

School TSSA Goal and Plan

School: Terra Linda Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan. (To create a new line within a cell in Google Sheets, hold down the "command" key and hit the "return." You'll probably thank me forever for sharing that tip!)

Our TSSA budget has been instrumental in supporting our educational goals across all subject areas. With this allocation, we were able to hire an additional teacher and instructional support personnel, which reduced class sizes and allowed for targeted student assistance. Our instructional coaches provided professional development and coaching cycles for teachers, directly impacting instructional quality and student growth.

Last year, we focused on our TSI status, emphasizing support in reading and math and integrating tier 2 interventions into daily instruction. As a result, we saw improvement in all areas and successfully exited our ML TSI status. The strategic use of TSSA funds has strengthened instruction and accelerated student achievement schoolwide.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	29	Growth ELA	52.2	Achievement	17
Achievement Math	25.1	Growth Math	53.4	Growth	31
Achievement Science	36.8	Growth Science	60.4	EL Progress	4
		Growth of Lowest 25%	58.1	Growth of Lowest	14
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	66	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Terra Linda is committed to increasing student growth by delivering Tier 1 lessons using research-based curriculum and providing targeted instruction to address learning gaps

providing targeted instruction to address learning gaps.
 We have already seen progress and believe that by continuing to strengthen lesson preparation and student engagement, we will see ongoing growth and gains in proficiency.

Our focus will remain on student growth in ELA, Math, and Science, as well as exiting our TSI (Targeted Support Intervention) status. To support these efforts:

Students in grades 3–6 will demonstrate measurable growth on the RISE end-of-year assessment, with at least a 3% increase in the percentage of students showing typical or better progress in each tested area compared to the previous year.

Students in grades K–3 will demonstrate growth on the EOY Acadience assessment, with at least 65% showing typical or better progress by the end of the year.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☒	SpED	Year of TSI (1, 2, 3, 4)	3
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

We are excited to have exited our ML TSI status, but we remain focused on supporting our ML students and their ongoing academic growth.
 Our next goal is to exit TSI status for SPED by the 2026–2027 school year. We are confident our SPED students will continue to show growth and achieve this goal. To support this effort, we are committed to using district-wide curriculum in our Autism Support Classrooms.
 These classrooms are actively engaging with the district curriculum, collaborating closely with our school coach, and aligning their instruction to support our schoolwide goals.

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Shelly Lloyd	☒	☐
Jennifer Black (K-2) Literacy Coach	☐	☒

How will you use coaching to address your school goals?

Description

Both of our school coaches will continue to support our teachers by guiding them through professional learning community, PD and coaching cycles. Continue to work alongside admin to support school goals. Support with Rigor in Tier one and support with Tier 2 instruction,

Action Steps

1. Teachers will participate in two coaching cycles per year. Those coaching cycles will be data driven and teacher need.
2. Coaches will support our district quarterly goals and EOY goals by providing teachers resources, co teaching, and modeling,
3. Coaches will provide PD based on teachers and school needs.
4. Coaches will collaborate with admin to reinforce school wide goals and support teachers with curriculum like WTR, W&W, and Open Up.
5. Coaches will continue to collaborate with SPED teachers to support exiting our TSI SPED status.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Shelly Lloyd	☒	☐	
Jennifer Black	☒	☐	
Kathryne Clark	☐	☒	Autism Support Lead

How will your TSI Team use coaching to address TSI subgroups?

Description

Both of our school coaches play an integral role in our TSI team, collaborating with the district to analyse school data, identify discrepancies, and determine necessary changes to exit TSI. Through this process , we've recognized the needs in our building including having well planned lessons with rigor and scaffold. We also need to continue to focus on student engagement.

Action Steps

- 1 Continue to attend our TSI district wide meetings and dive into our school data to look for what's working and what needs improvement.
- 2 Provide Teachers with PD and coaching cycles to support tier 1 and 2.
- 3 Support teachers with scaffolding, and SIOP resources to support ML growth. As well as collaborate with our ASC lead.
- 4 Provide teachers a better understanding of WIDA, W&W, and Open up curriculum to provide students the resources they need.
- 5 Continue to dive into data during PLC and create next steps to support all students.

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional Development will support our teachers own learning and support their instruction, resulting in better lesson preparation and delivery. We will continue to provide PD based on our school and teacher needs. We will also provide PD to support any new district curriculum and or goals.

Action Steps

1. 26-27: Collect data and teacher feedback on PD they would like to receive as well as our school data.
2. Provide bite size PD during our monthly faculty meetings.
3. Provide our district PD based on school needs, goals. PD that supports both academic but also our MTSS goals.
4. Our PD will focus on our school goals with Tier 1, 2 and TSI needs.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional Development will continue to provide resources and support to address our ML and SPED population.

Action Steps

- 1 Provide PD to support our ML's growth to support them in moving into proficiency.
- 2 Provide support to our WIDA students so that they can continue to grow and stay out of TSI.
- 3 Provide our ASC teachers support by having them collaborate with our coaches and PLC PD to support our SPED TSI group.
4. Continue to support our behavior MTSS to support all students.
- 5 Support our ASC by brainstorming ideas to help support not only our TSI SPED but specifically to our ASC students.

Is this component implemented within your school land trust plan?

YES Description



School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

As a school, we have focused on diving into our school data. Much of that work has come from our TSI workshops and data dives at school. Based on our school data we have identified gaps. As a team we have focused on student growth for all students but paying close attention to support our SPED and ML's. Our focus is to continue increasing Tier 1 by supporting rigor and engaging lessons. We plan on continuing to support our PLC process so that our Tier 2 also improves.

Action Steps

1. Provide Additional Staffing Support:
Consider using TSSA funds to hire a full-time teacher if needed to support student growth.
Allocate funds to pay for ESPs (Educational Support Professionals) to assist with instruction and student needs. Teachers and ESP will teach curriculum that aligns to our standards and implement Targeted Interventions and Monitor Progress
Develop and implement targeted interventions that address specific skill gaps.
Regularly assess student progress and adjust interventions as necessary.

2. Facilitate Collaborative Planning

Utilize Professional Learning Communities (PLCs) for collaborative planning and sharing of best practices.
Pay for planning days, substitute teachers, and prep time so teachers can review data and identify students needing additional support beyond Tier 1.

3. Support Peer Collaboration and Data-Driven Decision Making

Provide stipends for peer collaboration and classroom observations to strengthen PLC work.
Use PLC meetings to discuss student data, instructional strategies, and intervention outcomes.

4. Strengthen Curriculum and Instruction

Provide PD to support teachers and coaches in aligning curriculum with state standards and ensuring it is rigorous.
Offer training on effective instructional strategies in grades K–6.

5. Enhance Early Literacy and Family Involvement

Implement or enhance early literacy programs to build foundational reading skills.
Emphasize phonics and phonemic awareness in early reading instruction.
Encourage parental involvement through home visits.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Increase our Tier 1 instruction by preparing lessons plans with high rigor, scaffolding, and engagement. Providing meaningful Tier 2 instruction

Action Steps

- 1 Schedule team planning sessions to design rigorous, standards-based lessons, ensuring scaffolding and engagement strategies are included in each lesson. Offer professional development focused on high-rigor, engaging instruction, and share practical resources with teachers.
- 2 Facilitate peer observations focused on rigor and engagement, using feedback from peers to improve future lesson plans. Regularly review student work and formative assessment data to adjust scaffolding and engagement strategies based on student needs.
- 3 We will design and collaborate during PLC time with our ASC teachers to brainstorm strategies for better supporting our ASC students and achieving our school goals.
- 4 Design small group or individualized lessons tailored to specific skill gaps. Align Tier 2 content with core classroom instruction. Assess student progress regularly during Tier 2 sessions. Adapt instruction as necessary based on the results. Keep detailed records of interventions and student growth. Communicate regularly with families and staff about student progress.
- 5

Is this component implemented within your school land trust plan?

YES Description



Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Teacher and ESP's to support Tier 1 and Tier 2	\$60,000.00
200	Employee Benefits		\$28,000.00
300	Purchased Prof & Tech Services	Professional Development and Technology	\$12,300.00
500	Other Purchased Services	Stipends/Subs if funds remain	\$10,300.00
580	Travel		
600	Supplies and Materials	If additional funds remain if funds remain	
		TOTAL PROPOSED BUDGET	\$110,600.00
		ALLOCATION	\$110,655.25
		Carry-Over from 25-26	
		DIFFERENCE	\$55.25

Please indicate how you would use any additional allocation.

Any additional funds would be spent to support learning and teacher skill development. This can be in areas of providing stipends offering PD's and paying for subs. Summer work for teachers to prep for the upcoming year. Invest in Technology and Materials Purchase technology and materials to support instruction, collect data, extend student learning, and increase proficiency.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: