

25-26

Land Trust Amendment

Goal

Terra Linda will focus on exiting TSI status. To support this effort, students in grades 3-6 will aim to achieve a 5% growth among the lowest 25% of students by the end of the 2025-2026 RISE state test. Additionally, we aim for a 5% increase in overall achievement in ELA, Math, and Science on the RISE test. Lower grades (K-2) will support this goal by focusing on growth in reading skills, measured through the state's Acadience assessments.

Academic Area

Language Arts, Mathematics, and Science
Measurements

- 2025-2026 RISE ELA, Math, and Science results, including data on the lowest 25% of students
- Growth in reading skills (K-2) measured by Acadience assessments

Action Steps

- Pay for ESP's salaries (\$72,870.34) to support student learning by allowing teachers to PLC and provide tier 2 support.
- Teachers will collaborate with grade-level teams (PLC) at least three times a week, with an additional day for preparation
- Teachers will have 40 minutes, four times a week, to collaborate on lesson plans, review critical standards, examine data, and plan interventions
- Teachers will record, review, and report all student data on Mastery Connect and engage in data analysis with administration and coaches

- Instructional plans for interventions, re-teaching, and re-testing will be developed during PLC meetings
- Interventions for both ELA and Math are included in the master schedule, allowing teachers a 40-minute block for focused instruction
- Teachers will administer RISE benchmarks in ELA, Math, and Science three times per year to identify lagging skills and areas for intervention
- Grade-level curriculum and research-based interventions will be used to support student growth
- Online program software licenses (\$2,000) will be purchased for classroom and home use to strengthen ELA and math skills
- Backup plan: If funds cannot be spent on salary and personnel, we will purchase technology to support Tier 1 and Tier 2 instruction in the classroom (\$25,000) and/or reading materials such as decodable kits to support our reading and ELA growth goals (\$20,000). 2.If there are additional funds, such as more carryover than expected, we will purchase incentives to support our school-wide MTSS behavior system, promoting an increase in positive behavior and attendance. Increasing attendance has a correlation with improved academics (\$5,000). Provide teachers with Tier 2 support by paying for 25 hours of ESP in the area of math (\$22,870.34).

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits	ESP's Salary	\$72,870.34

Technology/Software	Online program licenses	\$2,000
Other	Any remaining funds will be used for technology equipment and software, and to provide teachers with PD.	

School Community Council

As a school and council, we have prioritized growth in each academic area measured by RISE. This decision is based on the growth observed at Terra Linda over the last three years, particularly among our lowest-performing students. We believe that continuing to use research-based curriculum and providing high-rigor, Tier 2 instruction will foster continued growth, leading to increased proficiency on RISE scores. Although RISE is only administered in grades 3–6, focusing on these academic areas in lower grades will also support reading, math, and science skills. We know that when students leave the lower grades proficient, they will continue to grow in the upper grades.

Signatures Collected on the SCC Template on 5/30

Council Signature Form

LEA: Yajaira Martinez | SCHOOL: Terra Linda Elementary | YEAR: 2025-2026

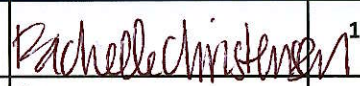

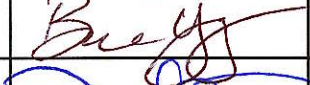



School councils (**School Community Council** for district schools and **Charter Trust Land Council** for charter schools) were created to involve parents in decision-making, to foster collaboration with local administrators and boards, to improve student education, to ensure School LAND Trust (SLT) Program funds are spent responsibly and as intended, and to raise public awareness of Utah Trust Lands.

Your signature on this form confirms your active participation in the council's SLT Program responsibilities, specifically:

- Implementing the current year's School LAND Trust plan (e.g. attending meetings, providing input, etc.)
- Developing the upcoming year's School LAND Trust plan (e.g. participated in discussions, reviewed data, voted for or against the plan, etc.)

This form also provides an opportunity for you to give feedback to your local board, who will review it during the plan approval process. Thank you for your participation!

Council Signatures *(add additional rows as needed)*

Printed Name	Role (P = Parent, SE= School Employee, PR= Principal, O = Other)	Were you involved in implementing this year's plan?	Were you involved in preparing next year's plan?	Signature	Date
Rachelle Christensen	P	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25
Rachel Ferre	P	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25
Barbara Young	P	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25
David Bowers	P	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25
Sara Southworth	SE	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25
Yajaira Martinez Principal /:Kirt Davis (AP)	PR	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO		1/24/25

Additional Feedback for Board: