

School LAND Trust Plan 2026-2027 - Terra Linda School

School Plan Approved

School Plan Approval Details

Submitted By:	ymartinez87
Submit Date:	2026-05-26
Admin Reviewer:	lara.smith
Admin Review Date:	2026-06-17
LEA Reviewer:	Llestarge
LEA Approval Date:	2026-06-17
Board Approval Date:	2026-04-28

Goal #1

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Goal Statement

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Terra Linda will continue to focus on student growth in the areas of ELA, Math, and Science. As well as the focus of exiting our TSI (Targeted Support Intervention) status. To support this effort 1.Students in grades K–3 will demonstrate growth in the EOY Acadience with at least 65% of typical or better progress at the end of the year.

Academic Area

close

- English/Language Arts

- Mathematics
- Science

Measurements

[close](#)

*Progress Monitoring from both Acadience and WTR to drive RTI. *BOY, and MOY summative data to drive RTI

Action Plan Steps and Expenditures

[close](#)

A. Instructional Assistants for ELA Support and PLC Collaboration

1. Employ instructional assistants to deliver targeted small-group and one-on-one interventions, focusing on identified gaps. Assign assistants to supervise students during times when teachers participate in PLC meetings, enabling more effective collaboration. Plan Expenditures:(\$38,309.19)

Action Steps:

- Teachers will collaborate 3 times a week to collaborate in lesson planning, review critical standards and quarterly goals.
- Teachers will collect and review student progress data to refine intervention strategies.
- Teachers will have two 40 min blocks for RTI Monday-Friday to work on missing skills.
- Teachers in grade levels 3-6th will administer the RISE Benchmarks in ELA, Math and Science three times per year to identify missing skills and areas for intervention.
- Teachers will teach grade level curriculum and use district required curriculum to support student growth.

B 1. Purchase of Technology and or materials to support Tier 1 and Tier 2 curriculum (Plan Expenditures: \$2,000)

- To support Tier 1 and Tier 2 instruction in the classroom, the school will buy Chromebooks and or software programs to support grade level standards and tier 2 interventions. Example Programs like IXL

Back up plan:

Reduce Class Size through Additional Teacher

- Action Steps:

- Hire one additional certified teacher to create smaller ELA class sections.
- Strategically assign students to smaller classes based on academic need.
- Monitor and analyze student progress in reduced class-size settings.

Plan Expenditures:

- Salary and benefits for additional Teacher: \$ 76,618.38

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	A.1 Plan Expenditures:\$38,309.19	\$38,309.19
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	B.1 Plan Expenditures: \$2,000	\$2,000.00
	Total:	\$40,309.19

Goal #2

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Goal Statement

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Goal 2. Students in grades 3–6 will demonstrate measurable growth on the RISE end-of-year assessment, with at least a 3% increase in the percentage of students showing typical or better progress in each tested area compared to the previous year.

Academic Area

[close](#)

- English/Language Arts
- Mathematics
- Science

Measurements

[close](#)

*3rd-6th formative data from grade level RISE Benchmarks with PLC data to drive RTI *3-6th-CFA Data to drive RTI *Progress Monitoring from both Acadience and WTR to drive RTI. *BOY, and MOY summative data to drive RTI

Action Plan Steps and Expenditures

[close](#)

A. Instructional Assistants for ELA Support and PLC Collaboration

1. Employ instructional assistants to deliver targeted small-group and one-on-one interventions, focusing on identified gaps. Assign assistants to supervise students during times when teachers participate in PLC meetings, enabling more effective collaboration. Plan Expenditures:(\$38,309.19)

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- Teachers will teach grade level curriculum and use district required curriculum to support student growth.

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	A. Instructional Assistants for ELA Support and PLC Collaboration 1. Employ instructional assistants to deliver targeted small-group and one-on-one interventions, focusing on identified gaps. Assign assistants to supervise students during times when teachers participate in PLC meetings, enabling more effective collaboration. Plan Expenditures: (\$38,309.19)	\$38,309.19
	Total:	\$38,309.19

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Technology related supplies < \$5,000 each - devices, computers, E-readers, flash drives, cables, monitor stands	\$2,000.00
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$76,618.38
Total:	\$78,618.38

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2024-2025	\$695.64	
Distribution for 2025-2026	\$72,870.34	
Total Available Funds for 2025-2026	\$73,565.98	
Estimated Funds to be Spent in 2025-2026	\$ 73565.98 ↕	
Estimated Carry-over from 2025-2026	\$0.00	
Estimated Distribution for 2026-2027	\$78,618.38	
Total Available Funds for 2026-2027	\$78,618.38	
Summary of Estimated Expenditures for 2026-2027	\$78,618.38	
Estimated Carry-over to 2027-2028	\$0.00	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

- School newsletter or website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2026-01-23

Plan Attachments

Upload Date	Title	Description	Action
2026-02-02	Signature Page	SCC Signature Page	<button>Delete</button>

Comments

Date	Name	Comment
2026-05-26	marcus.chen	Plan Comment: Edit #1 - Goal #1, Academic Area: Based on the goal statement focus on ELA, consider removing Mathematics and Science. The current goal statement and measurement data focuses on ELA achievement.
2026-05-26	marcus.chen	Plan Comment: Edit #2 - Goal #1, Action Plan Step B: Please revise to include details on what technology and materials will be purchased with School LAND Trust funds to support Tier 1 and 2 instruction.

[BACK](#)