

## **School TSSA Goal and Plan**

School: Terra Linda Elementary

2025-2026 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:**

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

The TSSA budget has been instrumental in transforming our educational environment by enabling us to hire quality professionals who provide essential resources, training, and professional development for our teachers.

This support has significantly enriched teachers' toolboxes, empowering them to craft rigorous lesson plans that elevate student learning experiences.

TSSA funding has facilitated the implementation of targeted Tier 2 instruction for students who are not yet on grade level, ensuring they receive the support needed to succeed.

Our investment in TSSA has shown that we are supporting student learning. Our school-wide growth across all areas, including remarkable progress among our lowest 25% population is showing that our action steps are starting to make a difference. Having a quality coach that support our school goals and support teacher learning is paying off. Our ESP's Tier 2 is also supporting teachers and students.

This initiative not only bolsters our teachers and students but also aligns with our overarching goal of exiting Targeted Support and Improvement (TSI) status.

### **2025-2026 TSSA Plan**

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

#### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

#### USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	27.6	Growth ELA	52	Achievement	16
Achievement Math	21.9	Growth Math	55.2	Growth	30
Achievement Science	33.7	Growth Science	54	EL Progress	4
		Growth of Lowest 25%	60.9	Growth of Lowest	15
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>	<b>65</b>	<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation:** School will increase the overall point score by 1% over the prior year.

#### **Determine school goal**

School goal using USBE reporting categories from above:

Terra Linda is committed to increasing student growth by providing targeted instruction that addresses learning gaps. As a united school and community, we recognize that focusing on growth will eventually lead to improvements in proficiency. Our specific goals include achieving a 5% growth in ELA, Math, and Science RISE proficiency for our 3rd-6th graders, along with a 5% increase among our lowest 25% student population. For our K-2nd graders, we aim for 75% of students to be at or above the Acadience reading level by the end of the 2025-2026 school year. Through these focused efforts, we strive to support our students' learning journey and foster their academic success.

**TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	3
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	4
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

objectives.

Our ambitious goal is to exit TSI in Special Education by the end of the 2025-2026 school year and in the area of ML by the end of the 2026-2027 school year.

With our new W&W and Open Math curriculum, we will support teachers with lesson delivery and engagement.

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Shelly Lloyd	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Mrs. Lloyd will maintain her pivotal role in guiding teachers through the Professional Learning Community (PLC) process. Her focus will be on power standards, learning scales, and creating assessments that yield valuable data and feedback, critical for effective Tier 2 implementation.

Furthermore, she will aid teachers in adopting new curricula by providing coaching cycles and professional development, collaborating with other educators in the building for comprehensive training.

Mr. Lloyd will continue to support the "Walk to Read" assistants, offering resources to help identify and address student needs. She will remain actively involved in the MTSS, school coalition, and mentor committee. Together, we are committed to advancing our school's goals and vision.

**Action Steps**

**1. Participating in the creation of our school-wide goals and supporting the district-wide ELA, Math, and Science curriculum is essential for enhancing the rigor of Tier 1 instruction. By aligning our efforts with these goals, we can ensure that our instructional strategies are challenging and effective, laying a strong foundation for student success across all subjects.**

**2. Engaging in coaching cycles with all 4th-6th grade teachers is crucial for fostering continuous improvement. By providing targeted resources, constructive feedback, and ongoing support, we can enhance instructional practices and promote student achievement. This collaborative approach ensures that teachers have the tools and guidance needed to succeed in their classrooms.**

**4. Supporting our MTSS Tier 2 and Tier 3 referral process is vital for enhancing Tier 2 instruction. By streamlining these processes, we can ensure that students receive timely, targeted interventions that address their specific needs. This support helps teachers implement effective strategies, ultimately leading to improved student outcomes and a more responsive educational environment.**

**5. Continuing to provide support in our Walk to Read (WTR) program involves ensuring that data is regularly reviewed and that our Educational Support Professionals (ESPs) are well-trained. This approach enables us to tailor instruction to individual student needs and maintain high-quality support, ultimately enhancing reading outcomes for our students.**

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Shelly Lloyd, shelly.lloyd@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Dorrellyn Smith, dorrellyn.smith@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jennifer Black, jennifer.black@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

Both of our school coaches play an integral role in our TSI team, collaborating with the district to analyze school data, identify discrepancies, and determine necessary changes to exit TSI.

Through this process, we've recognized the need for increased rigor in Tier 1 instruction, coupled with enhanced student engagement.

Additionally, ongoing support for teachers in Tier 2 instruction is crucial to closing achievement gaps.

By focusing on these areas, we aim to improve outcomes and meet our school improvement goals.

**Action Steps**

1 Continue to attend our TSI district wide meetings and dive into our school data to look for areas of improvement.

2 Provide teachers with PD and coaching cycles to support Tier 1 and Tier 2 instruction.

3 Continue to support teachers with scaffolding, and SIOP resources to promote student growth.

4 Continue to provide teachers with a better understanding of WIDA and how to support students through bite size pd.

5 Continue to look closely at our ML and SPED student data to collaborate with our ASC teachers and move forward school goals.

Is this component implemented within your school land trust plan?

**YES**

**Description**



*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

---

*JSD Board TSSA Framework: Schools will promote continual professional learning.*

---

*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

---

**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

**Description**

Professional development will support our teachers own learning and support their instruction, resulting in better lesson preparation and delivery.

We will continue to provide PD based on our school needs, coalition meetings and needs as well as provide PD to support any new district curriculum.

**Action Steps**

1. Provide PD through monthly faculty meetings.

2. Provide lunch bunch PD monthly by our coaches.

3. Provide our district PD based on school needs, goals, and teacher feedback.

4. Our PD will continue to focus on our school goals Tier 1, 2, and continue to support our student growth.

5. Continue to support behavior through professional development.

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

Professional development will be provided to support our TSI ML and SPED population.

**Action Steps**

1. Our PD will focus on Tier 1 instruction using district curriculum and focusing on ML strategies that support scaffolding.

2. We will continue to provide PD on Tier 2 instruction to support both our ML and SPED population in closing gaps.

3 PD for teachers to learn more about the SIOP method and working alongside coaches and teachers during PLC work.

4 PD will also be provided for teachers to learn from other teachers, schools, and conferences.

5. Monthly Bite size PD will also be provided to support our TSI needs.

Is this component implemented within your school land trust plan?

**YES**

**Description**



JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

As a school, we have focused on identifying our needs and have used data to identify our gaps. As a coalition team, we have identified a focus on both Tier 1 and Tier 2 instruction.

PLC work is also an area we will continue to strengthen to effectively use our coaches and resources.

Our focus is to increase reading skills in K-2nd grade so that students develop higher-order thinking skills and close the achievement gap in the upper grades on the end-of-year RISE assessment.

Overall, we aim to exit TSI status.

**Action Steps**

**1. Provide Stipends to support teachers and coaches in order to ensure the curriculum aligns with state standards and is rigorous enough to challenge students.**

**Provide teachers with training on effective instructional strategies for reading, especially for K-2nd grades.**

**Utilize PLCs to facilitate collaborative planning and sharing of best practices among teachers.**

**2. Pay for planning days, subs, and prep time to look at data and identify students who need additional support beyond Tier 1.**

**Targeted Interventions: Develop and implement targeted interventions focusing on specific skill gaps.**

**Monitor Progress: Regularly assess student progress and adjust interventions as needed.**

**3. Provide stipends for peer collaboration, observations that will strengthen PLC work. During PLC teachers will discuss student data, instructional strategies, and intervention outcomes.**

**Coaches and available resources will support teachers in implementing effective practices.**

**Use data to drive discussions and decisions in PLC meetings, ensuring a focus on student outcomes.**

**4. Early Literacy Programs: Implement or enhance early literacy programs that build foundational reading skills.**

**Phonics and Phonemic Awareness: Focus on phonics and phonemic awareness as critical components of early reading instruction.**

**Parental Involvement: Encourage parental involvement in reading activities at home.**

**5. Purchase Technology/materials to help teach, collect data and or extend student learning and increase proficiency.**

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

Increase our Tier 1 instruction with rigor, scaffolding, and engagement. Using SIOP methods that will benefit all students.

**Action Steps**

**1. Attend our data analysis meetings with the district. : Analyze RISE assessment data to pinpoint areas where students are struggling.**

**Differentiated Instruction: Implement differentiated instruction to meet diverse learning needs.**

**Enrichment Activities: Provide enrichment activities that promote higher-order thinking skills.**

**2. Develop a plan with coaches and faculty to address all areas identified as needing improvement and engage in coaching cycles.**

**3. Monitor progress towards exiting TSI status, adjusting strategies as necessary.**

**4. Using PD opportunities and PLC time to plan, learn and look at data.**

**5. Continue to provide Tier 2 and 3 instruction.**

Is this component implemented within your school land trust plan?

**YES**

**Description**



**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
-------------	--------------	-------------------	-----------------

100	<b>Salaries</b>	Teacher and ESP's to support Tier 1 and Tier 2	\$70,000.00
200	<b>Employee Benefits</b>		\$25,851.00
300	<b>Prof Development (local conf reg, PD presenters, etc.)</b>	If additional funds remain	
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>		
600	<b>Supplies, Technology, Software</b>		
		<b>TOTAL PROPOSED BUDGET</b>	\$95,851.00
		<b>ALLOCATION</b>	\$110,655.25
		<b>Carry-Over from 24-25</b>	\$1,120.71
		<b>DIFFERENCE</b>	\$15,924.96

Please indicate how you would use any additional allocation.

Any additional funds would be spent to support learning and teacher skill development. This can be in areas of providing stipends, offering PD's and paying for subs.  
Summer work for teachers to prep for the upcoming year. As well as keeping technology up to date to provide our students and teachers with the tools needed to teach.

By checking this box I state that I have finished my plan for the 2025-26 school year	<input checked="" type="checkbox"/>
---	-------------------------------------

If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: