without downloading the app.

We look forward to connecting with you through ParentSquare. You will receive additional information from your school soon.

Parent Square

Estimados padres y tutores: Nos complace anunciar que el Distrito Escolar de Jordan ahora utilizará ParentSquare para compartir las comunicaciones de las escuelas y del Distrito. ParentSquare ha reemplazado a Skylert como la nueva plataforma de comunicación del Distrito.

Con ParentSquare, recibirás toda la comunicación del distrito y la escuela por correo electrónico, SMS o app, según tus preferencias. Los mensajes pueden traducirse a tu idioma materno preferido, indicado en Skyward.

Personaliza tu configuración de comunicación. Recibirás un correo electrónico o un mensaje de texto de invitación directamente de tu escuela para personalizar

ParentSquare. Usa el enlace que te envió tu escuela para configurar tus preferencias de notificación. Tardará menos de un minuto. Si no haces nada, seguirás recibiendo correos electrónicos o mensajes de texto.

Puedes usar la app ParentSquare en cualquier dispositivo. Está disponible en www.parentsquare.com. También puedes comunicarte por correo electrónico y mensajes de texto sin descargar la app.

Esperamos contactarte a través de ParentSquare. Pronto recibirás más información de tu escuela.

Health Information

Back to School information from your school nurse-Julie Young, RN, BSN 385-266-5191

VISION

It is recommended you have your students vision screened before starting Kindergarten. This can be part of a Kindergarten physical at your request. We have mass vision screens every fall for Kindergarten, 1st, 3rd and 5th graders. If your student does not pass this screen a referral letter will be sent home. This is an opt-out program.

Vouchers and discount coupons for glasses are available upon request for qualifying families. Please reach out to me if you need assistance.

MEDICATION AT SCHOOL

Any medication at school requires a Medication Authorization form signed by the students doctor on file at school. This includes cough drops, essential oils and over the counter medications. This form is renewed annually.

Elementary students may not self-carry medications except inhalers, Epi-Pens, and diabetes medications with the proper medication forms on file. All other medications are to be kept locked in the office.

front office is trained annually on medication storage and administration.

The school does not stock and will not administer any medication to your student unless ordered by your doctor and provided by you.

Any medications at school must be picked up at the end of every year.

HEALTH PLANS

If your student has a health condition such as diabetes, seizures, food allergies, heart issues, or anything else, you may want a healthcare plan.

This is an official document that helps inform teachers and other school staff of your students condition.

You will work together with the school nurse to create a healthcare plan specific for your child.

Please fill out a Request for Special Health Services form and return it to the office to get in touch with your school nurse. This form is renewed annually.

IMMUNIZATIONS

Per state law, students must be up to date on immunizations before school starts. Bring an original copy of your students immunization record, the office will make a copy and return the original to you.

Exemptions may be done through the health department, a record of each exemption must be provided to the school.

Reduced cost or free immunizations may be available through the Health Department

Información de salud

Información de regreso a clases de la enfermera escolar: Julie Young, RN, BSN 385-266-5191. VISIÓN: Se recomienda que sus hijos se realicen una evaluación de la vista antes de comenzar el kínder. Esto puede formar parte de un examen físico de kínder si lo solicita.

Realizamos evaluaciones visuales masivas cada otoño para estudiantes de kínder, 1.º, 3.º y 5.º grado. Si su estudiante no aprueba esta evaluación, se le enviará una carta de recomendación a casa. Este programa es de exclusión voluntaria.

Hay cupones y vales de descuento para gafas disponibles para familias que cumplan los requisitos, previa solicitud. Si necesita ayuda, contácteme.

MEDICAMENTOS EN LA ESCUELA. Cualquier medicamento en la escuela requiere un formulario de Autorización de Medicamentos firmado por el médico del estudiante, el cual se encuentra en el archivo escolar. Esto incluye pastillas para la tos, aceites esenciales y medicamentos de venta libre. Este formulario se renueva anualmente. Los estudiantes de primaria no pueden llevar consigo medicamentos, excepto inhaladores, EpiPens y medicamentos para la diabetes, siempre que tengan los formularios de medicación correspondientes archivados. Todos los demás medicamentos deben guardarse bajo llave en la oficina.

La recepción recibe capacitación anual sobre almacenamiento y administración de medicamentos.

La escuela no almacena ni administrará ningún medicamento a su estudiante a menos que lo ordene su médico y lo proporcione usted.

Cualquier medicamento en la escuela debe recogerse al final de cada año.

PLANES DE SALUD Si su estudiante tiene una condición de salud como diabetes, convulsiones, alergias alimentarias, problemas cardíacos o cualquier otra cosa, es posible que desee un plan de atención médica.

Este es un documento oficial que ayuda a informar a los maestros y otro personal escolar sobre la condición de sus estudiantes.

Trabjará junto con la enfermera de la escuela para crear un plan de atención médica específico para su hijo.

Por favor, complete el formulario de Solicitud de Servicios Especiales de Salud y devuélvalo a la oficina para comunicarse con la enfermera de su escuela. Este formulario se renueva anualmente.

VACUNAS. Según la ley estatal, los estudiantes deben estar al día con sus vacunas antes del inicio de clases. Traiga una copia original de su cartilla de vacunación; la oficina hará una copia y le devolverá el original.

Las exenciones se pueden realizar a través del departamento de salud, se debe proporcionar a la escuela un registro de cada exención.

Es posible que haya vacunas gratuitas o a costo reducido disponibles a través del Departamento de Salud.

Registration

Registration

Jordan School District schools can process new student enrollments online using the Skyward Family Access system. If you do not have a Skyward Family Access account, please select Temporary Account for New Student Enrollment. If you already have a Skyward Family Access account or have created a temporary account, please select New Student Enrollment. If you have questions on which schools are in your boundary, please visit the Jordan School District Boundary Locator page. If you wish to apply for a school outside your boundary, please visit the Jordan School District School Choice page.

Please Note: Once you have completed the online enrollment portion, please take the required forms to the school to complete the process:

- Legal guardian's picture identification (such as a driver's license, state agency picture identification, or passport)
- Child's original birth certificate
- Child's unofficial transcripts from ALL previous schools (Grades 9-12)
- Proof of residency
- Immunizations

For more information, please visit the Jordan School District Registration & Enrollment page or contact the Planning & Student Services department.

<https://planning.jordandistrict.org/enrollment/>

Registro

Las escuelas del Distrito Escolar Jordan pueden procesar la inscripción de nuevos estudiantes en línea a través del sistema Skyward Family Access. Si no tiene una cuenta de Skyward Family Access, seleccione "Cuenta Temporal para la Inscripción de Nuevos Estudiantes". Si ya tiene una cuenta de Skyward Family Access o ha creado una cuenta temporal, seleccione "Inscripción de Nuevos Estudiantes". Si tiene preguntas sobre qué escuelas se encuentran en su zona, visite la página del Localizador de Zonas Escolares del Distrito Escolar Jordan. Si desea solicitar plaza en una escuela fuera de su zona, visite la página de Elección de Escuelas del Distrito Escolar Jordan.

Tenga en cuenta: Una vez que haya completado la parte de inscripción en línea, lleve los formularios necesarios a la escuela para completar el proceso:

- Identificación con fotografía del tutor legal (como licencia de conducir, identificación con fotografía de una agencia estatal o pasaporte)
- Acta de nacimiento original del niño
- Transcripciones no oficiales del niño de TODAS las escuelas anteriores (grados 9 a 12)
- Comprobante de residencia Vacunas

Para obtener más información, visite la página de Registro e Inscripción del Distrito Escolar de Jordan o comuníquese con el departamento de Planificación y Servicios Estudiantiles.

<https://planning.jordandistrict.org/enrollment/>

Classroom Treats

All treats (birthday, etc) must be commercially prepared and individually packaged. Homemade treats are not allowed due to the health department. If you are bringing a classroom treat please check with your student's teacher for guidance on dietary restrictions and the arrange for delivery.

Cafeteria Meals:

School lunch is no longer free. Prices are as follows:

Breakfast Full: 1.05

Lunch Full: 2.00

School lunch prices are subject to change, please see the Jordan school district website for more information.

Information on free/reduced lunch application are available through the office.

Payment envelopes and a deposit box are in the office for cash or check only.

Delicias para el aula

Todos los dulces (de cumpleaños, etc.) deben prepararse comercialmente y empaquetarse individualmente. No se permiten dulces caseros debido al departamento de salud. Si trae un dulce para el aula, consulte con el profesor de su estudiante para obtener orientación sobre las restricciones dietéticas y coordinar la entrega.

Comidas de cafetería:

El almuerzo escolar ya no es gratuito. Los precios son los siguientes:

Desayuno completo: 1.05 Almuerzo completo: 2.00 Los precios del almuerzo escolar están sujetos a cambios, consulte el sitio web del distrito escolar de Jordan para obtener más información.

La información sobre la solicitud de almuerzo gratuito o reducido está disponible a través de la oficina.

En la oficina hay sobres de pago y una caja de depósito para efectivo o cheque únicamente.

Attendance

We are committed to making every day meaningful for every student. Please support us in this goal by sending your child to school every day that he/she is not sick.

If your child stays home for some reason, please call the office to report the absence.

If it is necessary to go on a vacation, please obtain an Excused Vacation Form from the office, fill it out and obtain the required signatures. Students may be excused for up to 10 days vacation time during the school year.

As part of the online registration process, you will fill out and sign a "Compulsory Education Form." This form describes the legal obligation parents are under to make sure their elementary age students are consistently in school.

Arrival at School/Departure

The welcome bell rings at 8:53 a.m. and the school day begins promptly at 9:00 a.m. Students should not arrive at school more than 15 minutes before the bell rings. To minimize the potential for accidents or confusion, students are asked to use the entrance assigned to their grade level when entering or exiting the building. When the dismissal bell rings, students are expected to go directly home at the end of each school day.

Punctuality

Punctuality is a valuable life skill that we encourage. Learning time is interrupted and important instructions for the day are missed when students arrive tardy. Our students are expected to arrive on time every day prepared to take advantage of the educational opportunities provided. Students who arrive late must be checked into the main office.

Checking Students Out

All patrons who will be checking a student out during school hours, will be asked to present a photo ID to the office assistants.

Get Up, Get Dressed, Get Paid Initiative

This year we will be focusing on improving attendance. Each week, students with 100% attendance will be entered into drawings where they have the chance to receive a reward (gift cards, vouchers, etc).

Asistencia

Nos comprometemos a que cada día sea significativo para cada estudiante. Por favor, apóyenos en este objetivo enviando a su hijo/a a la escuela todos los días que no esté enfermo/a.

Si su hijo se queda en casa por algún motivo, llame a la oficina para informar la ausencia.

Si necesita tomar vacaciones, solicite un Formulario de Vacaciones Justificadas en la oficina, complételo y obtenga las firmas requeridas. Los estudiantes pueden tener hasta 10 días de vacaciones justificadas durante el año escolar.

Como parte del proceso de inscripción en línea, deberá completar y firmar un "Formulario de Educación Obligatoria". Este formulario describe la obligación legal que tienen los padres de garantizar que sus hijos de primaria asistan regularmente a la escuela.

Llegada/Salida a la Escuela: El timbre de bienvenida suena a las 8:53 a. m. y la jornada escolar comienza puntualmente a las 9:00 a. m. Los estudiantes no deben llegar a la escuela más de 15 minutos antes del timbre. Para minimizar la posibilidad de accidentes o confusiones, se les pide a los estudiantes que utilicen la entrada asignada a su grado al entrar o salir del edificio. Al sonar el timbre de salida, se espera que los estudiantes regresen directamente a casa al final de cada jornada escolar.

Puntualidad. La puntualidad es una valiosa habilidad para la vida que fomentamos. El tiempo de aprendizaje se interrumpe y se pierden instrucciones importantes del día cuando los estudiantes llegan tarde. Se espera que nuestros estudiantes lleguen puntuales todos los días, preparados para aprovechar las oportunidades educativas que se les ofrecen. Los estudiantes que lleguen tarde deben registrarse en la oficina principal.

Retirada de Estudiantes A todos los usuarios que vayan a retirar a un estudiante durante el horario escolar, se les pedirá que presenten una identificación con fotografía a los asistentes de oficina.

Iniciativa "Levántate, Vístete, Gana tu Pago". Este año nos centraremos en mejorar la asistencia. Cada semana, los estudiantes con un 100% de asistencia participarán en sorteos donde tendrán la oportunidad de recibir una recompensa (tarjetas de regalo, cupones, etc.).

Dress Code

Our goal is to keep students in school and learning. If there is a dress code violation or if a student's attire becomes a distraction or interruption to learning, we will:

- Give the student a warning and ask them to change or remove the item disrupting class.
- Allow the student to contact a parent to bring a change of clothes if needed.
- If the student refuses to change or remove the item, they may be sent home.

Student Conduct, Dress & Appearance Guidelines

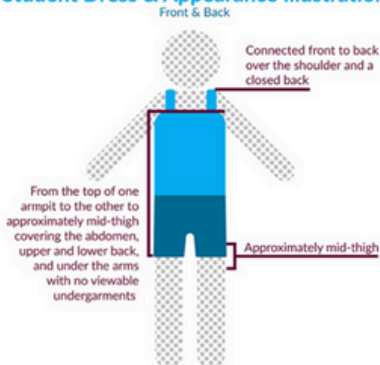
School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy [AA419-Student Conduct, Dress, and Appearance](#) and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy [AA419-Student Conduct, Dress, and Appearance](#):

Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b. Must be from the top of one armpit to another and connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides (under the arms), and have a closed back (covering the upper and lower back).
 - c. Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
6. Footwear, appropriate for the day's activities, shall be worn at all times.
7. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

Student Dress & Appearance Illustration



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

Código de Vestimenta

Nuestro objetivo es que los estudiantes permanezcan en la escuela y sigan aprendiendo. Si se infringe el código de vestimenta o si la vestimenta de un estudiante distrae o interrumpe su aprendizaje, haremos lo siguiente:

Darle una advertencia al estudiante y pedirle que cambie o retire el elemento que interrumpe la clase. Permitir que el estudiante se comunique con uno de sus padres para traer un cambio de ropa si es necesario. Si el estudiante se niega a cambiar o quitarse el artículo, es posible que lo envíen a casa.

Student Conduct, Dress & Appearance Guidelines

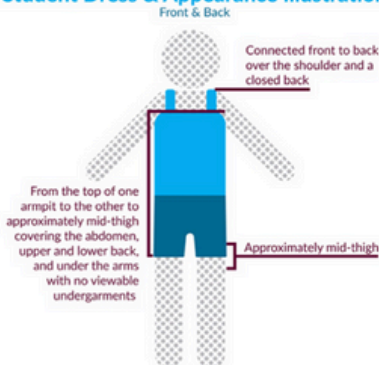
School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy [AA419-Student Conduct, Dress, and Appearance](#) and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.

The following specific guidelines have been established to aid students, parents, staff and administration in the implementation and enforcement of policy [AA419-Student Conduct, Dress, and Appearance](#):

Dress and Appearance Standards include (but are not limited to) the following:

1. Clothing should be clean and in good repair.
2. Hats and other headwear:
 - a. May be worn unless it disrupts the school or school activity, poses a danger to self or others, or limits the ability of others to identify the student.
 - b. Any headwear that does not allow the student's face to be visible is not allowed.
3. Clothing (See figure):
 - a. Must cover from the top of the armpit to approximately mid-thigh with no viewable undergarments (waistbands and bra straps excluded).
 - b. Must be from the top of one armpit to another and connected from the front to back over the shoulder, have fabric in the front (covering the abdomen), on the sides (under the arms), and have a closed back (covering the upper and lower back).
 - c. Provide coverage of the buttocks, genitals, and chest with a fabric that is not see-through.
4. Clothing, appearance, jewelry, accessory, footwear, or personal item shall be free of any writing, images, symbols, or any other insignias that:
 - a. Are lewd, vulgar, profane, obscene, or sexually suggestive.
 - b. Advocates, represents, or promotes racism, discrimination, violence or hate in any form.
 - c. Signifies or depicts gangs and/or illegal or criminal activities. (Administrators in consultation with law enforcement agencies will determine what signifies and/or depicts these activities.)
 - d. Shows or references tobacco, alcohol, drugs, or any illegal substance.
5. Except as a part of an approved school activity or medical reasons, sunglasses may not be worn in school during the school day.
6. Footwear, appropriate for the day's activities, shall be worn at all times.
7. Any dress or appearance item or practice that creates an unhealthy, unsafe, or disruption to the school or school activity may be prohibited.

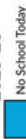
Student Dress & Appearance Illustration



With the approval of District administration and the School Community Council, schools may make minor changes and/or adaptations to the dress and appearance standards in order to address local needs. Schools should seek input from various stakeholder groups.

Is There Elementary School Today?

2025-26



No School Today

The last instructional day of each week is an early out day, except for 9/25, 9/26, 3/5, and 4/16.

AUGUST 2025						
M	T	W	T	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22	Early Out	
					Early Out	
25	26	27	28	29		

20: First Day of School - Grades K-6

SEPTEMBER 2025						
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26	Early Out	
					Early Out	
29	30					

1: Labor Day Recess - No School
10: Elementary Teacher Professional Day - No School
20: Elementary Teacher Professional Day - No School

OCTOBER 2025						
M	T	W	T	F		
			1	2		3
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24	Early Out	
					Early Out	
27	28	29	30	31	Early Out	

3: Elementary Teacher Compensatory Day - No School
10: Grade Turnover Day - No School
21: 24th Fall Recess - No School

NOVEMBER 2025						
M	T	W	T	F		
3	4	5	6	7	Early Out	
					Early Out	
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28	Early Out	
					Early Out	

24-28: Thanksgiving Recess - No School

DECEMBER 2025						
M	T	W	T	F		
1	2	3	4	5	Early Out	
					Early Out	
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26	Early Out	
					Early Out	
29	30	31				

22-31: Winter Recess - No School

JANUARY 2026						
M	T	W	T	F		
			1	2		
5	6	7	8	9	Early Out	
					Early Out	
12	13	14	15	16		
19	20	21	22	23	Early Out	
					Early Out	
26	27	28	29	30	Early Out	

1-2: Winter Recess - No School
1: Martin Luther King Jr. Day Recess - No School
20: Grade Turnover Day - No School

FEBRUARY 2026						
M	T	W	T	F		
2	3	4	5	6	Early Out	
					Early Out	
9	10	11	12	13		
16	17	18	19	20	Early Out	
					Early Out	
23	24	25	26	27		

6: Health & Wellness Virtual Day - No School
14: Teacher Professional Day - No School
16: Washington & Lincoln Day Recess - No School

MARCH 2026						
M	T	W	T	F		
2	3	4	5	6	Early Out	
					Early Out	
9	10	11	12	13		
16	17	18	19	20	Early Out	
					Early Out	
23	24	25	26	27	Early Out	
					Early Out	
30	31					

6: Teacher Professional Day - No School
31: Grade Turnover Day - No School
31: Spring Recess - No School

APRIL 2026						
M	T	W	T	F		
			1	2	3	
					Early Out	
6	7	8	9	10		
13	14	15	16	17	Early Out	
					Early Out	
20	21	22	23	24	Early Out	
					Early Out	
27	28	29	30			

1-3: Spring Recess - No School
17: Teacher Professional Day - No School

MAY 2026						
M	T	W	T	F		
4	5	6	7	8	Early Out	
					Early Out	
11	12	13	14	15	Early Out	
					Early Out	
18	19	20	21	22	Early Out	
					Early Out	
25	26	27	28	29	Early Out	

25: Memorial Day Recess - No School

JUNE 2026						
M	T	W	T	F		
1	2	3	4	5	Early Out	
					Early Out	
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26	27	28
29	30					

4: Last Day of School

JSD 2025-2026

Academic Calendar



2025-26 School Year Calendar

Teacher Contracts Begin.....	Monday, August 11, 2025
New Educator Induction.....	Friday, August 8, 2025
District-directed Professional Development Day.....	Tuesday, August 12, 2025
Check-out Day for Teachers.....	Monday, June 5, 2026

Labor Day Recess.....	Monday, September 1, 2025
Grade Transmittal Day (No School for Students).....	Monday, October 20, 2025
Fall Recess.....	Tuesday, October 21 - Friday, October 24, 2025
Thanksgiving Recess.....	Wednesday, November 26 - Friday, November 28, 2025
Winter Recess.....	Monday, December 22, 2025 - Friday, January 2, 2026
Martin Luther King, Jr. Day Recess.....	Monday, January 19, 2026
Grade Transmittal Day (No School for Students).....	Tuesday, January 20, 2026
Washington & Lincoln Day Recess.....	Monday, February 16, 2026
Professional Development Day (No School for Students).....	Friday, March 6, 2026
Grade Transmittal Day (No Students Attend).....	Monday, March 30, 2026
Spring Recess.....	Tuesday, March 31 - Friday, April 3, 2026
Professional Development Day (No School for Students).....	Friday, April 17, 2026
Memorial Day Recess.....	Monday, May 25, 2026

Elementary Schools	Q1: Aug. 19 - Oct. 17 (43)	Q2: Oct. 27 - Jan. 16 (47)	Q3: Jan. 21 - Mar. 27 (47)	Q4: Apr. 6 - Jun. 4 (43)
Beginning of Classwork (Grades K-6).....	Wednesday, August 20, 2025			
Professional Development Day - No School.....	Friday, September 26, 2025			
Fall Parent-Teacher Conferences.....	Wednesday, October 1 - Thursday, October 2, 2025			
Teacher Compensatory Day - No School.....	Friday, October 3, 2025			
Health & Wellness Virtual Day.....	Friday, February 6, 2026			
Spring Parent-Teacher Conferences.....	Wednesday, February 11 - Thursday, February 12, 2026			
Teacher Compensatory Day - No School.....	Friday, February 13, 2026			
End of Classwork.....	Thursday, June 4, 2026			

Middle Schools	Q1: Aug. 19 - Oct. 17 (43)	Q2: Oct. 27 - Jan. 16 (47)	Q3: Jan. 21 - Mar. 27 (47)	Q4: Apr. 6 - Jun. 4 (43)
7 th Grade Orientation.....	Tuesday, August 19, 2025			
Beginning of Classwork (Grades 8-9).....	Wednesday, August 20, 2025			
Fall Parent-Teacher Conferences.....	Wednesday, September 24 - Thursday, September 25, 2025			
Teacher Compensatory Day - No School.....	Friday, September 26, 2025			
Professional Development Day - No School.....	Friday, October 3, 2025			
Health & Wellness Virtual Day.....	Friday, February 6, 2026			
Spring Parent-Teacher Conferences.....	Wednesday, February 11 - Thursday, February 12, 2026			
Teacher Compensatory Day - No School.....	Friday, February 13, 2026			
End of Classwork for 7 th Grade.....	Wednesday, June 3, 2026			
End of Classwork for 8 th & 9 th Grade.....	Thursday, June 4, 2026			

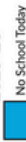
High Schools	Q1: Aug. 19 - Oct. 17 (43)	Q2: Oct. 27 - Jan. 16 (47)	Q3: Jan. 21 - Mar. 27 (47)	Q4: Apr. 6 - Jun. 4 (43)
Beginning of Classwork.....	Tuesday, August 19, 2025			
Fall Parent-Teacher Conferences.....	Wednesday, September 24 - Thursday, September 25, 2025			
Teacher Compensatory Day - No School.....	Friday, September 26, 2025			
Professional Development Day - No School.....	Friday, October 3, 2025			
10 th Pre-ACT Test & 12 th College Prep Half Day (date subject to change).....	Wednesday, November 12, 2025			
(11 th & 12 th Grades AM Only - 11 th Grade No School - Teacher Professional Development in PM)				
Health & Wellness Virtual Day.....	Friday, February 6, 2026			
Spring Parent-Teacher Conferences.....	Wednesday, February 11 - Thursday, February 12, 2026			
Teacher Compensatory Day - No School.....	Friday, February 13, 2026			
ACT Testing (date subject to change).....	Tuesday, March 10, 2026			
(11 th Grade AM Only - 10 th & 12 th Grades No School - Teacher Professional Development in PM)				
High School Graduation.....	Tuesday, June 2 - Wednesday, June 3, 2026			
End of Classwork.....	Thursday, June 4, 2026			

Per District Policy D207 - Calendar Development: Emergency closure make-up days will be recommended by the Administration and approved by the Board.

Updated 5/15/2025

Is There Elementary School Today?

2025-26



The last instructional day of each week is an early out day, except for 9/25, 2/5, 3/5, and 4/16.

AUGUST 2025						
M	T	W	T	F		
				1		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

20: First Day of School - Grades K-6

SEPTEMBER 2025						
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30					

1: Labor Day Recess - No School
26: Elementary Teacher Professional Day - No School

OCTOBER 2025						
M	T	W	T	F		
			1	2		
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30	31		

3: Elementary Teacher Compensatory Day - No School
20: Grade Transmittal Day - No School
21: 24: Fall Recess - No School

NOVEMBER 2025						
M	T	W	T	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		

26-28: Thanksgiving Recess - No School

DECEMBER 2025						
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

22-31: Winter Recess - No School

JANUARY 2026						
M	T	W	T	F		
			1	2		
5	6	7	8	9		
12	13	14	15	16		
19	20	21	22	23		
26	27	28	29	30		

1-3: Winter Recess - No School
19: Martin Luther King, Jr. Day Recess - No School
20: Grade Transmittal Day - No School

FEBRUARY 2026						
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		

4: Health & Wellness Virtual Day
13: Teacher Compensatory Day - No School
16: Washington & Lincoln Day Recess - No School

MARCH 2026						
M	T	W	T	F		
2	3	4	5	6		
9	10	11	12	13		
16	17	18	19	20		
23	24	25	26	27		
30	31					

6: Teacher Professional Day - No School
13: Grade Transmittal Day - No School
31: Spring Recess - No School

APRIL 2026						
M	T	W	T	F		
			1	2	3	
6	7	8	9	10		
13	14	15	16	17		
20	21	22	23	24		
27	28	29	30			

1-3: Spring Recess - No School
17: Teacher Professional Day - No School

MAY 2026						
M	T	W	T	F		
4	5	6	7	8		
11	12	13	14	15		
18	19	20	21	22		
25	26	27	28	29		

25: Memorial Day Recess - No School

JUNE 2026						
M	T	W	T	F		
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26	27	28
29	30					

4: Last Day of School

Calendario académico JSD 2025-2026

Calendario académico JSD

2025-2026



2025-26 School Year Calendar

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Teacher Compensatory Day – No School.....	Friday, October 3, 2025			
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Spring Parent-Teacher Conferences.....	Wednesday, February 11 – Thursday, February 12, 2026			
Teacher Compensatory Day – No School.....	Friday, February 13, 2026			
End of Classwork.....	Thursday, June 4, 2026			

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Professional Development Day – No School.....	Friday, October 3, 2025			
Health & Wellness Virtual Day.....	Friday, February 6, 2026			
Spring Parent-Teacher Conferences.....	Wednesday, February 11 – Thursday, February 12, 2026			
Teacher Compensatory Day – No School.....	Friday, February 13, 2026			
End of Classwork for 7 th Grade.....	Wednesday, June 3, 2026			
End of Classwork for 8 th & 9 th Grade.....	Thursday, June 4, 2026			

High Schools	Q1: Aug. 19 – Oct. 17 (43)	Q2: Oct. 27 – Jan. 16 (47)	Q3: Jan. 21 – Mar. 27 (47)	Q4: Apr. 6 – Jun. 4 (43)
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Updated 5/15/2025